Flipped Class Plan

What higher level thinking activities do you want your students to work on in class?

What knowledge/understanding do students need to have before completing the class activities?

How are they going to acquire that pre-activity knowledge?

*Examples:*

1. *5-7 minute lightboard video where I introduce them to the topic*
2. *Two online articles that share different perspectives on the issue.*

How are you going to hold them responsible for engaging in their pre-class activity?

*Examples:*

1. *Online discussion where students share their thoughts on the ideas presented in the articles*
2. *Blackboard quiz that is due 24 hours prior to next class meeting*
3. *WSQ activity: Students watch video, write a paragraph summary, and write one question pertaining to the content.*

How are you going to determine the level of knowledge gained and if corrections need to be made (ideally) prior to them completing the planned class activities? (Could be same as activity above)

*Examples:*

1. *In class* [*Kahoot*](https://kahoot.com/) *with targeted questions.*
2. *Blackboard quiz due 24 hours prior to next class meeting.*