

The Next Step

A Guide to Career Development



CHANGING LIVES.
CHANGING THE WORLD.

UE University
of Evansville

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Look for these and other career events throughout the year!

Fall 2026

Student Job Fair, On-Campus Employment	First floor, Ridgway University Center	Tuesday, September 1
Meet the Firms - Office for Career Success	Eykamp Hall, Ridgway University Center	Thursday, September 10
Accounting Interview Day	Primo South-Indianapolis	Thursday, September 17
Engineering, Business, and Technology Career Fair	Eykamp Hall, Ridgway University Center	Tuesday, September 22
Majors and Minors Fair	Eykamp Hall, Ridgway University Center	Thursday, October 8
Health Career Fair	Eykamp Hall, Ridgway University Center	Tuesday, October 20

Spring 2027

Career Day	Eykamp Hall, Ridgway University Center	Tuesday, February 2
Engineering, Computer Science, and Construction Management Career Forum	Eykamp Hall, Ridgway University Center	Tuesday, February 23
Speed Networking Event	Eykamp Hall, Ridgway University Center	Tuesday, March 2
Health Career Forum	Eykamp Hall, Ridgway University Center	Thursday, March 17
Etiquette Dinner	Eykamp Hall, Ridgway University Center	Tuesday, April 13

For full details, please visit evansville.edu/CareerCenter.
Phone: 812-488-1083 | Email: career@evansville.edu



evansville.edu/CareerCenter

Search for (or post) internships, co-op positions, and part-time and full-time jobs through UE Career Bridge!

Additional resources are listed on our website.

Schedule your appointment online:
evansville.edu/CareerBridge

Our Team



Dianna Cundiff
Director
dc114@evansville.edu



Adam James '09
Assistant Director
aj55@evansville.edu



Amanda Wood '25
Assistant Director
aw505@evansville.edu



Dina Willming '94
Alumni and Engagement Coordinator
dw285@evansville.edu



Tiffany Kandel
Senior Administrative Assistant
tk181@evansville.edu

Services

The Center for Career Development partners with University of Evansville colleges and schools to deliver quality services and support to students and alumni. Our staff maintains relationships with local, state, regional, national, and international employers through alumni contacts, friends of the University, and professional associations such as the National Association of Colleges and Employers and the Career Development Professionals of Indiana.

Location and Contact Information

Hours: M-F, 8:00 a.m. - 5:00 p.m. | Room 234, Ridgway University Center

812-488-1083 | career@evansville.edu | evansville.edu/CareerCenter

 LinkedIn Group: UE Center for Career Development

 Facebook: facebook.com/UECareerCenter

 Instagram: @UECareers

Schedule Your Appointment Online:
evansville.edu/CareerBridge

In Grateful Recognition

The Next Step is a free resource to you thanks to the employers listed in the back of this book. They are interested in University of Evansville students as potential employees, and many of them will visit our campus for career fairs and recruitment during 2026-27. Learn more about opportunities with them by visiting the Center for Career Development's website.

It is with sincere thanks that the University of Evansville Center for Career Development acknowledges the active support, encouragement, and resources of the following. Without their help, this publication would not be possible: Mercer University Career Services, University of Illinois Career Center, University of Missouri-Columbia Career Center, UNC-Greensboro, Indiana University, Ball State University, University of Notre Dame, Monster.com, George Washington University, NACEweb, Georgia Institute of Technology, and Princeton University.



Welcome to another exciting academic year at the University of Evansville. Whether you are just beginning your journey or returning to campus, you are joining a community that believes in your potential and is committed to helping you discover what is possible.

At UE, education is about so much more than earning a degree. It is about challenging yourself, embracing new opportunities, building meaningful relationships, and discovering how your talents can make a difference in the world. Our faculty and staff are invested in your success, and every experience—inside and outside the classroom—is designed to prepare you for a life of purpose and impact.

Our mission calls us to prepare students to think critically, act bravely, serve responsibly, and live meaningfully in a changing world. Every day, our graduates bring that mission to life as leaders, entrepreneurs, educators, healthcare professionals, artists, scientists, and innovators who are making a positive difference in their communities and around the globe.

As you think about your future, remember that career development is not something that begins during your senior year—it is a journey that starts the moment you arrive on campus. Employers are seeking graduates who can collaborate, solve problems, communicate effectively, and adapt to an ever-changing world. Through internships, undergraduate research, study abroad, ChangeLab experiences, service opportunities, and personalized career coaching, you will develop the skills, confidence, and experience to pursue your goals.

Now in its 22nd edition, *Next Step: A Guide to Career Development* is an important companion throughout your time at UE. Along with the guidance of your professors and the dedicated team in the Center for Career Development, this resource will help you explore opportunities and take meaningful steps toward your future.

The results speak for themselves. In 2025, 97 percent of our graduates were employed or enrolled in graduate or professional school within six months of graduation. While we are proud of that achievement, what matters most is what it represents: students who embraced every opportunity to learn and prepare for lives of success.

I encourage you to make the most of every opportunity that comes your way. Ask questions. Build relationships. Step outside your comfort zone. Say yes to new experiences. The future you are building begins today, and we are proud to be part of your story and look forward to seeing how you will help change lives and change the world.

I look forward to celebrating all that you will accomplish.

With my best,

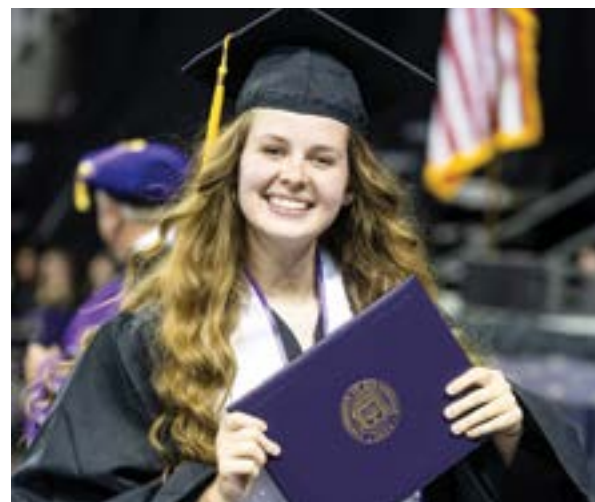
Christopher M. Pietruszkiewicz
President

First Year

- ☐ Develop relationships with faculty members and advisors by:
 1. Identifying your interests, abilities, skills, and values.
 2. Developing short- and long-term academic and career goals.
- ☐ Exploring academic majors? Consider participating in the Major Discovery Program. evansville.edu/majors/undeclared
- ☐ Take the **TruTalent Personality** assessment through our office.
- ☐ Research interesting occupations and majors through online resources, career development resources, and talking to faculty members and professionals. A list of online resources is on the inside back cover of this guide and on our website at evansville.edu/CareerCenter.
- ☐ Conduct an informational interview with a professional to learn more about their career path and position.
- ☐ Consider study abroad options. Let your academic advisor know so they can best support you during course registration.
- ☐ Explore ChangeLab courses.
- ☐ Attend career development outreach program workshops and forums, including career fairs.
- ☐ Sign up for the ACE Pathway to begin building your professional image. Schedule an appointment with the Center for Career Development for a 15 minute overview.
- ☐ Get involved! Explore student organizations, clubs, and departmental groups on campus.
- ☐ If you have already declared a major, look for opportunities to gain more experience in your field of interest (e.g., student organizations, part-time jobs, internships, co-op positions, volunteer activities).
- ☐ Schedule an appointment with our career coaches to create a resume of your current and previous experiences. Upload your document to **UE Career Bridge**.
- ☐ Review information on iBace, a certificate program designed to give all majors business experience. Additional information on iBace can be found at evansville.edu/iBace.
- ☐ Start building your all-important online professional image. Learn about the business networking site, LinkedIn, and create your account at linkedin.com.

Second Year

- ☐ Continue exploring careers related to your area of interest.
- ☐ Register for Experiential Education 090: Building Your Professional Image, a seven-week intensive guide to prepare you for professional document development, job search skills, and interviewing techniques.
- ☐ Update and manage your LinkedIn account. Make sure it is 100 percent complete and join the UE Careers group.
- ☐ Find us on Facebook at facebook.com/UECareerCenter, LinkedIn at UE Center for Career Development, and Instagram @UEcareers.
- ☐ Discuss your career and educational plans with the Center, academic advisors, faculty members, and your own personal network of family and friends.
- ☐ Update your résumé with current information and be sure to upload it to UE Career Bridge.
- ☐ Consider gaining valuable life experiences by studying abroad. Speak with the Office of Study Abroad and your academic advisor to implement a plan.
- ☐ Become involved in experiential learning opportunities through internships, co-op positions, and service learning. To learn more, contact the Center for Career Development and your academic advisor.
- ☐ Take advantage of career workshops and forums.
- ☐ After earning 60 credit hours at UE, you are strongly advised to declare a major field of study in order to make satisfactory academic progress.



Third Year

- ☐ Construct a timeline and action plan concerning your post-graduation plans.
- ☐ Identify post-graduation options: graduate school, year-of-service programs, professional school, or full-time employment.
- ☐ Revisit your career interests, values, skills, and abilities. How have they changed?
- ☐ Be a leader! Increase your participation in student organizations and clubs by serving in a leadership capacity.
- ☐ Attend career workshops, seminars, job fairs, and graduate school activities.
- ☐ Establish a network of professionals in the business world or with graduate schools and maintain communication.
- ☐ Take graduate or professional school examinations.
- ☐ Gain real-life experience through internships, co-op positions, part-time jobs, volunteer activities, research, conference presentations, and class projects.
- ☐ Make an appointment with the Center for Career Development for further career and higher education assistance.
- ☐ Consider applying for post-graduate scholarships and fellowships. Visit evansville.edu/CareerCenter for more information.
- ☐ Refine your portfolio items and plan for future projects; practice presenting your portfolio and using its contents to answer interview questions.
- ☐ Degree candidates must file an application for the degree with the Office of the Registrar one year prior to the intended date of graduation.



Fourth Year and Beyond

- ☐ Build relationships with professionals in your related field, location, or major. The staff in the Center for Career Development will help you get connected to UE Alum. Contact us at career@evansville.edu.
- ☐ Narrow your career choices by prioritizing your interests, values, skills, and abilities.
- ☐ Make an appointment with your academic advisor early in the academic year to ensure that you are on track for graduation.
- ☐ Gain additional experience that strengthens your qualifications.
- ☐ If you're planning to attend a graduate or professional school, complete your applications three to four weeks prior to the school deadlines.
- ☐ Visit graduate schools and increase communication with your potential department to ensure that the program fits your needs.
- ☐ Revise and strengthen your résumé with help from the Career Development staff. Upload the revised version to UE Career Bridge.
- ☐ Schedule a mock interview appointment with the Center for Career Development office.
- ☐ Make sure your UE Career Bridge contact information and profile is up-to-date.
- ☐ See Career Development for individualized assistance (such as developing an action plan for employment or mapping out graduate or professional schools) in planning your career path.
- ☐ Put the finishing touches on your portfolio. Be sure to include fourth year and beyond projects, research, etc.
- ☐ Use your LinkedIn account to its fullest by networking with others who may assist you in reaching your career goals. Keep it updated and have fresh references that reflect the most current experiences.



Schedule your Career Center appointment online.
evansville.edu/CareerBridge

UE Career Bridge is a one-stop shop for students to prepare and launch their careers. Through a free UE Career Bridge account, students and alumni can search and apply for opportunities, upload résumés, research employers, learn about in-person and virtual career events, and schedule an appointment with the Center for Career Development.

Why Use UE Career Bridge?

Get connected, discovered, and hired all in one place!

- Search and apply for internships and jobs.
- Research prospective employers.
- Leverage an engaged community of peers, alumni, and employers.
- Find the best places to work according to classmates.
- RSVP for career fairs, networking events, and other recruiting activities.
- Add your résumé, cover letter, transcript, etc., for convenient access by employers.
- Schedule your appointments with the Center for Career Development.

Profile Checklist

- ☐ Activate your account by visiting evansville.edu/CareerBridge.
- ☐ Set your privacy – determine what access level works best for your needs.
 - Private:** You'll be able to apply for jobs, but employers won't be able to search proactively for you.
 - Employers:** Your profile will be visible to employers. You may receive messages about potential job opportunities directly from employers.
 - Community:** Your profile will be visible to employers, students, and alumni across all UE Career Bridge colleges and universities. You will be able to message students and alumni who have similar interests or experiences.

Complete Your Profile

- ☐ Create and upload a default résumé – make it public for employers to see.
- ☐ Add a professional picture and a bio.
- ☐ Complete the "Your Interests" section for better job recommendations. Employers find students based on the job interests in their UE Career Bridge profiles.
- ☐ Select as many skills as apply to you.
- ☐ Add your current and past work experience (internships, part-time jobs, ChangeLab, research, etc.).
- ☐ Add any clubs, organizations, campus involvement, or community service.
- ☐ Consider adding interesting courses or projects.



Schedule your Career Center appointment online at evansville.edu/CareerBridge.

ACE Pathway and ACE Certificate

Sign up for the Advanced Career Education (ACE) Pathway today to ensure you are successfully prepared with the most effective tools to launch into today's competitive and aggressive marketplace upon graduation.

The ACE Pathway is the Center for Career Development's rigorous, professional development curriculum centered around career readiness. It is designed to offer you the opportunity to gain skills needed to communicate your professionalism, accomplishments, and career focus to potential employers or graduate schools.

By participating in the ACE Pathway, you will evaluate your career goals, polish your professional image, and create the building blocks of a lifelong professional network. This voluntary, self-paced program can be completed at any point during your four (or more) years on campus, and covers topics such as:

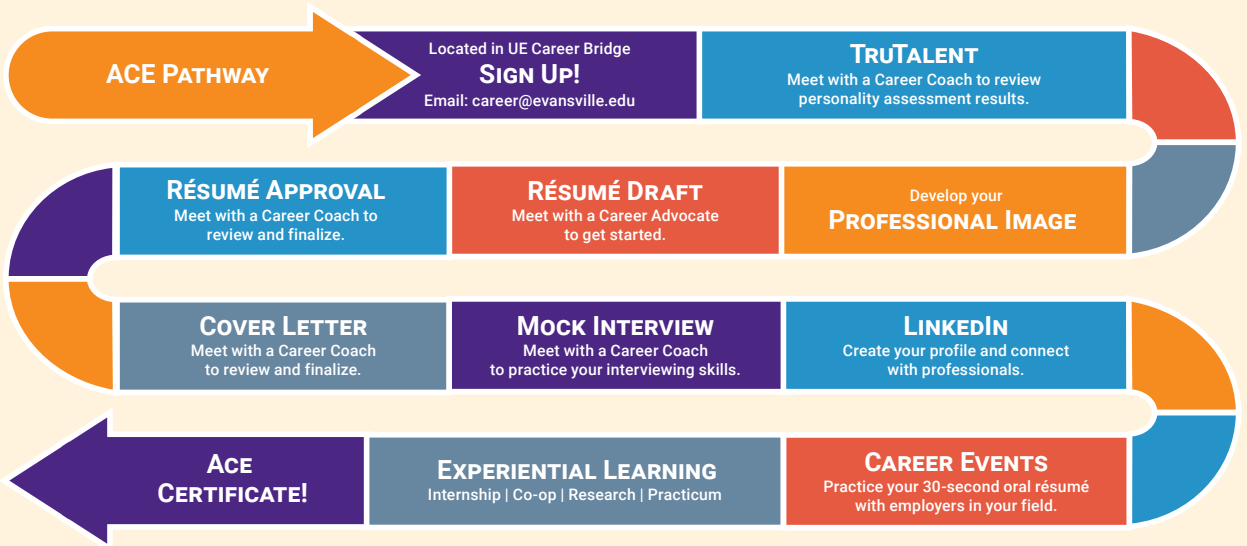
- Personality and career assessment
- Résumé, cover letter, and interviewing skills
- Networking and professional image development
- An experiential learning component such as an internship, co-op or research experience in your field

You may sign up for the ACE Pathway at any time; however, it is ideal to begin this program in your first or second year to ensure you have the necessary preparations completed prior to entering an internship or other experiential learning.

Students who complete every component prior to graduation will be awarded the ACE Certificate, including a UE professional portfolio.

To sign up, email career@evansville.edu

Once registered, you will have access to the preparation materials for the career elements, including rubrics, templates, video tutorials, and more.



The University of Evansville's professional development certificate is another decidedly tangible step in delivering exceptional value to UE students. Make the important decision to take charge of your professional image and begin your **ACE Pathway** today.

→ CAREER READINESS PROGRAM

Competencies for a Career-Ready Workforce

There are **eight career readiness competencies**, each of which can be demonstrated in a variety of ways.



CAREER + SELF-DEVELOPMENT

Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.



CRITICAL THINKING

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.



LEADERSHIP

Recognize and capitalize on personal and team strengths to achieve organizational goals.



TEAMWORK

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.



COMMUNICATION

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.



EQUITY + INCLUSION*

Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different cultures and backgrounds. Engage in anti-oppressive practices that actively challenge the systems, structures, and policies of racism and inequity.



PROFESSIONALISM

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.



TECHNOLOGY

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

What Is Career Readiness? Career readiness is a foundation from which to demonstrate requisite core competencies that broadly prepare the college educated for success in the workplace and lifelong career management.

*This competency is currently under review. Please visit our website for more information.

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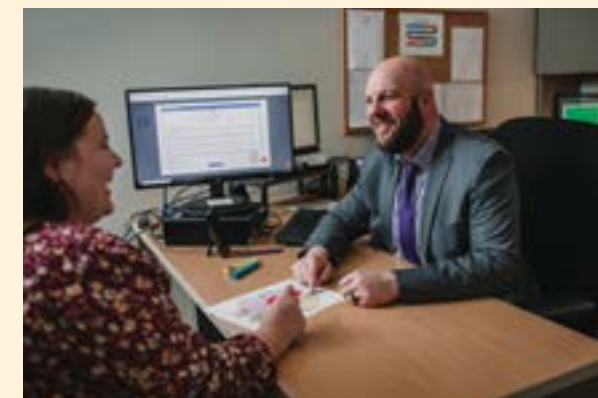


*Finding the Right
Career Path for the
Person You Are*

The **TruTalent Personality, Intelligences, Skills, and Learning & Productivity assessments** will help you explore your options, make informed decisions, and encourage the pursuit of your dream career.

- ☐ I like my major, but I do not know what kind of a career I could pursue.
- ☐ I am unsure if there are particular majors or minors better suited to my possible career directions.
- ☐ I am considering a few majors and minors but cannot decide which one(s) best fit my interests and talents.
- ☐ I am interested in learning about the types of academic and work environments in which I would be most successful.
- ☐ I want to identify personal strengths that relate to my major, my academic success, and the career decision-making process.

Upon completion of the assessment tools, we will work with you to plan your next steps. Talking to faculty and staff members about potential majors, minors, and study abroad options could lead to your participation in experiential education. Attending a career fair or networking event allows you to gain a few of the skills necessary for career success. Finally, making connections on LinkedIn is a great way to stay up to date with news from your field and beyond, enhance your professional reputation, and increase your personal visibility.



What Can I Do with This Major?

Have you ever asked yourself "What can I do with this major?" Well, you are not alone. The Center for Career Development has a convenient website resource to help you find answers to that question. **Visit evansville.edu/CareerCenter and select Current Students and Alumni > Major and Career Exploration.** You will then have access to information about common career areas, typical employers, and strategies designed to maximize **career opportunities for more than 50 majors.**

Major Discovery Program

Through the Major Discovery Program, you will have resources and expert help as you choose your academic path at the University of Evansville. A class designed for undeclared majors – DISC 100: Student Success Strategies – provides a structured academic approach to discovering options for majors and careers. Learn more at evansville.edu/majors/undeclared.

Explore and Research

The career exploration process really begins during your first and second year of college. The first step, self-exploration, is very important and should not be rushed through or overlooked. We understand that many students have unique challenges to consider when looking for a major or career path. The Center for Career Development is always here to assist. Organizations such as the Human Rights Campaign (hrc.org) and Professional Diversity Network (prodivnet.com) also provide helpful information and resources.



Interested in completing the TruTalent Personality Assessment?
Please visit evansville.edu/CareerBridge and select TruTalent Personality to schedule your appointment.

What is a Résumé?

- An intentional sales and marketing document – its purpose is to help you obtain a job interview
- A succinct and brief description targeted to a specific career field and addressed to the needs of a specific employer
- An effective summary of your relevant skills, knowledge, and accomplishments

A résumé should not be:

- Prepared by a stranger
- Copied from another source
- Hurriedly developed in a generic word processing template or wizard function

Good résumés may be presented in the following formats:

- Chronological (good format for traditional college students with an average amount of experience and related activities)
- Functional (most helpful for those changing careers, nontraditional age students, and those with gaps in their employment history)
- Combination of chronological and functional

It is possible that you may have to develop several versions of your résumé for an effective, targeted job search.

Step-by-step: Creating Your First Résumé:

1. Meet with a Career Advocate.

To learn more about our Career Advocates and view their drop-in hours, visit evansville.edu/CareerCenter and select Current Students and Alumni > Career Advocates.

A Career Advocate will help you:

- Brainstorm the content for your résumé using the worksheet on page 15 as a guide.
- Organize your experiences into appropriate categories and subcategories (see the examples on the following page).
- Create the first draft of your résumé using the Center for Career Development résumé shell.

2. Schedule an appointment with a Career Coach.

Visit evansville.edu/careerbridge and select Appointments.

A Career Coach will help you:

- Refine your résumé by describing your experiences in terms of the value you added to an organization and the skills you developed.
- Strengthen your bullet points by using effective action verbs and accomplishment-focused language.
- Review and improve all sections of your résumé until it is ready for approval.

3. Submit your résumé through UE Career Bridge for approval.

Visit evansville.edu/careerbridge and select Application Materials.

Once your résumé has been approved by a Career Coach, you can make it visible to employers through UE Career Bridge.



What Sections Should Be in a Résumé?

A résumé generally includes the following broad sections:

Contact Section What is your name? Where and how can you be reached? Include your phone number, email, and LinkedIn/personal website.

Individuals may use their chosen name by writing their first legal initial, their chosen name, and then their last name. "K. Alex Jones," for example.

There will be times a company requests your legal name; if this is the case, you must use your legal name as it may be used for a background check or other legal proceedings.

Objective Statement What do you want to do? (Be brief - five to 12 words with no personal pronouns)

Summary Section What skills and qualities do you have?

Summary and qualifications

This section of your résumé should be the last section you create. In it, you will highlight the skills and qualities that you have described in your résumé so that the information is tied together for an employer. This is also a great section to draw parallels between what an employer is looking for in a candidate (found in the job posting) and the skills you already possess. For ideas of what to include, review the NACE Competencies for a Career-Ready Workforce on page 8.

Education Section What have you learned? What degrees, training, and certifications have you earned? Have you studied abroad? Have you completed any major projects?

Employment Section What have you done? Describe your internships, co-op jobs, work, leadership, and volunteerism.

Categories and subcategories may include:

Computer skills	Study abroad	Activities	Training
Qualifications summary	Technical skills	Achievements	Professional development
Certifications	Education/degrees	Laboratory skills	Affiliations
Honors	Cooperative education	Accomplishments	Social innovation
Leadership	Courses	Internship experience	Consulting
Projects	Professional experience	Scholarships	
Community service	Skills	Languages	
Publications	Presentations	Volunteer activities	

Résumé Tips for Development & Design

Creating a strong résumé is a critical step in your job search. A well-organized, tailored résumé helps showcase your strengths and makes it easier for employers to see your fit for the role.

Content and Structure

- Tailor your résumé to each job by using keywords from the job description and industry specific language.
- Start each bullet statement with a strong past-tense action verb – even for current roles – and focus on results and impact. Statements should be less than three lines.
- List your most recent experiences first, including education, jobs, and leadership roles.
- Include your current GPA if 3.0 or above. Leave off high school information unless directly relevant.
- Be prepared to discuss everything on your résumé. If you do not wish to discuss a previous experience, then do not list it.
- Avoid personal pronouns and limit punctuation for a clean, consistent look.



Did you know?
Employers prefer a conservative résumé format. Make yours unique by focusing on your specific accomplishments and skills.

Formatting Essentials

- Use a simple, readable font (e.g., Calibri, Arial, Century Schoolbook) in 11–12 point size; your name can be slightly larger (16–20 point).
- Maintain uniform margins (0.7" all around, though 0.5" is acceptable on top/bottom).
- Avoid templates with tables, excessive design, or distracting bullets.
- Use bold, italics, and ALL CAPS sparingly. Do not underline.
- Save and submit as a PDF unless otherwise requested.
- Print on high-quality white or off-white paper if submitting in person. Avoid colors or textured backgrounds.

Additional Guidelines

- When possible, keep your résumé to one page, unless you have six to 10+ years of experience or are in a field that allows two pages (e.g., education, healthcare, nonprofit).
- If your résumé is two pages, they must both be full pages. Be sure to include your name and page number at the top of the second page.
- During an initial review, employers or recruiters will typically spend six to seven seconds scanning a résumé, so make sure the most marketable and critical content is first.
- Proofread carefully and get feedback — even small errors can make a big impression.
- Include accomplishments, not just responsibilities. Think: *What did I do? How did it matter?*

"The UE students represented in their resumes demonstrate a strong combination of academic achievement, leadership, and hands-on experience. Many actively pursue internships, campus involvement, and professional development opportunities while maintaining impressive academic performance and dedication to their communities. Their initiative, adaptability, and eagerness to learn make them highly promising candidates for future employment!"

The résumé format recommended by the Center for Career Development presents these experiences in a clear, organized, and professional way, making it easy for employers to quickly identify a candidate's qualifications. As someone who reviews many résumés, I appreciate a format that is concise, consistent, and allows strong candidates to stand out from the very first glance."

Maggie Scarberry '22
Human Resources Generalist, USA
Amcor

A Student's Guide to Navigating AI in the Hiring Process

Artificial Intelligence is rapidly transforming how companies hire — and how students can now job search. From résumé screening to mock interviews, AI is present at nearly every stage of the hiring process. That's why understanding how to ethically and effectively use AI tools can give you a real advantage. This page offers insight into how employers are using AI and how you can use these tools to strengthen your applications while staying authentic and professional.

How Employers Use AI

- **Applicant Tracking Systems (ATS)**
Many employers use Applicant Tracking Systems (ATS) to organize applications and help recruiters identify qualified candidates. These systems often analyze résumés for relevant skills, experiences, and qualifications related to the job posting. Including accurate, job-relevant language can improve how your résumé is categorized and found by recruiters.
- **Video Interview Platforms**
Some companies use AI to conduct or support interviews by summarizing responses or providing recruiter insights.
- **Skill Matching Algorithms**
Platforms like LinkedIn and Indeed use AI to recommend jobs and match candidates with opportunities based on their skills, experience, education, and interests.

How Students Can Use AI — Ethically

- **Tailor Your Application Materials**
Use AI tools (like ChatGPT) to analyze job descriptions. Ask: What skills are most emphasized? What language does the company use? Then, tailor your résumé and cover letter to reflect these themes authentically.
- **Compare Your Resume to a Job Posting**
Upload your résumé and a job description into an AI tool to identify identify strengths, missing qualifications, or opportunities to better align your experience with the position. Use this feedback to revise and highlight relevant strengths. Be cautious about including personal identifying information, and check the privacy settings of the AI tool to ensure your data is protected.
- **Draft & Brainstorm Content**
AI can help generate rough drafts of bullet points, cover letters, or interview answers. But always personalize the language, as your voice matters most.
- **Mock Interview Tools**
Some platforms offer AI-based mock interviews that give feedback on your clarity, tone, and pacing. Use these tools to practice and improve before the real thing.

Best Practices for Ethical Use

- Be transparent. Use AI to assist your work, not to misrepresent your qualifications or experiences.
- Be discerning. AI-generated information may be inaccurate or incomplete. Verify facts and use your own judgment.
- Be authentic. Your experiences, accomplishments, and personality should remain at the center of every application and interview.

Protect Your Privacy

Before uploading your résumé, cover letter, or other documents into an AI tool, review the platform's privacy settings and avoid sharing sensitive personal or confidential information unless you understand how your data will be used.



Writing a Curriculum Vitae (CV)

A curriculum vitae (Latin for “the course of one’s life”), is a comprehensive statement of your educational background, teaching, research experience, and other academic qualifications and activities. In academic circles, the CV is the foundation of any application for employment, funding, awards, fellowships, or grants. A CV can serve other purposes as well, such as providing the basis for an annual review by your employer or for introductions at conference presentations. Many search committees will look at the CVs of job candidates before anything else in screening applications. It is therefore extremely important that your CV effectively communicate the range and scope of your qualifications while highlighting your particular teaching and research strengths. **Because CV styles and norms vary from one discipline to another, you should have your CV reviewed by faculty in your department/field before sending it out!**

Sections

- Identification: Name and full contact information
- Education: All institutions graduated from; no high school
- Dissertation/Abstract/Most Recent Research
- Awards/Fellowships/Honors/Grants
- Publications/Creative Work
- Presentations/Meeting Abstracts
- Work Submitted/Work in Progress
- Research Experience
- Teaching/Tutoring/Related Experience
- Research/Teaching Interests and Competencies
- Professional Training/Related Work Experience
- Technical Skills/Computing Language Skills
- Languages
- Professional Affiliations and Service
- Academic Service/Community Outreach
- References

General Tips on Form and Style

Even though content determines the length of your CV, you should aim for a tightly constructed, succinct, and efficient presentation of your credentials. **There is no excuse for typographical errors in your CV.** Proofread and ask others to proofread for you. Careless errors send a bad message.

- Your name and the page number should be in a header or footer on each page after the first. Because maintaining a CV is iterative, you should get in the practice of updating it at least every six months to a year. Many scholars include a “revised” date in a footer on the first page.

[pmc.ncbi.nlm.nih.gov/articles/PMC8678947/#aet210717](https://pubmed.ncbi.nlm.nih.gov/articles/PMC8678947/#aet210717)
capd.mit.edu/resources/cvs/

- Use an 11- or 12-point font size with 0.7” margins.
- Use past-tense action verbs, measured descriptions, parallel grammar, no first-person pronouns, and little punctuation.
- Be careful not to pluralize section headings that cover one entry only.
- The reader’s eye naturally gravitates to the left—you want your biggest selling points there (e.g. your pedigree/school, your job title, etc.). Align your dates to the right side of the page.
- Use boldface, italics, all caps, and spacing to highlight information, but be consistent and sparing in your use. Overuse distracts readers and defeats your purpose.
- Do not use graphics, shading, colors, or underlining; if you use lines, put at least .25" inch of white space around them. Lines are not recommended.
- Cite electronic references to articles, portfolios, courses, etc., to show your technical savvy if you created the site. Personal web pages should be referenced only if all material presented is professional. Irrelevant text (e.g. vacation photos, personal narratives, etc.) may turn off some members of your audience.
- All CVs should be laser-printed in black ink on white or light-colored, 8 ½" x 11" bond paper, 25 percent cotton fiber, minimum 20 lb, not to exceed 30 lb.

Résumé or CV?		
	Résumé	CV
GOAL	Non-academic position	Academic position, grant, graduate program
AUDIENCE	HR, recruiter, corporate employers	Fellow academics
CONTENT	Information relevant to the position	All academic achievements, including awards, research, publications, courses, teaching experience
LENGTH	One page	Multiple pages – generally one to three pages for master's candidates
FORMAT	Clean and organized	Varies from one discipline to another, but should still be a clean, organized format

owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html
<https://www.indeed.com/career-advice/resumes-cover-letters/how-to-write-a-cv>

Use this worksheet to begin your brainstorming process. Write down key experiences and skills that you want to include in your résumé. Focus on results and accomplishments.

Education (Including degrees, courses, projects, study abroad, research, and fourth year and beyond seminar and design. Avoid listing high school education information.)	Leadership (Including committee chairs, executive boards, orientation leader, resident assistant, and community service)
Work Experience (Including internships, summer jobs, co-op positions, jobs, and campus employment)	Professional Affiliations and Awards (Including clubs, organizations, Greek Life, volunteerism, awards, honors, and activities)

Choose strong action verbs to describe your experiences, accomplishments, and transferrable skills. When possible, pair your verb with specific results or measurable impact.

Management and Leadership

Accelerated
Achieved
Administered
Analyzed
Championed
Coordinated
Created
Developed
Directed
Enhanced
Executed
Implemented
Improved
Led
Managed
Optimized
Organized
Planned
Spearheaded
Strategized
Streamlined
Supervised

Communication

Addressed
Authored
Clarified
Collaborated
Communicated
Corresponded
Edited
Explained
Facilitated
Influenced
Informed
Interpreted
Liaised
Listened
Mediated
Negotiated
Networked
Participated
Persuaded
Presented
Promoted
Publicized
Responded
Revised
Spoke
Translated
Wrote

Research and Analysis

Assessed
Benchmarked
Captured
Charted
Collected
Compared
Concluded
Evaluated
Examined
Explored
Hypothesized
Identified
Interpreted
Investigated
Measured
Observed
Quantified
Researched
Studied
Summarized
Synthesized
Validated
Verified
Visualized

Technical and Technology

Assembled
Automated
Built
Calibrated
Configured
Deployed
Designed
Digitized
Engineered
Fabricated
Installed
Integrated
Maintained
Operated
Optimized
Programmed
Rebuilt
Redesigned
Repaired
Tested
Troubleshoot
Upgraded
Validated

Healthcare and Clinical

Assessed
Administered
Advocated
Applied, Assisted
Calculated
Collaborated
Collected
Communicated
Consulted
Coordinated
Counseled
Demonstrated
Documented
Educated
Encouraged
Examined
Facilitated
Identified
Implemented
Interviewed
Maintained
Measured
Monitored
Observed
Obtained
Performed
Prepared
Prevented
Promoted
Referred
Rehabilitated
Responded
Screened
Stabilized
Supported
Treated
Triaged
Validated

Teaching and Training

Adapted
Advised
Coached
Educated
Enabled
Encouraged
Facilitated

Guided
Inspired
Instructed
Mentored
Motivated
Simplified
Supplemented
Trained
Clarified
Communicated
Coordinated
Developed
Energized
Engaged
Evaluated
Explained
Influenced
Informed
Persuaded
Reinforced
Simulated
Standardized,
Taught

Financial

Allocated
Appraised
Audited
Balanced
Budgeted
Estimated
Financed
Forecasted
Managed
Marketed
Minimized
Projected
Raised
Recovered
Renegotiated
Reported
Secured
Solicited
Sponsored

Creative

Amplified
Brainstormed
Composed
Conceptualized
Created
Curated
Customized
Fashioned

Illustrated
Initiated
Innovated
Introduced
Invented
Originated
Performed
Published
Revitalized
Shaped

Helping, Service, and Support

Accommodated
Advocated
Aided
Assisted
Championed
Coached
Counseled
Delivered
Demonstrated
Educated
Expedited
Facilitated
Familiarized
Gathered
Guided
Helped,
Listened
Motivated
Recommended
Referred
Remedied
Represented
Resolved
Responded
Served
Steered
Supplied
Supported
Welcomed

Administrative and Organization

Approved
Arranged
Catalogued
Classified
Compiled
Completed
Detailed
Documented
Executed

Finalized
Generated
Implemented
Inventoried
Located
Monitored
Operated
Organized
Outlined
Prepared
Processed
Purchased
Recorded
Reorganized
Retrieved
Screened
Scheduled
Transcribed
Transferred
Updated
Validated

Accomplishments and Results

Accomplished
Achieved
Acquired
Advanced
Boosted
Determined
Earned
Empowered
Ensured
Excelled
Expanded
Exceeded
Featured
Focused
Fostered
Improved
Mobilized
Overcame,
Progressed
Qualified
Reduced
Refined
Resolved
Restored
Restructured
Spearheaded
Streamlined
Surpassed
Transformed
Unified

Neuro P. Med

100 N Aces Rd ♦ Evansville, IN 47722 ♦ 123.456.7890 ♦ nm000@evansville.edu

EDUCATION	B.S. Neuroscience/Pre Med Baccalaureate to Doctor of Medicine Program (B/MD) UNIVERSITY OF EVANSVILLE Evansville, IN		Expected May 2028 GPA 3.97 Dean's List All Terms
Related Courses	Genetics Biochemistry	Ethics Neuropsychology	Microbiology Organic Chemistry I & II
MEDICAL EXPERIENCE	Scribe Good Samaritan Hospital Vincennes, IN May 2024-Present - Improved knowledge and understanding of the medical field and emergency care by working with physician during patient testing and diagnoses - Reviewed imaging and labs, learning significance of test results in the diagnostic process - Interacted with medical team, including physicians, nurses, unit clerks, and techs, gaining knowledge and respect for the importance of cooperation in health care - Enhanced confidence in personal abilities to provide quality healthcare to all patients Lab Assistant Good Samaritan Hospital Vincennes, IN May-August 2023 - Developed a compassionate bedside manner while interacting with patients as a phlebotomist in both in- and out-patient settings - Efficiently completed responsibilities while maintaining composure in a fast-pace setting		
RESEARCH	Studied the effects of child-parent relation on attachment style; Created IRB proposal, conducted survey research, and analyzed results; Discovered a positive relationship between level of secureness and perceived relationship with father		
CAMPUS LEADERSHIP	Academic Achievement Chair Zeta Tau Alpha Fall 2026-Present - Monitored individual members' grades, provided coaching, and implemented programming on goal setting/study skills to ensure academic success for the chapter Recruitment Director College Mentors for Kids Fall 2025-Fall 2026 - Elected to increase volunteer participation in an effort to increase educational aspirations of local potential first-generation college students Special Projects Team Member University of Evansville Fall 2024-Spring 2025 - Successfully collaborated with a diverse team to efficiently allocate Student Government Association resources in order to meet student-based goals		
COLLEGIATE ATHLETICS	Women's Golf Team University of Evansville Fall 2024-Present - Dedicated numerous hours to practices, conditioning and competition; demonstrated exceptional time-management abilities while balancing a demanding academic course load - Recognized as All American Scholar by the Women's Golf Coaches' Association, 2025-26		
WORK EXPERIENCE	Waggoner Farms Premier Driving Range Vincennes, IN May 2023-Present - Maintained the facility and provided a clean environment for customers successfully demonstrating a dedicated work ethic - Instructed youth golfers throughout the duration of summer camps and tournaments developing interpersonal communication skills Country Club of Old Vincennes Vincennes, IN May 2021-July 2023 - Interacted with members and non-members strengthening professional communication and customer service skills		
ACTIVITIES	Holiday Care Center	Warrick Humane Society	Vogel Elementary School

Inga Neer

500 S. Orange Street ♦ Evansville, IN 47722 ♦ 812-567-8901 ♦ in00@evansville.edu

EDUCATION	B.S. Mechanical Engineering Minor: Engineering Management UNIVERSITY OF EVANSVILLE Evansville, IN	Expected May 2027 G.P.A. 3.66
Computer Skills	Autodesk Inventor NX Excel PowerPoint MATLAB NASTRAN ANSYS	
Related Projects	NASA Human Exploration Rover Challenge Senior Capstone Jan 2025-Present - Developed an official proposal for the Indiana Space Grant Consortium and received a \$4,500 grant; led the drive train subsection for a two-person human-powered vehicle SAE Baja Vehicle Aug-Dec 2024 - Analyzed the input verses output RPMs of the vehicle's continuous variable transmission and adjusted the CVT to optimize the vehicle performance during the competition - Assisted team lead at competition to ensure timely team tech inspection Nasa Student Launch Initiative May-Aug 2024 - Designed and constructed a high-powered rocket that competed in a national competition sponsored by NASA against various schools from across the United States - Included project objectives of an apogee of 1 mile, successful implementation of an experimental payload, and an outreach to 250 people in the local community - Acted as Junior Lead in Project Management and led outreach activities to K-12 students - Placed 8th at competition and received the "Rookie Team of the Year" award Three-Wheeled Bicycle Project Jan-May 2024 - Utilized Inventor to expand knowledge of software features and applications, to design and fabricate a tricycle for a person with impaired mobility	
RELATED WORK EXPERIENCE	Rolls-Royce Corporation Indianapolis, IN Summer 2023 Product Definition Intern - Established the fundamental skills in GD&T (Geometric dimensioning and tolerancing) - Updated the AGMA standards on the UK CSSIS ForumPass page - Learned the fundamentals of the coding languages XML and VBA - Created tool in Drawing Request Web App to reduce number of drawings the dimensional management checker must audit based on supplier quality to increase efficiency - Investigated reasons that concessions created for the 1st stage turbine vanes in the AE engines are being accepted or rejected by the material review board to reduce waste Service Growth Intern Summer 2022 - Performed a life-cycle analysis for the Advanced1 compressor - Simplified the method used for allocating hours on contracts as part of a green belt project - Identified the material of T56 and 2100 engine parts being scraped for cost saving effort - Coordinated with the Field Service Representatives to discover the bandwidth available out on the field, in the shop, and on the flight line in various global locations - Modified the way the timeline of MissionCare contracts is managed and sustained	
VOLUNTEER	Engineering Explorers Engineering Rocks New Tech Institute Stemfest Options Engineering Camp	Dec 2023-Jan 2024 Nov 2023 Sept 2022 June 2022
CAMPUS LEADERSHIP/ INVOLVEMENT	2025-2026 President Engineering Honor Society Aug 2023-Present 2024-2025 Vice President Mechanical Engineering Honor Society Aug 2023-Present 2024-2025 Treasurer Society of Women Engineers Aug 2023-Present 2024-2025 Treasurer American Society of Mechanical Engineering Aug 2023-Present Member National Society of Leadership and Success Aug 2023-Present Team Member UE NCAA Division I Women's Swim Team Aug 2023-Present	

Polly S. Comm

pe000@evansville.edu // 123.456.7890

OBJECTIVE	Internship with emphasis on political environments, communication or law				
PROFILE	Easily inserted into dynamic team environments and works well under pressure Successfully establishes and maintains connections with members of communities Creatively solves diverse sets of issues, and finds new avenues of growth for the future Efficiently targets and identifies areas of interest through analytics and problem solving				
COMPUTER SKILLS	PremierePro	Photoshop	Audition	Lightroom	SPSS Coda/HTML
EDUCATION	University of Evansville Evansville, IN		Expected Graduation Date: May 2027 Bachelor of Science, Political Science and Communication with Specialization in Multimedia GPA 3.2		
RELATED COURSES	Video Production		Multimedia Strategies		State & Local Government
RELEVANT PROJECTS	- Collaborated with a partner to offer marketing communications consulting; independently scheduled and conducted interviews; edited hundreds of hours of footage to develop a 3-minute video advertisement through exceptional abilities in Adobe Premier and Audition - Maintained responsibility for creating and managing departmental social media platforms in an effort to produce a coordinated social media, video, print and digital media campaign				
POLITICAL COMMUNICATION EXPERIENCE	Evansville Office of the IDCC: Senator Joe Donnelly Campaign Summer and Fall 2025 - Exceeded expectations of performance and recruited more volunteers than in previous cycles - Improved voter participation at college campuses that included: voter registration events, training volunteers and get-out-the-vote activities - Analyzed data to pin-point areas of need throughout Vanderburgh County and directed an intense task-force in the last two weeks of campaign Political Campaign Warrick County, IN May 2025 - Collaborated with a political campaign to deliver information to voters prior to primary elections - Participated in grassroots activities such as canvassing for a political candidate and calling local voters				
OTHER COMMUNICATION EXPERIENCE	Sales Associate Banana Republic Evansville, IN Summer 2025-Present - Improved communication and promotional skills, enhanced workflow, and increased leadership - Established a detail oriented standard and helped lift visual guidelines to the highest degree Production Assistant ESPN3 University of Evansville January 2025-Present University Radio Sportscaster WUEV University of Evansville August 2023-December 2024 - Served as color commentator for the UE Purple Aces, an NCAA Division I athletic program - Produced several advertisements for university and local events and demonstrated proficiency in graphics development and camera operation - Coordinated the future development of political radio shows and new talk radio programs at WUEV				
LEADERSHIP	Eagle Scout Troop/Crew 352 Evansville, IN 2013-2023 - Learned and taught various leadership methods and qualities - Restructured the troop system to better accommodate younger scouts and formed transition teams - Worked with over 25 scouts to help their Eagle Scout award and complete projects nearing deadlines				

Sam Research

(812) 123-4567 • sr000@evansville.edu

PROFILE		Writing scientific lab reports Interpersonal communication, leadership and management Fundamental understanding of Spanish language and culture		Direct patient care in clinical settings Familiar with advanced lab techniques Coaching, mentoring and training others	
EDUCATION					
Bachelor of Science Professional Biology UNIVERSITY OF EVANSVILLE Evansville, IN				Expected May 2026 GPA 3.75	
TECHNICAL/COMPUTER SKILLS					
JMP		Excel	Field Studies	Mass Spectrometry	
IR/NMR		Culturing	Chromatography	Genetics Fundamentals	
Titrations		Dissections	Gel Electrophoresis	Organismal Behavior Studies	
PROFESSIONAL RESEARCH EXPERIENCE					
University of Alabama at Birmingham Birmingham, AL				Summer 2025	
Undergraduate Research/Department of Nephrology					
- Developed professional communication skills collaborating with fellow scientists and strengthened advanced laboratory techniques - Expanded knowledge of kidney function and dietary sodium effects utilizing Bradford assays and nucleic acid isolations - Presented research at expo earning top recognition in the category of biological sciences					
CLINICAL & EDUCATION EXPERIENCE					
Good Samaritan Hospital Vincennes, IN				June 2024-Present	
Medical Scribe/Emergency Room					
- Significantly expanded medical terminology and listening skills in a fast-paced, stressful setting - Identified a wide variety of diagnoses by working along-side ER physicians and directly communicating with patients for review of systems					
Nursing Assistant/Safety Assistant				Summer 2023	
Quickly improved skills in vital signs, provided quality patient care with an emphasis on comfort, collected laboratory samples, IV removal, and monitored patient welfare					
University of Evansville Evansville, IN				August 2023-Present	
Lab Assistant					
Maintained laboratory, assisted with plant and animal care, and served as a liaison between laboratory manager, professors, and students increasing leadership skills					
Crop Production Services Decker, IN				Summers 2021-2022	
Maintenance Worker/Product Delivery					
- Maintained 10 vehicles and all mechanical equipment such as conveyors, scales, hand trucks, and power equipment: changing fluids, tires, greasing and upkeep - Learned and applied wire and stick welding techniques for small projects - Conducted soil and tissue samples on a variety of crops to identify pH, nutrient deficiency, and diseases					
HONORS/ACTIVITIES					
Agrium Higher Education Award					
Volunteer at Good Samaritan Hospital Emergency Room					
Shadowed medical doctors at Good Samaritan Hospital and private clinics					
Dean's List- University of Evansville and Rose-Hulman Institute of Technology					
Volunteer activities at Ronald McDonald House charities					

Salley Smart

812-789-0123 ♦ ss000@evansville.edu

OBJECTIVE

Professional teaching position in K-6

TECHNOLOGY

Promethean Board ActivInspire Document Camera PowerPoint Excel

LICENSE/CERTIFICATIONS

Vanderburgh County Substitute License CPR/AED Child and Adult QPR Suicide Prevention

EDUCATION

B.S. Elementary Education Minor, Reading May 2028
UNIVERSITY OF EVANSVILLE Evansville, IN *Dean's List 2 terms* **GPA 3.4**
CORE Successfully completed: Pedagogy Test, expected March 2028
Licensure: State of Indiana Elementary Education K-6

PROFESSIONAL CLASSROOM EXPERIENCE

EVANSVILLE-VANDERBURGH SCHOOL CORPORATION Evansville, IN Spring 2028
Student Teacher Caze Elementary
• Instructed diverse Title I second grade population strengthening classroom management skills
• Utilized data-driven results to reflect through instructions meeting the skill-level of students
• Implemented lesson plans that meet the State Standards when appropriate with hands-on activities such as I Do, We Do, You Do
• Collaborated in a team environment to provide effective learning experiences
Substitute Teacher Hebron Elementary Fall 2027
• Strengthened adaptability in subject area and grade level increasing leadership skills
Intern Oak Hill Elementary/Middle School Fall 2027
• Established engaging learning environment to Kindergarten classroom encouraging peer interaction
• Developed eight student-driven learning centers for a variety of instruction or activities
Intern Fairlawn Elementary Spring 2027
• Gained knowledge of a behavioral specialist resource providing assistance in positive behavior reinforcement in a third grade classroom
• Increased leadership skills and flexibility in teaching methods to reach all students
• Applied differentiation instruction strategy for diverse learners

RELATED EXPERIENCES

Private Full-time Nanny Sandy Springs, GA Summers 2026, 2027
• Generated weekly instructions with different themes for exploration and content knowledge
After-School Program/Tutor Dexter Elementary Evansville, IN 2027
• Created theme-related lesson plans for remediation of subject content
Tutor Ivy Tech Community College Evansville, IN 2027
• Tutored high school students in a college-ready prep course gaining experience with an older age group
Practicum Lodge Community School Evansville, IN 2026
• Reinforced career choice of education and inspiration

HONORS

Girl Scout Gold Award Rotary Club – Service Above Self Award

ACTIVITIES

Black Student Union • Hillel • Hispanic Heritage Association • UE Women's Choir • Big Brothers Big Sisters • College Mentors for Kids

Artie Helper

100 Ace Drive ♦ Evansville, IN 47722 ♦ 123.456.7890 ♦ ah00@evansville.edu

ART & YOUTH

Vogel Elementary School Evansville, IN January 2025-Present

EXPERIENCE

Art Therapy Intern
• Collaborated with program lead to facilitate an after school program in an effort to provide a opportunity to facilitate and nurture artistic interests and skills
• Presented weekly to illustrate famous artists' medium and techniques to inspire and promote the creative process
• Organized and prepared a student-work gallery for display in the school

YMCA

Indianapolis, IN Intermittent 2019-2025

Summer Sports Counselor and Lifeguard

• Successfully built trusting relationships with children ages five to nine while maintaining responsibility for activities and safety

EDUCATION

B.S. Art - Pre Art-Therapy Concentration May 2025
UNIVERSITY OF EVANSVILLE Evansville, IN **G.P.A. 3.36**

Proficiencies

Painting Drawing Ceramics

Related Projects

Global Assistance Project Mission Guatemala Summer 2025*Art Teacher*

• Collaborated with a team and translator to prepare projects and deliver lessons in a variety of classrooms in Guatemala; provided locally sourced materials and taught children to make paper for drawing and origami boxes
• Experienced the value of providing these opportunities to children while successfully managed cultural and language barriers

CAMPUS

LEADERSHIP

NCAA Division I Women's Volleyball University of Evansville 2017-2021
• Developed and consistently demonstrated leadership skills through practices, team building workshops, and leadership seminars
• Represented the University of Evansville at multiple speaking engagements, tournaments, and off campus events
• Contributed to earning the AVAC academic award in February 2018

PROFESSIONAL

Sickle Cell Anemia Cure (SCACURE) Evansville, IN June 2018-Aug 2021

EXPERIENCE

Office Manager

• Increased content knowledge in a way that positively impacted the lives of others
• Artistically developed promotional material for fundraiser and distributed information on sickle cell anemia to patrons
• Independently set and manned consultation hours for center and provided referrals to assistance programs

HONOR

Indiana Frank O'Bannon Grant Recipient May 2017

Benjamin Business

100 Ace Circle Evansville, IN 47722 | 812-123-1234 | bb000@evansville.edu

OBJECTIVE

A full time position in management, working as Maker's Mark Diplomat Program Coordinator

EDUCATION

University of Evansville; Evansville, IN Expected Dec 2026
Bachelor of Science – Business Administration: Management GPA: 4.0

Harlaxton College

Grantham, England Summer 2024

PROFESSIONAL EXPERIENCE

Intern Sun Windows & Doors; Owensboro, KY May-Aug 2025

• Independently conducted time studies on structure layout in an effort to improve efficiency and increase production; furthered understanding of operations in a manufacturing environment
• Interviewed sellers and dealers to prepare review documents for individual projects; compiled information and photos regarding initial problems, solutions provided, materials used and installation sites; posted information online for promotion and to be reviewed by potential customers
• Prepared quotes for new projects analyzing blueprints for measurement information and reviewed final recommendations with sales staff
• Created bill of materials by reviewing current inventory numbers and preparing recommendations of quantities to order; adjusted journal entries to ensure all inventory items from 2017 – July 2018 were accurate in accounting system

Operator Omico Plastics, Inc.; Owensboro, KY

June 2023-August 2023

• Built teamwork and communication skills by working on large teams of diverse people; learned how upper management decisions affect all areas of a company
• Operated assembly line machine over 12 hour shifts; moved products from conveyor line to pneumatic secondaries cutting machine and ensured accurate shape to maintain quality
• Maintained accurate product counts by monitoring the number of products that were boxed each day and the quantity of parts that became waste demonstrating observation abilities

CAMPUS LEADERSHIP

Senior Vice President Delta Sigma Pi October 2024-Present

• Proved leadership by organizing recruitment and professional events with fellow leader
• Organized professional events and speakers in addition to collaborating with adviser to effectively market and manage events; improved professional networking capabilities

Admission Ambassador University of Evansville Office of Admission

November 2024-Present

• Communicating with prospective students and families; collaborated with large team to organize and execute campus-wide events

ADDITIONAL EMPLOYMENT

Calendar and Class Scheduler Amy's Fit Island Studio; Owensboro, KY Jan 2022-Aug 2023*Kennel Assistant* Whi's Animal Hospital; Owensboro, KY March-Dec 2021*Customer Service* Baskin Robbins; Owensboro, KY April 2019-Dec 2020

ADDITIONAL ACTIVITY & INVOLVEMENT

Peer Wellness Educator Student Alumni Ambassador
Univ. Of Evansville Leadership Academy, *Member* Student Christian Fellowship
Order of the Eastern Star, *Member* Living Word Christian Church

Marilyn P. Therapist SPT, CSCS

812.111.1234 ♦ mt000@evansville.edu

OBJECTIVE

Full-Time Physical Therapist position

SUMMARY

Knowledgeable in musculoskeletal and neurologic patient management; Seeks learning opportunities in challenging environments; Well-rounded in professional and patient-centered communication principles; Patient-first mindset aimed at improving quality of life

EDUCATION

Doctor of Physical Therapy Expected May 2029
Bachelor of Science in Exercise and Sport Science Minor in Sport Psychology May 2027
UNIVERSITY OF EVANSVILLE Evansville, IN **Graduate GPA 3.85**

CLINICAL EXPERIENCE

St. Vincent Hospital Evansville, IN Expected January-February 2029

Results PhysioTherapy Nashville, TN Expected March-April 2029

UC Health – Daniel Drake Center Cincinnati, OH Summer 2028
• Delivered therapeutic intervention to a primarily neurologic population in order to improve musculoskeletal function and increase quality of life
• Provided in-service presentation regarding efficacy of aquatic therapy for stroke patients
• Communicated with medical personnel of other professions to discuss interventions promoting best patient care

KORT Owensboro, KY Summer 2027

• Evaluated and treated patients with an array of orthopedic pathology and prescribed /oversaw plan of care
• Trained patients on home exercise programs and intervention to be done after the conclusion of plan of care to decrease risk of re-injury
• Utilized SFMA Top Tier principles to diagnose orthopedic pathology with a regionally interdependent approach

RELATED EXPERIENCE

ACE-PTA/CERCISE University of Evansville Fall 2026-Present

Student Therapist
• Volunteered as a student physical therapist for our student-led, pro-bono clinic treating uninsured patients with primarily orthopedic and neurologic pathology
• Educated underclassmen students regarding safety and best care for the aforementioned patient population

ACEBUDDIES Spring 2026-Present

Outcomes Coordinator
• Formulated outcome measures for the efficacy of exercise regimens provided to children with special needs for the purpose of longitudinal research

LEADERSHIP

WILLIAM HENRY HARRISON HIGH SCHOOL*Varsity swim coach* Fall 2024-Present

• Trained high school athletes in swim technique and competition

• Prepared and oversaw practice plans in collaboration with other coaches

INAPTA STUDENT SPECIAL INTEREST GROUP

Secretary Fall 2023-Present

• Scheduled and attended monthly meetings for Board members

• Acted as liaison between the SSIG and the University of Evansville student population

OFFICE OF ACADEMIC ADVISING

Teaching Assistant, Tutor, Academic Coach, Supplemental Instructor Fall 2023-Present

• Assisted graduate and undergraduate students' comprehension of material in courses related to physiology, neurology, biomechanics, anatomy, and therapeutic exercise

• Mentored undergraduate students' transition into collegiate academics

ACTIVITIES

Physical Therapv Club Sigma Alpha Epsilon – Indiana Epsilon NSCA

Brenda P. Medic

1234 Purple Plaza ♦ Evansville, IN 47722 ♦ 121.345.6789 ♦ bm00@evansville.edu

EDUCATION

B.S. Biology Pre-Medicine Track Honors Program May 2026

UNIVERSITY OF EVANSVILLE Evansville, IN **G.P.A. 3.9**

RESEARCH EXPERIENCE

University of Evansville Biology Department Evansville, IN Summer 2025

An Examination of UE Bacterio Phage Diversity
• Identified and performed experiments in an effort to improve understanding of microbiological perspective
• Gained extensive hands-on experience in sterile technique in addition to ability to write thorough and condensed lab reports

Laboratory Skills

Centrifuge Autoclave PCR/Imaging Incubator Culture

Microscope Nanodrop Gel Electrophoresis Dissection

RELATED EXPERIENCE

University of Evansville Biology Department*Teaching Assistant/Supplemental Instructor* Fall 2025-Present

• Led table discussions to ensure student understanding in Introductory Biology: Molecular Perspectives furthering ability to clearly communicate concepts and increase knowledge retention

• Set up lab experiments and assisted students in following experimental protocol; independently cultured bacteria and prepared recipes for their growth and sustainment

• Accumulated over 90 hours of direct lab experience and 84 hours teaching

LEADERSHIP

Phi Gamma Delta Epsilon Iota Chapter Fall 2022-Present*President* Fall 2024-Present

• Employed professional and interpersonal communication skills internally and throughout the University while making a continuous effort to represent the Chapter well
• Improved ability to delegate and effectively provided leadership opportunity for membership

Service Chair Fall 2023

• Planned and excuted a variety of community-driven service events and successfully increased chapter volunteer hours by 44%

Office of the Dean of Students University of Evansville Spring 2023-Present

Orientation Leader
• Collaborated with a team to provide a welcoming environment in which incoming students feel encouraged and allowed to be vulnerable as they navigate the college experience

ATHLETIC EXPERIENCE

NCAA Division I Track and Field University of Evansville Fall 2022-Present*Pole Vault/Relay Runner*

• Successfully balanced rigorous academic and demanding athletic schedules demonstrating well-developed time-management abilities

• Acted in various leadership capacities while leading a relatively young squad

MEDICAL SHADOWING

Valley Surgery Center & Talley Eye Institute Evansville, IN 34 Hours Summer 2022

• Observed cornea and retina surgeries in addition to follow-up appointments learning about the extensive collaboration necessary for excellence in the medical field

ADDITIONAL LEADERSHIP

Habitat for Humanity 499th & 500th Home in Evansville Fall 2023-Present

Honors Activity Board Vice President Spring 2023-Present

Bi-Sci Club 2018-2019 Treasurer Spring 2023-Present

ACTIVITIES

Health Professions Club University of Evansville Leadership Academy

UE Gives Back Environmental Concerns Organization (ECO) Club

Nurse C. Wellington

UE Box 100 • Evansville, IN 47722 • nw123@evansville.edu • (812)123-4567

OBJECTIVE

Registered Nurse position with Deaconess Health Systems

SUMMARY

Dedicated to the well-being of others; Proven leader, effective management and teamwork capabilities; Hard-working and dedicated towards reaching goals; Culturally fluent

EDUCATION

Bachelor of Science in Nursing May 2025
UNIVERSITY of EVANSVILLE Evansville, IN *Dean's List 2 terms* **GPA 3.05**

CHARTING

QUEST Nightingale EPIC

PROFESSIONAL EXPERIENCE

VANDERBURGH COUNTY HEALTH DEPARTMENT Evansville, IN Fall 2024

Student Nurse

• Provided cultural competent, in-home care for a diverse population of local residents increasing communication skills to meet client's level of understanding
• Assisted and directed client to local resources for additional support expanding knowledge of service agencies in the area
• Assessed both physical and mental conditions through vitals and conversation reporting back to registered nurse
• Significantly expanded interpersonal and problem solving skills interacting with clients

ST. MARY'S HEALTH SYSTEM Evansville, IN

Student Nurse, Oncology Unit March-May 2023

• Improved nursing skills setting up and delivering IV mediation pumps to patients
• Cared for and monitored patients with bleeding and neutropenic precautions
• Utilized therapeutic communication to care for patients and their families

Student Nurse, Medical/Surgical Unit October 2022-December 2022

• Obtained and documented vital signs for patients on the unit
• Performed assessments and interventions post-surgical procedures and documented information in the Electronic Medical Records system

DEACONESS HEALTH SYSTEMS Evansville, IN

Student Nurse, Surgery Center January-March 2022

• Remained with patient from registration through surgery monitoring condition, inserting IVs with medication, and observing post-op
• Observed numerous surgeries and expanded knowledge of medical terminology

WORK EXPERIENCE

UNIVERSITY OF EVANSVILLE Evansville, IN May-August 2022

Student Worker to the Vice President for Student Affairs and Dean of Students

• Effectively communicated with students, parents of students, and other faculty via phone calls and emails
• Assisted the Vice President, Dean of Students with making documents and keeping records (Word and Excel documents, making copies, and filing records)
• Collaborated with other staff in the Student Affairs department on projects for the University demonstrating professionalism and confidentiality

CAMPUS LEADERSHIP

Orientation Leader January 2022-Present

• Enthusiastically led incoming freshman through a week of events to transition college life and learn about campus support services
• Served as a role model and support for a small groups of 20 students mentoring them throughout their first semester at UE
• Represented the University and served as liaison between faculty and students

Trevor Trainer

500 East Terrace Lawn ♦ Evansville, IN 47722

(812) 123-1234 ♦ tt00@evansville.edu

OBJECTIVE

Internship or work experience in an Athletic Training environment

EDUCATION

B.S. Athletic Training May 2020 GPA

UNIVERSITY OF EVANSVILLE Evansville, IN *Dean's List 3 terms* **3.647**

CERTIFICATIONS/SKILLS

CPR Certified- American Red Cross Basic and Intermediate Sign Language

RELATED EXPERIENCE

UNIVERSITY OF EVANSVILLE Evansville, IN Fall 2017-Spring 2018

*Athletic Training Rotations- 319 hours**Volleyball, Softball, Swim and Dive, Baseball, Women's Soccer, Tri-State Orthopedics*

• Applied hand-on techniques and expanded knowledge of taping, stretching, injury prevention, and rehabilitation
• Developed rapport with athletes gaining confidence and strengthening techniques

*Athletic Training Rotations- 100 hours**Men's Soccer, Baseball, Women's Basketball, Volleyball* Fall 2016-Spring 2018

• Observed athletic trainers on field and in training room for various collegiate sports
• Identified reoccurring injury specific to sport and the pre-game preventative exercise

SELECT PHYSICAL THERAPY Hebron, IN June 2017-August 2018

Clinical Observations- 25 hours

• Shadowed a physical therapist in an outpatient care setting identifying different rehabilitation techniques

FRANCISCAN HEALTH SPORTS MEDICINE INSTITUTE October 2015-December 2015

Shadowing- 25 Hours Crown Point, IN

• Focused on sports injuries encouraging full-recovery for return to play

OAK GROVE RETIREMENT VILLAGE DeMotte, IN October 2015-November 2015

Shadowing with PT/Geriatrics- 10 hours

• Gained a greater understanding of the physical therapist/patient relationship and the benefits in rehabilitation

WORK HISTORY

Server FARMHOUSE RESTAURANT Fair Oaks, IN May 2017-Present*Sandwich Artist* SUBWAY Evansville, IN October 2016-April 2017*Cashier* SPENCER PARK POOL DeMotte, IN May 2013-August 2016

CAMPUS LEADERSHIP

Director of Social Events ZETA TAU ALPHA*Bulletin Board Director* ATHLETIC TRAINING CLUB

ACTIVITIES

PHYSICAL THERAPY CLUB

STUDENT SECTION ASSOCIATION

Paula S. Administrator

pa1234@yahooemail.com

Programs

- QuickBooks Enterprise
- Microsoft Office
- Adobe Illustrator, Photoshop, and Acrobat
- Logmein, Teampass, Teamviewer
- CRM: Technolutions (Slate), Colleague by Elucian, Hobson CRM, and EX Jenzabar

Skills

Problem Solving

- Negotiated customer contracts with government and private companies in excess of \$1 million
- Handled customer, student, and employee issues to ensure resolution and that losses were not incurred or were mitigated for the benefit of both the individual and the business
- Discerned customer issues while on the help desk in addition to determining what areas could be proactively improved for end users resulting in increased sales
- Correctly classified employee and negotiated contracts

Management

- Established and maintained a budget to reduce \$200,000 debt in one year; to date \$150,000 of debt has been eliminated and income is on target to turn a profit by the end of the year
- Worked with multiple departments to convert to a new CRM, while creating new workflows and making processes more efficient
- Set up partnerships with manufacturers; arranged terms and credit lines with distributors
- Maintained relationships with vendors to ensure delivery of products on time at the best prices
- Reduced invoicing time by one week and ensured materials and labor were recorded and invoiced properly; guaranteed payments were received within the agreed upon terms

Communication and Collaboration

- Developed marketing campaigns that reached target audience in multiple countries and in multiple languages through e-Brochures, messaging apps, and email campaigns
- Worked with A.O. Smith China to create a cultural exchange for employee children to attend university to study English and learn more about American culture for three weeks; program still exists after initial year
- Worked with Embassies, Cultural Attachés, members of all branches of the government from several countries to confirm travel arrangements, issue visa documents as a DSO, and planning events
- Collaborated with local government and presented proactive ways to manage departmental IT

Attention to Detail

- Managed payroll and benefits for all employees
- Oversaw and independently maintained accounts payable to ensure payments were all made on time
- Identified discrepancies in document submissions that might indicate forgery

Education

M.S. Public Service Administration Expected May 2028
University of Evansville – Evansville, Indiana, USA Cum Lade

B.S. Global Politics and International Relations Minor in Business Administration May 2024
American University of Rome – Rome, Italy Cum Lade and with Honors

Employment

VP, Accounting & HR Unity Consulting Services 2022-Present
Dir. of Business Development Parrish Consulting Services 2020-2022
International Admission Counselor University of Evansville 2020-2022
Student Assistant to Enrollment Services American University of Rome 2019-2021
Public Affairs Intern NATO Defense College 2018

Henry Marine

123 456 7890 ♦ hm000@evansville.edu

SUMMARY

Effective communication and relationship building skills Strong time management and deadline driven
Team player who thrives in group or individual settings Adaptable, reliable and performs well under pressure

EDUCATION

B.S. Economics Supporting Area: Business Administration May 2025
UNIVERSITY OF EVANSVILLE Evansville, IN

Associates Degree in Arts with Honors May 2022
SOUTHEASTERN ILLINOIS COLLEGE Harrisburg, IL GPA 3.73

Related Courses

Introduction to Financial Accounting Data Analytics International Business Strategy

EXPERIENCE

Franklin Well Services Vincennes, IN August 2019 – March 2021
Drilling Fluids Engineer

- Selected to maintain drilling fluid systems and demonstrated adaptability through hands-on learning experiences in an effort to preventing high cost to company
- Performed in-field and chemical testing to troubleshoot and prevent problems; delegated tasks for a team of four and provided support as a supervisor
- Built relationships with client and nonclient companies via phone and in-person meetings; worked to build client base within company to increase customers and sales

Geo Mitchell Drilling Carmi, IL August 2010 – July 2014

Derrick Hand

- Participated in activities assisting the Drilling Engineer; followed procedures to ensure that the drilling system was at appropriate chemical balances and viscosity
- Scaled rigging system to ensure rig was properly taken care of and there were zero maintenance issues; repaired items at elevation in timely and effective manner reducing down time

United States Marine Corps San Diego, CA November 2010 – November 2014

Brigadier General's Enlisted Aid

- Organized assembly meetings for companies and base representatives to discuss upcoming and ongoing field operations and ceremonies; hosted events with over 100 attendees in session
- Conducted ceremony preparations including sending invitations, developing seating charts based on rank, ensuring the correct units were on site and day-off timeline details
- Assisted Base General with daily tasks to alleviate office work burdens; coordinated incoming phone calls and maintained records
- Sergeant/Field Radio Operator November 2010 – November 2013
- Ensured that all troops were field ready and knowledgeable of equipment necessary to complete designated tasks; organized and led the inspections of troops
- Inspected equipment and applied daily maintenance as necessary
- Conducted and led classroom activities to educate incoming troops on equipment details and paperwork processing; instructed them in basic operations and troubleshooting problems

ACTIVITIES

Carmi/White County High School Carmi, IL September 2020 – Present

Wrestling Assistant Coach

- Worked with Varsity and JV students to educate them in proper wrestling techniques and encouraged sportsmanship and camaraderie

VFW Post 176 Carmi, IL

2021 – Present

- Partnered with fellow veterans to perform a variety of ceremonial respects throughout the community

John Graduate

305 S Weinbach Room 000 ♦ Evansville, IN 47714
(812) 333-4455 ♦ jg0000@evansville.edu

REFERENCES

Mr. Bob Johnson
Director, Human Resources
St. Louis Children's Hospital
1 Childrens Place
Saint Louis, MO 63110
Bob.johnson@bjc.org
314-000-0000

Dr. Perky Instructor, M.S.N, WHNP-C., Ph.D.
Professor of Nursing
University of Evansville
1800 Lincoln Ave
Evansville, IN 47722
001pi@evansville.edu
812-000-0000

Ms. A.J. Helper, B.S.N., R.N.
Director, Health & Wellness Center
University of Evansville
1800 Lincoln Ave
Evansville, IN 47722
555hh@evansville.edu
812-000-4444

C.V. Master

812-123-4567 • cvm1234@evansville.edu • 501 S. Weinbach Ave. #004 • Evansville, IN 47714

OBJECTIVE

Graduate programs in organic chemistry

TECHNOLOGY

ChemDraw Scifinder Topspin Igor Pro Excel Word PowerPoint

EDUCATION

B.S. Professional Chemistry Mathematics Minor May 2021
UNIVERSITY OF EVANSVILLE Evansville, IN
Honors Program Overall GPA 3.97

RESEARCH

Undergraduate Researcher – University of Evansville
Summers 2019-2020 – Supervisor: Dr.Slade, Associate Professor
Synthesis of Fischer Carbenes for Intramolecular Decarboxylative Alkylation

Spring 2019 – Supervisor: Dr.Slade, Associate Professor
Teamed with Maegen M. Kincanon; Total Synthesis of Jozilebomine B

Summer 2018 – Supervisor: Dr.Thananathanachon, Associate Professor
Teamed with Nicholas Stafford; Transfer Hydrogenation of Unsaturated Compounds with Novel Cobalt (PNP) and Nickel (PNP) Pincer Catalysts

LABORATORY SUPPORT & TEACHING

University of Evansville Evansville, IN 2018-2021
Laboratory Teaching Assistant
• Aided professor in preparing for lab, maintaining a safe and instructive lab atmosphere
• Graded student lab reports and quizzes
Chemistry Tutor - Supplemental Instruction Spring & Fall 2018
• Arranged and facilitated supplementary sessions to assist students with class materials

ACHIEVEMENTS

Dean's List Every Semester
UE International Student Scholarship 2017-2021
ACS National Organic Chemistry Symposium Travel Award Summer 2019
ACS Award for Outstanding Achievement in Chemistry 2019-2020
Outstanding Student of Chemistry Department 2018-2019; 2020-2021

CONFERENCES

- ACS Southeastern Regional Meeting (SERMACS) in Charlotte, NC November 2019
Poster: Synthesis of Co- and Ni-pyrrole(PNP) catalysts and their reactivity toward transfer hydrogenation of aldehydes and ketones
- 18th Biennial Lilly Grantee Symposium in Indianapolis, IN March 2019
- ACS National Meeting in Orlando, FL April 2019
Poster: Efforts Toward the Synthesis of Fischer Carbenes for Intramolecular Decarboxylative Alkylation
- ACS National Organic Symposium in Bloomington, IN June 2019
Poster: Efforts Toward the Synthesis of Fischer Carbenes for Intramolecular Decarboxylative Alkylation

LEADERSHIP

President / Vice President (2017-2018) Chemistry Club 2018-2021
• Strengthened leadership and organization, planned events, invited professional guest speakers, and performed chemistry demonstrations for local elementary students

Secretary Game Players Society 2017-2021
• Processed minutes for executive board meetings and oversaw all club documents
• Maintained detailed records of tabletop game collection in UE's library

Cover Letter Writing

A cover letter highlights your qualifications and explains why you're a great fit for a specific position.

Always include it with your résumé unless told otherwise.

Use professional tone and formatting. Limit to one page.

Avoid Repeating Your Résumé in Your Cover Letter

Your cover letter is not just a summary of your résumé—it's your chance to tell the story behind your experience.

Use it to connect the dots between your background and the job you're applying for.

Share a specific example or insight that shows your enthusiasm, values, or problem-solving skills.

Reflect on what you've learned from key experiences, not just what you did.

Contact Information

- Address the letter to a specific person (e.g., "Dear Dr. Smith").

Opening Paragraph

- State the position you're applying for.
- Mention how you found the opportunity.
- Briefly highlight your interest and fit. (Include your university, major, and year.)

Second Paragraph

- Showcase your relevant experience, skills, or achievements.
- Explain how your background meets the employer's needs.
- Use examples and be specific.

Third Paragraph

- Focus on the company and specific job tasks that align with your interests.
- Let the employer know why you are choosing them over other similar companies.
- Refer to the company mission statement, current projects or awards, etc.

Closing Paragraph

- Reaffirm your interest and enthusiasm.
- Thank them for their time.
- Include your email and phone number.
- Mention an attached résumé and possible next steps.

Writing Tips

- Tailor each letter to the specific job.
- Research the company to show genuine interest.
- Write to a person, not a generic title.
- Focus on the employer's needs, not just your own.
- Show how you solve problems and provide value.name. Avoid generic "Dear Sir/Madam" or "To whom it may concern" letters.
- Highlight your strengths—choose one or two standout achievements.

- Be clear, concise, and positive.
- Use action verbs to bring your experience to life.
- Avoid being too casual or too formal—aim for professional and personable.
- Proofread carefully—no typos or grammar errors!
- Be honest—stay true to your experiences and skills.
- Show enthusiasm—let your interest in the role come through.

Formatting a Cover Letter

1234 Your Street Address
Chicago, IL 60625

May 5, 2026

Margaret Smith, Director
Theatre Is Fun, Inc.
200 E. Movie Town Drive
Chicago, IL 60606

Dear Margaret Smith:

This is your introductory paragraph. Include the job title, where you found the job, and your brief background.

In this paragraph, include your previous experiences (work, volunteer, organizations, travel abroad, etc.) and how the skills gained align with this position.

Let the company know why you are choosing them and this position by including your interests and skills.

Finally, thank the reader for their time and provide your contact information.

Best regards,

Jane A. Doe
Jane A. Doe

Enclosure: Résumé

Return address: third line below 1" margin.

Allow two lines between return address and date, and date and company address.

Date

Address letter to an individual.

Double space above and below the salutation. Use a specific title and last name. Use a colon after the salutation.

Single space within paragraphs and double space between paragraphs.

Double space above the complimentary closing.

Leave at least four blank lines for your signature. Remember to sign the letter. If emailing your cover letter, include your digital signature.

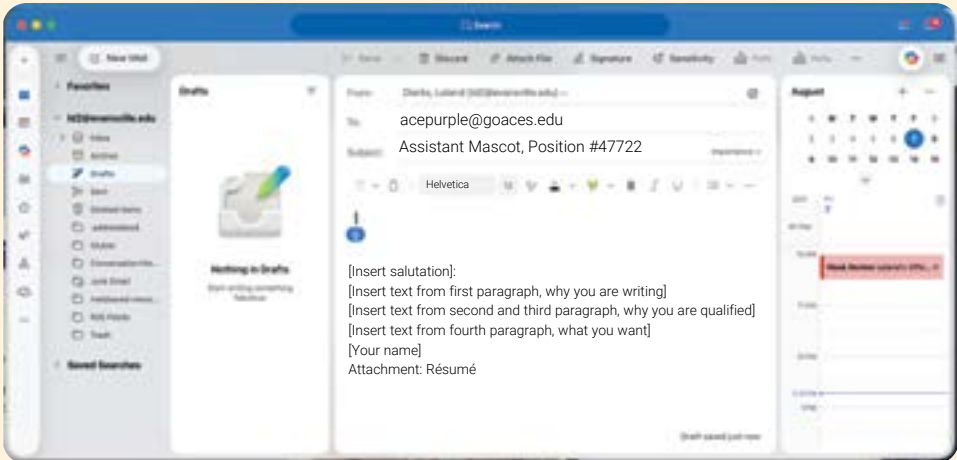
Writer's identification – type your full name.

Double space before enclosure.

Enclosure notation signifies your résumé or other enclosures are included.

Emailing a Cover Letter

- Paste your cover letter into the email body unless directed otherwise.
- Attach your résumé.
- Use a clear subject line: "Application for [Job Title] – [Your Name]"
- Start with a greeting, end with a professional closing.



First Paragraph

• Address your cover letter to a specific person. • If a name is not listed in the posting, look up the name of the hiring manager, human resources manager, or similar title. If you can't find a name, make a phone call to the company.	
• What position are you seeking? Include the exact title of the position you are applying for in the first paragraph.	
• How did you hear about this position? (UE Career Bridge, LinkedIn, company website, etc.)	

Second Paragraph

• What is the employer's "wish list" of qualifications? Read the job description carefully for details, requirements, desired skills, experience, etc.	
• What types of related experiences have you had that are most like the open position? → Coursework → Volunteer work → Study abroad experiences → Projects or work experiences	
• What supporting evidence during these experiences do you have that aligns with that "wish list"?	

Third Paragraph

• What interests you most about the company? • What separates this company from others that are similar? Show that you are choosing them. *Look at their website for the mission statement, recent news, and any awards earned.	
• What interests you most about the position? • What tasks stand out to you that would be a good fit?	

Fourth Paragraph

• Thank them for their time and consideration. • Make sure to include your phone number and email address.	
--	--

Cover letter writing examples		
OPENING EXAMPLES:		
Weak I want to apply for the position at your company.	Better Thank you for the opportunity to apply to Acme Operations.	Best As a long time admirer of the impressive work at Acme Operations, I am delighted to submit my application for the entry-level engineering position.
MIDSECTION EXAMPLES:		
Weak I was a TA for chem lab.	Better I was a teaching assistant in the lab for the chemistry department for 20 students.	Best In my former role as a teaching assistant at UE, I was responsible for the instruction of over 20 students each week, aiding in a variety of laboratory procedures and experiments.
CLOSING EXAMPLES:		
Weak Please contact me asap.	Better Thank you for your consideration. I look forward to hearing from you soon.	Best After reviewing my résumé, I hope you will agree that I am the type of qualified candidate Acme Operations is looking for, and I am excited to discuss how my credentials will benefit your organization.

Worksheet and example on pages 23-25.

1650 E. Walnut St. Room A
Evansville, IN 47714

June 28, 2026

Sarah Healthwell
Legislative Assistant
Senate Committee on Health, Education, Labor, and Pensions
428 Senate Dirksen Office Building
Washington, DC 20510

Dear Sarah Healthwell:

After reviewing your Public Health Intern listing on the University of Evansville’s UE Career Bridge website, I am enthusiastically submitting my résumé for your consideration. As a rising fourth-year student majoring in Public Health and minoring in medical Spanish, I am seeking a position to apply my professional pursuits in health and public policy and complete your full-time opportunity in Washington D.C. Thank you for the flexibility to complete this experience virtually, and I am considering both an in-person and remote option. The emphasis on healthcare policy for underserved communities melds my interests in Public Health and people whose first language is Spanish.

The University of Evansville has been a rich environment for my development as a health care professional. Two summers ago as a Second Year student, I completed an internship in Chicago where I worked at a free women’s health clinic, translating information for primarily Spanish speaking patients and learning the administrative functions of a nonprofit health facility. The center saw all manner of patients, mostly women and children, many with little prior interaction with health-care professionals and clinics. The learning curve was steep; however, I developed a much deeper understanding of the needs of underserved and underrepresented populations and the necessity for comprehensive federal health policy change.

As well as being interested in women’s health, I am also keen to help those with mental health conditions. Up to 50 percent of the women seen by the Chicago clinic presented with depressive and related mental health symptoms. The COVID-19 pandemic has put the spotlight on the need for mental health treatment in the United States, especially for children and adolescents. Some of my recent research papers have allowed me to examine more in-depth topics such as the Anti-Vaccination movement in America, employment advocacy for people with disabilities, the Affordable Care Act, and the mental health crisis. As I explore my future, I understand the need to apply my interests at the national level by serving the Senate Committee that helps determine funding and policy. This desire will serve me well as an intern with your committee.

Enclosed is my résumé for your review and I am eager to speak with you. I am available for an interview at your convenience and may be reached at XXX XXX XXXX or xxx133@evansville.edu. Thank you for considering my request and I look forward to hearing from you soon!

Sincerely,

Savvee H. Educator
Savvee H. Educator

Enclosure: Résumé

1100 Ace Blvd
Evansville, IN 47722

July 22, 2026

Ms. Jordan Banks
Director of Communications
Innovate Marketing Solutions
1000 Market Square
Chicago, IL 60601

Dear Ms. Banks:

I was excited to learn about the Marketing Intern position at Innovate Marketing Solutions on the UE Career Bridge website and would love to express my strong interest in the role. As a third-year student majoring in Communication and minoring in Business Administration, I bring project-based marketing experience and a passion for storytelling that I believe will allow me to contribute meaningfully to your team.

- During my time at the University of Evansville, I have developed a strong foundation in both creative content development and marketing analytics. Highlights of my qualifications include:
- **Hands-on marketing experience:** Created and managed a cross-platform campaign for a student-led event, resulting in a 30% increase in attendance.
 - **Professional writing skills:** Authored blog content and press releases for UE’s student newspaper and alumni outreach office.
 - **Proficiency in digital tools:** Experienced in Canva, Mailchimp, Google Analytics, and Hootsuite to design, distribute, and measure marketing materials.
 - **Collaboration and leadership:** Served as project lead for a ChangeLab marketing team, working directly with a local business to refine their digital strategy.

Your firm’s emphasis on community-based branding and innovation closely reflects my own values of creativity and social impact and complements my pursuit of a career focused on mission-driven brand strategy. I would appreciate the opportunity to further discuss how I can add value to your team and can be reached for an interview at xx123@evansville.edu or (812) 555-1234. Thank you for your time and consideration.

Sincerely,

Taylor Student
Taylor Student

Enclosure: Résumé

Addressing an Envelope



Thank-You Cards and Emails

As a professional courtesy, thank-you letters, handwritten thank-you cards, or thank-you emails should follow every interview 24 to 48 hours after the event. This will further distinguish you from other candidates. Keep in mind the goals of such correspondence:

- To express genuine appreciation for the employer’s time and consideration
- To reaffirm your interest in the position and to cite additional qualifications you may not have discussed thoroughly in the interview
- To clarify information that may not have been positively conveyed
- To confirm your understanding of the next step in the application process
- To include your expense statement and any other details of your visit

In some instances, thank-you cards or emails serve another purpose. Some employers fail to respond expeditiously to job candidates, and they need a nudge. A polite way to nudge the employer to act is to enclose an updated résumé or to comment about any new developments since the initial interview. Another approach is to say that another employer is pressing and a decision is necessary.

Acceptance Letters

While you will initially speak with the employer directly to accept a position, you will also want to send an acceptance letter as a follow-up. The acceptance letter should:

- Be addressed to the person who made you the offer.
- Be typed in a standard business letter format (see page 21, Formatting a Cover Letter).
- Include: appreciation for the offer, acceptance of the position, title of the position/department, and an overview of the hiring terms discussed (start date, who to report to on the first day, etc.).

Withdrawal and Rejection Letters

As part of managing your professional image, you are expected to communicate with employers regarding your candidacy. After you have accepted a position, you should:

- Send a formal business letter to the appropriate companies to withdraw your candidacy from any of the other positions for which you have applied.
- Prepare a courteous and thoughtful letter to decline employment offers that do not fit into your career goals.
- Thank the employer for their offer and consideration and that you hope to communicate with them again in the future regarding additional opportunities.

Using AI for Professional Correspondence

Before sending an email or letter, consider using an AI tool to brainstorm ideas, improve tone, check spelling and grammar, or make your writing more concise. Remember: the final message should always be accurate, authentic, and written in your own voice.

12 Tips for Using Email at Your New Job

1. Use your work email professionally. Keep personal messages separate.
2. Write clear subject lines. Make the purpose of your email obvious.
3. Read carefully before replying. Respond thoughtfully and completely.
4. Keep it professional. Avoid slang, emojis, and text abbreviations.
5. Use a greeting and closing. Begin and end every email professionally.
6. Proofread before sending. Check spelling, grammar, names, and attachments.
7. Respond promptly. Acknowledge emails in a timely manner.
8. Protect confidential information. Follow your organization’s privacy policies.
9. Use “Reply All” sparingly. Include others only when necessary.
10. Know when to call or message instead. Some conversations are better handled by phone, in person, or through your company’s messaging platform.
11. Watch your tone. Be respectful, positive, and professional.
12. Follow workplace norms. Adapt to your organization’s communication style, including expectations for formatting such as fonts, colors, and overall email design.

Courtesy of the National Association of Colleges and Employers, copyright holder



Employers and graduate schools considering your candidacy often require you to provide a list of references and reference letters. Employers may request a reference list with your initial application, and before or after your interview. Normally references will not be contacted until you are a finalist for a position. Graduate schools often request reference letters as part of the application process.

Give careful consideration of whom you ask to serve as your reference. References verify your experience, confirm your competence, build credibility, and increase the employer’s confidence that your skills, abilities, past job and school performance, and accomplishments make you a good fit for the position.

Identifying Your References

- References may include the following people: faculty and academic advisors, professors, bosses, supervisors, and coworkers.
- Create a list of six to 10 possible references who know you as a professional. As a college student or recent alumnus, at least one reference should be a professor or faculty member.
- Choose wisely. Do not include individuals who have minimal knowledge of your professional capabilities.
- Do not settle. If the person seems hesitant to serve as your reference, ask someone else.

Requesting a Reference

- Choose three to four professional references tailored to each job or graduate school application.
- Contact each person directly to request a positive reference.
- Schedule time to discuss your career goals and how your background aligns with the positions you’re pursuing.
- Ask early. Build your reference portfolio over time by requesting letters after successful courses, internships, or jobs.

Providing Your References With Information

- Share your current résumé, career goals, and any relevant documents to help them write a strong recommendation.
- Inform references when you list them on applications.
- If requesting letters, provide stamped, addressed envelopes and a cover sheet listing the organizations or schools receiving the letters.



How to Cite a Reference

April Johnson, PhD
Associate Professor of History
University of Evansville
12 Ace Purple Way
Evansville, Indiana 47722
812-555-5678
aj000@evansville.edu
Use the same header, font, and point size for the reference page that you used on your résumé.

Thanking Your References

- Send a thank-you card to your reference after you know the letter has been sent out or they have spoken with the organization.
- You may also consider recontacting your references to apprise them of your situation. Continue to cultivate relationships with your network even after you have secured employment or graduate school admission.



Benefits of Internships, Co-ops, and Related Experiences

81%

More than 70 percent of organizations expect to increase or maintain intern hiring.

In-person career fairs and on-campus recruiting are viewed as two of the most effective recruiting methods for interns, reported by more than two-thirds of employer respondents to the NACE survey.

Employers prioritize skills and previous internship experience over major and GPA in selecting interns. This aligns with employers' focus on skills-based hiring for entry-level hires.

Employers rated communication, critical thinking, teamwork, and professionalism at the top of the career readiness competencies as the most important.

Top three factors for choosing between candidates to serve internship:

- Possesses key skills critical to the position
- Did internship with company previously
- Did internship in industry previously

63%

The offer rate to interns is 62 percent on average as reported in 2026 NACE data.



Cooperative Education	Internships	Practicums/ Student Teaching/ Clinicals	Research	Part-Time Jobs/Work-Study	ChangeLab/ Service Learning	Job Shadowing/ Informational Interview	Volunteer
Paid	Paid and not paid	Not paid	Paid and not paid	Paid (financial aid, other)	Not paid, paid or stipend	Not paid	Not paid
Two semesters or longer	One semester (fall, spring, or summer)	One semester (fall, spring, or summer)	One semester (fall, spring, or summer) or longer	Varying duration	Varying duration	Brief, limited involvement	Varying duration
Career related employment integrated with academic programs; measurable learning objectives	Career related; measurable learning objectives	Career related; measurable learning objectives, may include a seminar	Career related; measurable learning objectives	May be career related; minimal academic integration	Career related measurable learning experiences integrated with academic programs and social consciousness	Career related, structured information gathering	May be career related; minimally structured experience based in social consciousness
Course	Course or independent	Course	Course or independent	Independent	Course	Independent	Independent

Undergraduate Experiential Education Stipend

Are you completing an unpaid undergraduate experiential education experience/enrolled in the College of Arts and Sciences or Education and Health Sciences? You may be eligible for up to a \$500 stipend. Conditions apply. Details and application are available at evansville.edu/CareerCenter.

Benefits to Consider When Completing Your Experience

- Employment**
Students with internship experience stand out from the crowd in the job hunt.
- Take charge of your learning**
Internships are opportunities for you to design your own curriculum and expand upon the campus-based curriculum.
- Theory into practice**
Apply theories learned in class to real-life situations.
- Awareness through increased community involvement**
Develop a greater understanding of your role and potential contributions to society.
- Personal growth**
Solving problems in unfamiliar situations can bolster your self-confidence and show you where you need improvement.
- Helping hand**
Helping others increase their own capacities is also a benefit and goal of an internship.
- New environment**
Introduce yourself to a new environment and the challenges of a work setting.
- Research**
Explore new and old academic and career interests.

Excerpts from *The Helping Hand: Student Guide to Getting the Most Out of an Internship*, National Society for Experiential Education

Timeline and Checklist

You want a...	When to start looking...
Summer internship, co-op, or other experiential education opportunity	International: August-September before anticipated experience National or Regional: September-October before anticipated experience
Fall internship, co-op, or other experiential education opportunity	International: November-December before anticipated experience National or Regional: December-January before anticipated experience
Spring internship, co-op, or other experiential education opportunity	International: February-March before anticipated experience National or Regional: May-June before anticipated experience

Identifying and Developing Your Plan

- Set up a meeting with your academic advisor to discuss curriculum-specific requirements and to identify other individuals who may help you achieve your goal.
- Register with UE Career Bridge and schedule an appointment with the Center for Career Development staff.
- Create a résumé and cover letter.
- Enroll in **Experiential Education 90 – Building a Professional Image**. All students considering an internship or co-op position are strongly encouraged to take this course. Some programs require that their students complete this course before being eligible to earn credit. See the career development staff for more information.
- Review internship descriptions and think about the kind of internship you want to have. Virtually all academic departments offer credit for experiential education opportunities.
- Consider your academic, student organization, leadership, and athletic schedules. When would you be able to devote 10 or more hours per week to an internship?
- Apply for the experiential education stipend through the Center for Career Development.

Making the Most of Your Experience at UE

From meaningful internships, co-ops, and practicums to unique research and changemaking experience, UE is here to encourage and support your personal and professional goals inside and outside the classroom. Read about two of our many outstanding students below who have taken advantage of these remarkable experiences. While we do our best to cultivate an environment where students desire more, it takes the drive, passion, and initiative of a student to sign up for a ChangeLab* course or apply for an elite, top-notch research program. Need another reason to expand your learning beyond the classroom? Experiential learning experiences nurture further advancement of career-ready competencies that employers are looking for like critical thinking, communication, teamwork, leadership, and professionalism setting you up for a positive outcome after graduation.

*ChangeLab is a course where students are given the opportunity to create positive change for businesses, nonprofits, and the community. Guided by expert coaches, multidisciplinary student teams provide services or develop innovative solutions to challenges. The University of Evansville is considered a global leader among colleges and universities that believe everyone can make a powerful difference. As the only Changemaker campus in Indiana, UE promotes innovation and collaboration to address the world's most pressing challenges, and that fits right in with the UE identity.



When I first came to the University of Evansville, I never imagined how many opportunities would shape my college experience and help me grow both personally and professionally. Throughout my time at UE, I challenged myself to step outside of my comfort zone, get involved across campus, and build meaningful relationships with students, faculty, and the surrounding community. Although my path was not always straightforward, including changing my major multiple

times, these experiences helped me better understand my passions and ultimately strengthened my confidence in pursuing my future in healthcare.

One of the most impactful parts of my journey has been serving as a Resident Assistant for the past three years. Being named RA of the Year in 2024 was an incredible honor, but the most rewarding part of the role has been supporting students, building community, and helping residents feel seen and valued during their college experience. Leadership opportunities through organizations such as UE Students for Life, where I served as Vice President and President, as well as serving as the National Communication Coordinator for the Resident Student Association, taught me the importance of communication, advocacy, and servant leadership.

Beyond leadership, UE gave me opportunities to grow academically and professionally in ways I never expected. I was fortunate to be selected as a Fellows Scholar and participate in projects that allowed me to combine research, collaboration, and community engagement. I helped create International Ambassadors and completed a research project focused on international student experiences. My experiences working with GenTox and now as a Patient Care Technician at Ascension St. Vincent have also helped prepare me for my goal of attending graduate school and pursuing a career in healthcare.

Community involvement has also been an important part of my experience. Through organizations and service opportunities such as CommunityOne, Love Our Neighbor, Glenwood Affordable Christmas, and creating a senior mentorship program for high school seniors at my church, I learned that leadership is not only about positions or titles, but about making a positive impact on the people around you. UE encouraged me to use my experiences, background, and passions to serve others both on and off campus.

My advice to current and future students is to take advantage of every opportunity available to you, even if it feels intimidating at first. Get involved, ask questions, build relationships, and do not be afraid if your plans change along the way. Some of the most meaningful experiences came from opportunities I never originally planned for. The University of Evansville gave me the space to grow, lead, and discover who I want to become, and I am grateful for the community and experiences that have shaped my journey.

Tosin Ishola, Class of 2026
Major: Biology



Hello! At UE, I studied Archaeology and Classical Studies and participated in a variety of campus organizations and experiential learning opportunities. Here are some highlights from my experience as well as a few tips on how to make the most of your time on campus.

My department, like many of the programs at UE, was small and close-knit. Taking advantage of my professor's office hours and spending time in the Archaeology office (Sample Hall) and lab helped me succeed in my classes and bond with other students. Take advantage of UE's small class sizes by getting to know your professors and classmates and taking hands-on courses! Brainstorming about research with my professors and taking classes in archaeological field techniques made learning come alive for me.

Outside of academics, I was part of several campus organizations and activities. College is more than simply getting a degree and there are so many things to do on campus, so I would highly recommend getting involved! I loved singing in the UE Choir, writing and editing articles for Student Media, doing service events with UE Students for Life, and leading Bible studies for Aces Catholic. Regardless of your interests, there is a club where you can find like-minded individuals, and being in leadership positions for organizations is great experience.

Finally, I had the opportunity to take part in several incredible summer experiences that helped me apply my coursework in the field. By networking with my professors' contacts and applying to different programs, I was able to secure a summer job doing professional archaeological surveys in Minnesota, which was invaluable practical experience. I also traveled to Greece three times, once on a study tour and twice to participate in an archaeological excavation with one of my professors and present some of my research at the National Conference on Undergraduate Research.

In order to do this, I also took advantage of the ways that my department and the Center for Career Development sets students up for success. Let your professors know what your professional goals are and see what opportunities they know about. Then, stop by the Center for Career Development for help with your résumé and cover letter to make your application stand out. Also, don't forget to ask about and apply for funding! The Center for Career Development, Honors Program, and Academic Fund Board all provide money for students to pursue career-building opportunities, and external sources of funding exist as well.

After graduating from UE, I will be attending Florida State University to pursue a Master of Arts in Classics with a concentration in classical archaeology. This degree will help prepare me for teaching and working as an archaeologist. I'm so grateful for all the ways that being in my department and at UE gave me a foundation on which to build during my future studies and career.

Grace Gleisner, Class of 2026
Major: Archaeology and Classical Studies



Employers are keenly aware of the global nature of business in the 21st century and want professional employees who have developed competencies in other cultures. At UE, a majority of students have rated their Harlaxton experience in Grantham, England, as the highlight of their college career. In addition to Harlaxton's unique campus experience, students can choose from a wide range of study abroad opportunities across the globe. Take advantage of that enthusiasm by incorporating your study abroad experience into your job search. Your international experience will be attractive to employers. You should include this experience on your résumé and in your cover letter, portfolio, and job interviews to fully leverage this transformative opportunity.

Experiences in other countries offer opportunities for personal growth and exploration as well as the opportunity to build valuable skills and traits that will enhance your ability to compete as a top job candidate. **The key to any job search is your ability to communicate the impact and value of your experience to potential employers.**

What types of skills and attributes are developed through studying abroad?

The skills and attributes gained while studying abroad are as diverse and varied as each individual's experience. The following list offers examples of skills often developed or enhanced through living in other countries.

- Communication skills (including listening and overcoming language barriers)
- Foreign language skills and cultural competence
- Global point of view, appreciation of diversity, tolerance, cultural awareness, and sensitivity to customs and cultural differences
- Flexibility and adaptability
- Motivation and initiative
- Organizational and time management skills
- Ability to identify, set, and achieve goals
- General travel and navigational skills
- Problem-solving and crisis management skills
- Patience and perseverance
- Independence, self-reliance, and responsibility
- Inquisitiveness and assertiveness



Andrea Barnard '01
Harlaxton Recruitment
and Enrollment Specialist
812-488-2354
ap23@evansville.edu

Where should I include study abroad experience on my résumé?

There is no one approach that works for every candidate. Here are a few suggestions to get you started:

- If you participated in a study program and attended classes abroad, list the experience in your education section.
- If you gained practical work experience while abroad, such as an internship, part-time job, or practicum, list it in a work experience, internship experience, or career-related experience category.
- You can also include study and work abroad programs in a separate category titled "International Experience" or "International Education". This option may be the most appropriate if you have had multiple experiences abroad.
- Include **accomplishment statements** and **mention key skills** you developed through these experiences.

Should I discuss my study abroad experience in my cover letter or during job interviews?

The key to writing a great cover letter and preparing for a job interview is to match your skills and abilities to the needs of the employer. In most cases, international experience will be attractive to employers. You will need to determine which skills will enable you to sell yourself best.

Your cover letter should:

- Highlight one or two of your top skills or attributes.
- Refer to your travel experience.
- Spark employers' interest and direct them to your résumé for additional information about your qualifications.

As you get ready for job interviews, prepare stories that highlight your skill sets and reflect on several experiences from your past, including studying abroad. Be sure to tell your story with enthusiasm and genuineness. Employers want to know what meaning you have made out of studying abroad. What changes, if any, did you make in your curriculum, goals, or approaches to life?

Adapted from cms.bsu.edu/academics/centersandinstitutes/rinker/studyabroad/alumniofsa/marketingyourself



Reasons to Network

- Meet professionals who work in your career field.
- Gain the maximum amount of exposure.
- Get information about target industries or companies, actual job openings, and employment trends.
- Develop rapport with prospective employers.
- Obtain additional names to enlarge your network.
- Establish new, beneficial connections.

Fundamental Networking Techniques

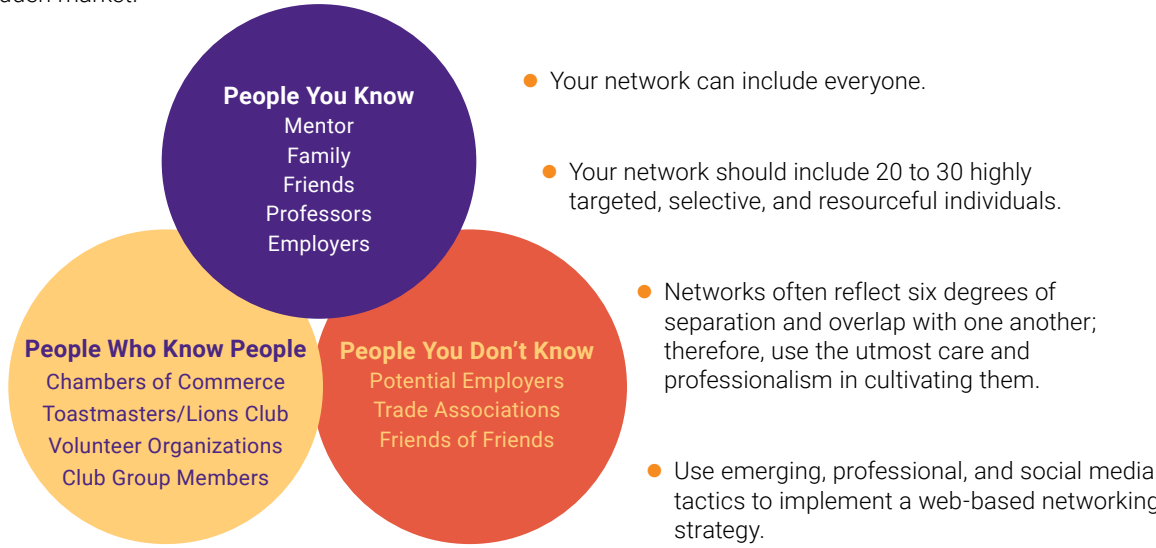
- Ask for additional referrals.
- Develop a tracking system.
- Know your contacts.
- Utilize faculty members, alumni, family, and friends.
- Attend professional conferences and meetings.
- Send thank-you notes, messages, or letters.
- Implement a follow-up system.
- Be courteous and demonstrate tact.
- Have a résumé ready; ask for feedback.
- Develop a basic business card.

Know Your Product (You!): Basic Marketing Concepts

- Be fluent with your 30-second oral résumé.
- Focus on the value you bring to an employer.
- Create and foster a unique brand.
- Help your references prepare to help you.
- Know your market.
- Understand the customer (the employer).
- Work on your packaging (dress like a professional).
- Let your résumé set the table for your interview.

Cultivating Your Network to Find the Hidden Job Market

Research shows that 70-80% of job openings are never advertised. These jobs are filled internally, through word-of-mouth, or via employee referrals before they ever hit a job board.*. Networking is a necessary skill in order to access this hidden market.



**[linkedin.com/pulse/hidden-job-market-why-80-jobs-never-posted-online-how-david-odoh-ughdf/](https://www.linkedin.com/pulse/hidden-job-market-why-80-jobs-never-posted-online-how-david-odoh-ughdf/)
[linkedin.com/pulse/hidden-job-market-why-70-jobs-never-get-posted-how-otten--htntf/](https://www.linkedin.com/pulse/hidden-job-market-why-70-jobs-never-get-posted-how-otten--htntf/)*

Purpose

It is important to practice and prepare your 30-second oral résumé as a response for the ever-present question, “Tell me about yourself.” Whether the question is asked in a social setting, an interview, or a networking event, a well-planned answer can set you apart from the crowd as well as spark additional conversation with the questioner.

Identify the goal of the pitch	Clearly describe what you do	Focus on strengths	Credit and/or compliment	Engage listener with a question
• Self-introduction • Advertisement • Building a connection	• What you study, research, build, make • Past experience	• Unique ideas, recent activities, latest accomplishments	• Team members, supervisors, mentors	• Offer an opportunity to respond

Tips

- Prepare more than one oral résumé for various situations.
- Practice your résumé by yourself, in front of a mirror, with a friend/mentor or career coach, or record on your phone.
- Make sure that your oral résumé will keep the listener’s attention. Be mindful of your body language, minimize hand motions, maintain enthusiasm, and don’t forget to smile!

Sample:

Hi! My name is Ace Purple, and I’m a third-year Nursing student at the University of Evansville. Over the past two summers, I’ve gained hands-on patient care experience as a Patient Care Technician and, more recently, as a Student Nurse Intern. These roles, as well as my 3 semesters of clinical practice through my coursework, have allowed me to work alongside registered nurses, provide direct patient care, observe and document patient status, and collaborate with members of the healthcare team to deliver quality care. I’m excited to continue building my clinical skills and am interested in learning more about opportunities with your organization. What qualities do you look for most in new graduate nurses?

Outline of a Possible Elevator Pitch

Greeting	Hello, my name is...(If you are comfortable, you may introduce yourself with your chosen name and/or pronouns. “Hello, my name is Alex Smith, and I use she/her pronouns. Thank you for meeting with me today.” Do not feel pressured to include this information if you do not feel safe doing so in the moment.)
Year in school	I am a (second year, third year, etc.)...
Major	majoring in...
Experience	I have done (research, projects, etc.) on...
Accomplishments	I have (produced, presented, written)...
Seeking	I am seeking a(n)...(internship, full-time job, etc.)
Question	I know your company has a program on (x, y, z). Can you tell me a little bit about the ongoing projects in which interns could participate?



Sample Statements:

I have a solid background in...
I am particularly good at...
My strongest skills are ...
I have ____ years of experience.
I have a good working knowledge of...
I am proficient/skilled in ...
I have been trained in...
My experience includes...
I have a talent for...
I have exposure to...
My abilities/goals are...
I am passionate about...
I would like an opportunity to...

What is an Informational Interview?

An informational interview is a powerful tool for career exploration. By speaking with people who hold jobs that interest you, you can gain firsthand insights and build valuable professional contacts. Many professionals are willing to dedicate time from their busy schedules to assist you. Informational interviews can be conducted in person, virtually, or even through messaging platforms like email or LinkedIn. A well-planned informational interview can provide significant benefits as you build your career path.

Know What You Want to Accomplish

- The primary objectives of informational interviews are to:
- Investigate a specific career field
 - Obtain advice on where you might fit in
 - Learn the jargon and important issues in the field
 - Broaden your network of contacts for future reference and incorporate into LinkedIn or other business social media approach

Conducting the Informational Interview

Before

- Learn as much as you can about the organization and similar organizations.
- Write down any questions you wish to ask. Use open-ended questions to engage your contact in conversation. (Refer to the sample questions below.)
- If possible, learn something about the person with whom you will be interviewing.
- Dress professionally (Page 44).
- Bring copies of your résumé. (Distribute them only upon request.)

During

- Arrive 10-15 minutes before your appointment.
- Restate your purpose and the reason you are talking with this particular person.
- Be prepared to initiate the conversation and use your 30-second oral résumé or 15-second elevator speech (Page 33).
- Adhere to the original time request of 20-30 minutes.
- Ask for referrals to other appropriate individuals in the field or in related organizations. Do they have specific recommendations on professional organizations or business social media sites, such as LinkedIn?
- Keep in mind that this is an information-gathering and advice-seeking interview, not an employment interview.
- Let the individual you are interviewing bring up the discussion of specific job vacancies.



After

- Send a thank-you note and keep the individual you have interviewed posted on your progress.
- Evaluate your style of interviewing. What could you have done better?
- Use what you have learned when you conduct your next interview.
- Evaluate the information you received. How does it relate to your plans?

Sample Informational Interview Questions

1. Would you please describe your typical work day?
2. What jobs and experiences led you to your present employment?
3. What general skills are needed to perform your responsibilities (e.g., organizing, supervising, writing)?

For additional informational interviewing questions, please visit evansville.edu/CareerCenter.



STUDENT INFORMATION

As a college student, there can be immense value in finding a mentor to connect with. You may choose to reach out to your existing network or connect with UE alumni.

Expectations as a student

- Frequently communicate with your mentor and seek their advice.
- Participate in a job shadow activity with your mentor.
- Conduct a résumé review with your mentor.
- Attend networking functions with your mentor as agreed by both parties.



MENTOR INFORMATION

As an alumnus, parent, or friend of a UE college student, you have the opportunity to offer meaningful insight as a mentor.

The role of a mentor

- Assist the student with their professional development needs.
- Provide insight into career opportunities.
- Promote student leadership and encourage experiential education involvement.
- Offer contacts and networking opportunities in the students' fields of interest.
- Participate in a job shadow activity with student.
- Meet regularly.
- Conduct a résumé review with student.
- Introduce the student to your professional network.
- Provide an opportunity for the student to tour your company.



Professional etiquette is invaluable in today’s society. As the workplace becomes increasingly competitive, knowing how to behave can make the difference between getting ahead and getting left behind. Manners tell you **what to do** and **what to expect** in a situation.

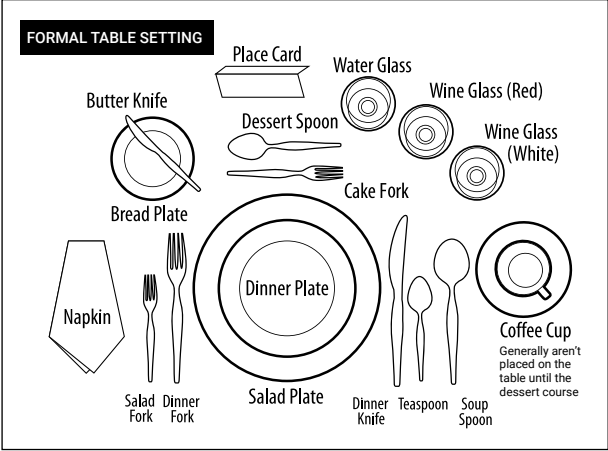
Introductions – Know in which order to introduce people

In a professional setting, highest ranking or honored guest’s name first, and avoid using the word *meet*, as this will actually put the emphasis on the wrong person.

- Introduce a peer within the company to an outsider to your company.
- The purpose of “designed” introductions is to show respect based on position or accomplishment, not to define people by race, color, religion, or sexual preference.
- When being introduced, both of you rise, extend your hands, and give a friendly UE Career Bridge.

Professionally speaking – common mistakes

- Assuming that all business associates want to be called by their first name. Wait until they ask you to call them by their first name; do not ask them.
- Sending out sloppy-looking business correspondence with errors.
- Mistreating administrative professionals of the business associates.
- Giving conflicting signals about who pays. The interviewer usually pays. If you do not know, you can offer to pay your bill. Do not argue. Say thank you.
- Failing to put your “thank you” in writing when it takes someone more than 10 minutes to do something for you. Respond within 24 to 48 hours.



Mealtime manners – Be refined when you dine

- If there are eight or fewer persons at your table, wait until everyone has been served to begin eating. Wait for several to be served if you are in a large group or at a banquet.
- As soon as you are seated at the table, fold your napkin in half and place it in your lap. It should remain there throughout the entire meal.
- If you need to leave the table during the meal, place the napkin on the chair.
- Remove inedible food with your cupped hand. Try to perform these removals inconspicuously.
- Practice good posture at the dinner table – elbows in, please.
- Use your hands to break your bread. As you go along, break a piece off and then butter it.
- Avoid gesturing with your utensils.



NAME: You may use your chosen name and your pronouns on your LinkedIn profile, if you feel comfortable doing so.

PHOTO: It doesn’t have to be fancy - just use your cellphone camera in front of a plain background. Wear a nice shirt and don’t forget to smile!

HEADLINE: Describe what you do, why someone should connect with you, and how you can help them!



Create a LinkedIn account: LinkedIn is the world's largest professional network on the internet. You can use LinkedIn to find the right job or internship, connect and strengthen professional relationships, and learn the skills you need to succeed in your career.

Your LinkedIn account must include the following for credit on the ACE Pathway. For best results, complete your profile 100 percent as this increases your visibility to employers.

- Headshotphoto and background image**
 - A professional-looking profile photo is 14 times more likely to be found in searches. Not having a photo or using a bad photo can negatively impact your image.
 - Only include yourself in the picture with a neutral background; no selfies, keep it simple, and do not forget to smile.
 - Choose a background image: use UE or pick a photo relevant to your field of study as this will make your profile more professional and complete.
- Headline**
 - Along with your photo, this is the most visible part of your profile that recruiters and hiring managers will see when browsing for potential candidates.
 - Stand out with a keyword-rich headline that describes how you want to be known on LinkedIn.
 - Use descriptor words about you other than “Student.” Relate it to your field of study/industry.
 - Make it professional, memorable, and keep in mind this 220-character area gives the reader a snapshot of you. Hiring managers use these keywords in their searches.

- Summary**
 - Write a summary that highlights your relevant skills, ability to get results, or what motivates you to help strengthen your searchability.
 - Be clear and concise using keywords that relate to your major/industry.
- Work and volunteer experience**
 - List your experiences with a few accomplishment bullets for each, including part-time jobs.
 - Include leadership roles, military experiences, and volunteer work.
 - Use power statements.
- Organizations/activities**
 - Briefly describe what you did with every organization, each role you held, or skills gained.
- Education**
 - List your UE education, include community college or other schooling (post-high school).
 - Add other trainings, such as CPR or lifeguard certifications.
- Skills and endorsements**
 - Add at least five key skills.
 - Your connections can endorse you for your best skills.
- Vanity URL**
 - Customize your public URL for use on your résumé or other documents.



Adapted from LinkedIn @ university.linkedin.com

Build Your Network Before You Need It

- See who you already know on LinkedIn by searching your email contacts and send **personalized invitations** to connect.
- Use the **contacts** feature to find out where UE alumni are working and reach out to them.
- Ask for **introductions** through your contacts to others you would like to know.
- Join** the University of Evansville and UE Center for Career Development group.

Get in the habit of following up meetings, conversations, and career fairs with LinkedIn connection requests.

Dear Michael Smith, I am a third-year student at the University of Evansville majoring in Psychology hoping to enter the social work field. I noticed you are also a UE alumnus with experience in this area. I would appreciate the opportunity to connect with you and learn about your career journey. Thank you!

Leverage LinkedIn for Your Job Search

- Sign up to get email alerts about jobs you may be interested in.
- Find jobs by keyword, title, company, postal code, function, industry, years of experience, and date posted using advanced search.

Professional Image Self-Audit

Google yourself

- Google Search:** Search your own name on Google. This is something a potential employer will do, and it's a good idea to know ahead of time what they will see.
- Google Alerts:** Establish Google Alerts for your name and any of the terms you would check in Step 1. As Google finds new information with those terms posted on the web, you will receive a notification. If you have a common name, consider using your middle initial to differentiate yourself.

Job boards

- Update:** Check SimplyHired, Indeed, Glassdoor, TheLadders, and any job boards that feature your résumé to ensure information is current. Be sure to update old profiles or delete them.
- Contacts:** Make sure you have search and "contact me" features enabled. Many sites offer features to remain confidential. Ensure they are set to display and search only the information you want public.



- Sign up for saved search email alerts to get automatic notifications about new jobs that meet your criteria.
- Follow companies and relevant influencers in your industry to get updates on your homepage.
- In addition to using your LinkedIn profile, you can attach your résumé and your letter to your job applications.
- Keep track of your job applications via the Jobs homepage. See which jobs you applied to, when, and whether or not your application has been viewed.
- See how you are connected to each company through your connections and reach out to them.

Adjust Privacy Settings: Set your social media accounts to private. This is the fastest way to control what a potential employer can see.

Be Aware of Your Content: Assume anything you post could become public. Only share content you would be comfortable with a future boss or coworker seeing.

Ask Friends for Help: Talk to your friends about your professional goals and ask them to remove or untag you from any embarrassing photos.

Prepare to Defend Yourself: Some negative information may be out of your control or impossible to delete. If this is the case, be prepared to address it. Formulate a thoughtful and honest explanation in case an employer asks about it. This demonstrates maturity and accountability.

Build Your Professional Brand: Use platforms like LinkedIn to build a positive and professional online presence that highlights your skills and accomplishments.

Sections adapted from scu.edu

How prepared are you for planning and conducting an effective job search? Successful job seekers must have both good information and well-developed job hunting skills.

7 Keys to an Effective Job Search

- Step 1: Analyze yourself as the product** by identifying your values, interests, skills, experiences, goals, strengths, and weaknesses.
- Step 2: Explore career options** with industries and organizations through company research, informational interviews, and a review of professional organizations. Use the HRC Corporate Equality Index to identify employers that are committed to implementing LGBTQ+ inclusive policies and practices.
- Step 3: Target and organize your job search.** Solicit feedback from experts to evaluate your effectiveness, prepare job goals, organize a timeline, utilize a monthly planner, and expect your search to take six to nine months.
- Step 4: Prepare job search support materials.** Résumés, cover letters, portfolio information (if applicable), and your customized list of questions to ask employers must be tailored to reflect your qualifications as they relate to the interests of prospective employers.
- Step 5: Build and practice your presentation skills.** Create and hone your oral presentation skills through mock interviews and interview question flash cards and by anticipating behavioral, situational, or competency based interview questions.
- Step 6: Develop and conduct a job search campaign.** Utilize multiple strategies such as pursuing advertised vacancies, developing a contact network, and contacting employers directly while consistently following up, keeping good records, and being persistent.
- Step 7: Interview, negotiate, and secure an offer.** Manage this critical stage by following through with sending thank-you cards, negotiating with win-win outcomes, signing a formal acceptance, and conducting yourself in an ethical and professional manner

The Ethics of Job, Graduate/Professional School, or Experiential Education Search

In uncertain economic conditions, especially when first entering the professional marketplace, it may be difficult to adhere to what seems to be a strict code of ethics regarding the role and expectations of a new job seeker.

- Be honest.** Conduct your search with honesty and integrity. Do not lie or stretch the truth on your resume, applications, or during any part of the interview process.
- Interview genuinely.** Interview only with employers you're sincerely interested in working for and whose eligibility requirements you meet.
- Adhere to schedules.** Appear for all interviews, on campus and elsewhere, unless unforeseeable events prevent you from doing so.
- Don't keep employers hanging.** Communicate your acceptance or refusal of a job offer to employers as promptly as possible.
- Accept a job offer in good faith.** When you accept an offer, you should have every intention of honoring that commitment.
- Withdraw from recruiting when your job search is completed.** If you accept an offer or decide that full-time graduate or professional studies are for you, notify the Center for Career Development and withdraw from the on-campus recruiting process immediately.
- Claim fair reimbursement.** If an employer has agreed to reimburse you for expenses you incur throughout the recruitment process, your request should be only for reasonable and legitimate expenses.
- Obtain the career information you need to make an informed choice about your future.** It's up to you to acquire information about career opportunities, organizations, and any other information that might influence your decisions.



Everyone benefits from a career fair

First, second, and third year

- Collect information about careers that interest you.
- Learn about prospective internships, co-op positions, part-time jobs, and summer employment.

Fourth year and beyond

- Seek full-time professional positions.
- Gather information about employers in your field.

All students and alumni

- Review the employer list. Determine where employers are located and in what order to visit them. If there is a specific employer that you are interested in, practice speaking with other employers first.
- Take advantage of the opportunity to network with potential employers or contacts. Access recruiters in advance on UE Career Bridge.
- Practice meeting employers and discussing positions with potential employers.
- Explore requirements for different careers.
- Make contacts for follow-up discussions regarding their hiring process.
- Collect business cards or write down contact information to keep for your job search.
- Bring plenty of résumés and a folder or portfolio to put materials in.
- Learn about employment trends and current and future positions within different companies.
- Broaden your focus to include many types of employers; for example, hospitals, nonprofit organizations, and government agencies recruit and hire professionals in many different fields.
- Discover the training, compensation, and other benefits of each company (let the employer offer information about salary – do not ask).
- Do not travel in groups with other students or monopolize the employers’ time.

What employers want from you

- Be prepared! Have your résumé critiqued by our staff.
- Be enthusiastic, smile, and have plenty of résumés.
- Have a pen or pencil and paper available for notes.
- Take the initiative! Walk up to them and engage the employers; they are at the fair to speak to you. Be direct about the type of position you are interested in, and let them know if you are just gathering information.
- Use a firm UE Career Bridge and good eye contact.
- Demonstrate strong communication skills.
- Be prepared with questions. Engage the representatives courteously and enthusiastically.
- Follow up and thank the company representative; send a thank-you card within 48 hours.
- Follow-up and follow-through contacts are up to the student; be persistent and polite.
- Submit an additional or amended résumé during your follow-up contacts.

Be prepared to share with employers

- Share specific career and job objectives and expectations.
- Indicate your individual strengths and weaknesses, citing specific examples that demonstrate your skills.
- Let an employer know what contributions you will make to their operation. Be specific, as this is not the time to discuss generically what you can do.

Wear professional attire

This is your chance to make a good first impression. Follow these guidelines:

- Business professional dress is highly encouraged
*Check in with the Center for Career Development to visit their career closet for free professional clothing.
- Refer to page 44 for a complete visual guide of appropriate professional interview attire.
- Hats and tennis shoes are unacceptable.

University of Evansville Sponsored Career Fairs

Student Job Fair
September 1, 2026

Meet the Firms
September 10, 2026

Accounting Interview Day
September 17, 2026

Engineering, Business,
and Technology Career Fair
September 22, 2025

Majors and Minors Fair
October 8, 2026

Health Career Fair
October 20, 2026

Career Day
February 2, 2027

Engineering, Computer Science,
and Construction Management
Career Forum
February 23, 2027

Speed Networking Event
March 2, 2027

Health Career Forum
March 17, 2027

Etiquette Dinner
April 13, 2027



Step 1 Preparation

Successful interviewing for any professional position requires extensive preparation. You will not be able to fool an employer; they will know if you have not given much thought to the position and how you would add value to their company.

- Before an actual interview, **schedule a mock interview** with the career development staff to practice your interviewing skills.
- Before every interview, you must **research the company**, scrutinize the position description, anticipate potential questions, plan questions to ask, and understand the company culture. Great sources for information include the organization’s annual report; Form 990 (for nonprofit organizations); publications; and the organization’s LinkedIn account, website, and employees.
- **Prepare answers to possible questions and practice utilizing the STAR Method for behavior-based interview questions.**

* See page 13 for ways to utilize AI for interview preparation.

Star Interview Method



S
Situation

Briefly set the scene to give the interviewer some context. Refer to a specific instance and real people. Avoid being vague and don’t generalize about situations.

T
Task

Explain your responsibility and what challenges and constraints were present.

A
Action

Describe what you did and why. Focus on your contribution to the task and not what your colleagues or your team did.

R
Results

Always try to end your answers on a positive outcome. If the situation did not end particularly well, explain what you have learned from the experience to turn it into a positive example.

- If you are traveling for the interview, make sure you will have plenty of time when you arrive. Work out all travel arrangements prior to the interview day, including how costs of travel will be handled. Make sure you **have the employer’s contact information** in case your travel plans are delayed. Have extra cash and credit cards just in case there are extra expenses.
- Bring extra copies of your résumé as well as a portfolio with pen, paper, and questions that you have prepared.

Step 2 The Interview

- Research indicates that the **first impression can make or break your interview**. Arrive at the interview 10 minutes early and be confident. Be aware of the message you are sending with your body language and have a firm UE Career Bridge.
- **Turn off your cellphone** and other electronic devices, or leave them in your car.
- **Bring copies of your résumé and reference sheet.**
- Assume each question has a purpose. Listen attentively and answer directly, in a straightforward manner.
- Keep the interviewer’s attention. Use voice inflections and limited gestures. Find out what they like and talk about common interests. You will stand out in a positive way.

- **Treat everyone you meet as if they are interviewing you;** most likely, they are!
- **If the interview includes a meal, avoid alcoholic beverages.** Also, try to avoid messy dishes or foods that are considered finger foods.
- Speak with the interview organizer about the next stages in the hiring process.



Step 3 Closing and Follow-Up

- **Ask any questions that you still need answered.**
- End the interview with a firm UE Career Bridge, thank the interviewers, and ask for business card(s) to follow up.
- **Write a thank-you card or letter** to confirm your interest and to inquire about the next step. Send the card or letter 24-48 hours after the interview to everyone you spoke with during the interview. This will further distinguish you from other candidates.
- Consider each interview a learning experience, whether you are offered the job or not. Take thorough notes, including names, dates, what you felt you did right, and how you could improve next time.
- **If you are offered the position, ask the employer for a chance to think about the decision.** Work with the employer to decide when your answer must be communicated. See page 43 for more information.
- **If you are not offered the position, talk to the employer about how you can improve for your next interview.**

The Virtual Interview



Tech & Environment

- Test camera, mic, and internet
- Close unnecessary tabs/apps to prevent lag
- Create a quiet, uncluttered background
- Set up natural or soft lighting (lamp behind your webcam or near face)
- Position camera at eye level (use a laptop stand or books)

Practice & Review

- Record yourself answering 2–3 common questions
- Review for clarity, posture, and pacing
- Avoid over-scripting – aim for natural tone and connection
- Rehearse STAR stories for behavioral questions

Research & Materials

- Review job description and tailor talking points
- Prepare 3 questions to ask the interviewer
- Print or open résumé + notes on screen (but don't read from them!)

Wardrobe

- Choose a professional outfit (top & bottom)
- Wear solid colors that contrast well with your background
- Avoid heavy patterns or reflective accessories

Mental Prep

- Do light movement or breathing to calm nerves
- Repeat a personal affirmation (e.g., "I am prepared and capable.")
- Visualize a confident, positive conversation

Tech Backup Plan

- Charge devices or plug in directly
- Have a backup location in mind (e.g., a quieter room or mobile hotspot)
- Have phone number and interview link saved in case of disconnection

15–30 Minutes Before

- Check appearance and background one last time
- Silence notifications on all devices

- Place water, notepad, pen nearby
- Position camera to create "eye contact illusion" by looking at the lens
- Close other windows and set your status to "Do Not Disturb"

During the Interview

- Smile and greet warmly
- Look into the camera when speaking
- Nod and show positive body language
- Speak clearly and confidently
- Keep STAR structure in mind for examples
- Listen actively and take quick notes if needed

After the Interview

- Send a thank-you email within 24 hours
- Include a thoughtful recap of a moment from the interview
- Reaffirm your enthusiasm for the role
- Ask about next steps, if not already discussed

Harvard Business Review, Microsoft, Forbes, MIT Career Development, and Indeed.

The Telephone Interview

When you have been selected for a telephone interview or screening, you should prepare for and act as you would in a traditional face-to-face interview. To ensure a seamless conversation consider the following:

- Confirm with the employer if they plan to call you or you should call them at the specified time (also confirm time zones).
- Call from a quiet area with limited background noise.
- Smile to change the tone of your voice and speak clearly.
- Demonstrate enthusiasm while providing clear and concise answers
- Have your résumé, questions to ask the employer, and a notes page and pen available.

Remember, the goal of the telephone interview is to schedule a time to speak with the employer in person, so be sure to articulate your interest in speaking with them face-to-face.

On-Demand Video Interviews

When asked to complete an on-demand (one-way) video interview, you will answer prerecorded prompts on camera within a set time limit rather than speaking live with a recruiter. Be sure to follow the Tech & Environment tips from Page 42, along with these specific strategies:

- Understand the setup. Platforms display a prompt, give a brief countdown (e.g., 30–60 seconds) to prepare, and allow 1–3 minutes to record your answer.
- Use prep time strategically. Jot down 2–3 key bullet points on a notepad during the brief countdown rather than trying to script out full sentences.
- Talk to the lens. Treat the camera lens like a real person. Avoid looking down at your notes or watching your video preview while recording.
- Keep answers focused. Structure your responses directly. Use the STAR method (Situation, Task, Action, Result) to keep behavioral answers concise before time runs out.
- Show energy and warmth. Without a live person to react to, remember to smile, project your voice, and let your natural enthusiasm show.
- Use retakes wisely. If the platform allows retakes, use them if you had a major stumble—but don't get stuck trying to be perfect.

The Second Interview

Congratulations on advancing to round two! You're a top candidate, but staying prepared is key. Second interviews often span a half or full day, so come ready with sustained energy and focus. Remember to reach out to the Center for Career Development at any time for additional advice.

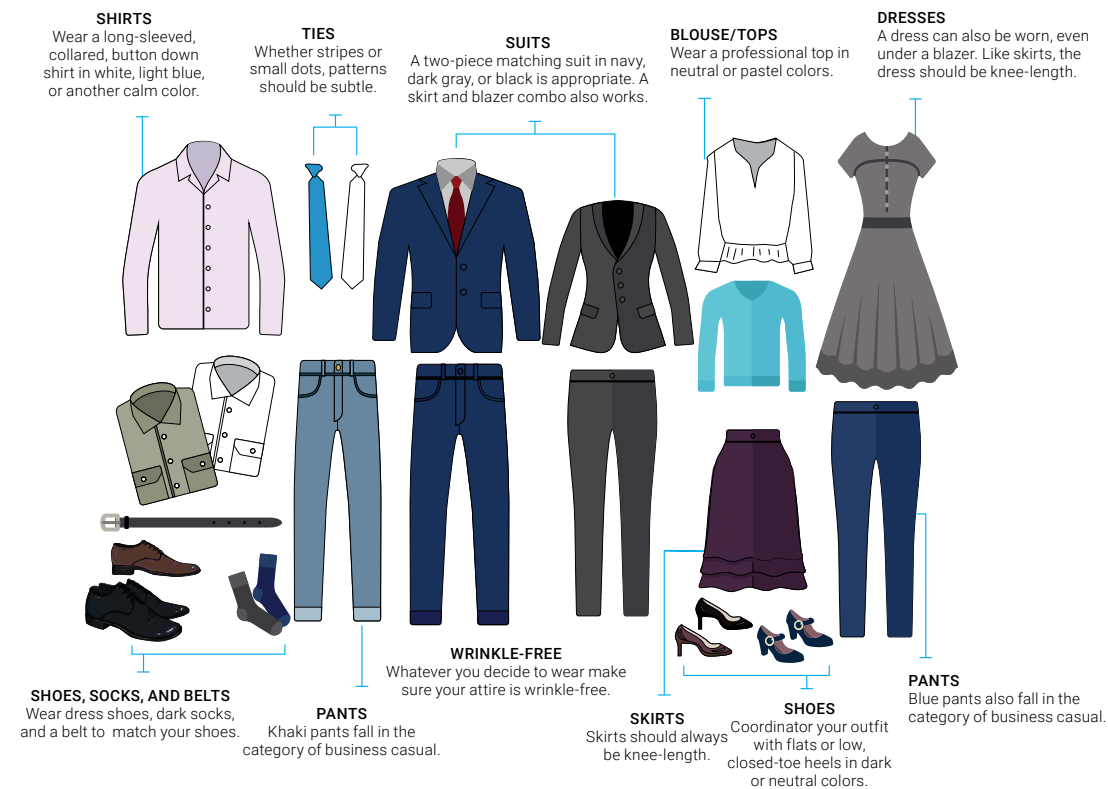
Tips for the second interview

- **Review** all the information on pages 41-42 about interviewing.
- **Research information** on the organization. You will need even more information than what you researched for the first interview.
- Develop a **list of in-depth questions** that will give you additional insight into the organization and the duties you will perform if hired.
- **Know the salary range** for your degree level and field. Do *not* bring up salary until the employer does.
- **Ask for a schedule** of the day prior to your interview so that you can be prepared with names and titles as well as the time length of different events.
- **Call your contact** or human resources to determine what type of dress is expected. Dress in a conservative suit unless you are instructed otherwise.
- **Expect little "down" time to relax.** You will most likely have a series of interviews with different individuals or groups. A short break may be all the time that you will have for yourself.
- Remember that **this interview is to assess your fit with the organization** – how well you might get along with coworkers, superiors, and subordinates. Collect business cards or write down the names of everyone that you meet (so you can send thank-you cards to everyone).
- If you are not given one during the interview and if time permits, ask for **a tour of the organization.**
- **After a second interview**, some companies will offer a position on the spot, while others may take a few weeks before an offer is made. Make sure that you follow up with your contact about the next stage in the hiring process.
- Do not forget to **mail or email thank-you notes to everyone** you spoke with during the interview within 24 to 48 hours!

Information adapted from "The Second Interview" by Thomas Denham, National Association of Colleges and Employers. The article can be found online at jobweb.com.

Interview Dress

What you wear conveys how important the opportunity is to you. The primary goal in dressing for an interview is to feel good while projecting an image that matches the requirements of the position and organization. The professional standard is to wear a two-piece, matching suit in gray, navy, or black. If you are uncertain about attire, check with a career counselor or an alumnus at the organization.



Introducing the Professional Clothing Closet

Need something to wear for an interview, career fair, or professional event? The Clothing Closet has you covered—with free business and professional clothing for UE students. Whether you're prepping for your first career fair or heading to a big interview, you can find polished, professional pieces that you get to keep—no returns necessary and no cost to you.

The Professional Clothing Closet is available at select pop-up events throughout the year or anytime by appointment. This service is open to all students—no questions, no judgment—just support to help you look and feel your best.

If you are transitioning and feel comfortable doing so, dress in the way you wish to be perceived at the interview, whether that means dressing in typically feminine or masculine clothes, or even a gender-neutral way. The most important part of your outfit is that it looks professional and makes you feel confident. You are also welcome to share your pronouns if you feel comfortable doing so.

If you are still not sure how to dress for the interview, call the employer and ask! Do not call the hiring manager; instead, ask to be put through to human resources and say:

"I have an interview with _____ in the _____ department for a position as _____. Could you please tell me what would be appropriate dress for this interview?"

For more information, visit evansville.edu/CareerCenter.



The dream scenario has become a reality – you have been offered a job. Now what? At this point, you have an important choice to make. The following are important considerations you should factor into your decision-making process.

- **Get the offer in writing.** Having the offer in writing reduces the potential for future misunderstandings and allows for you to be clear about salary, benefits, start date, etc.
- **Evaluate the offer.** Is the position aligned with your professional goals and objectives? Can you picture yourself working in the organization and with your potential coworkers? Is your total compensation (salary and benefits) appropriate? See salary negotiation tips on page 46.
- **Ask for time to think over everything.** The National Association of Colleges and Employers' Principle Committee recommends that employers provide students three weeks to accept a job offer. You have the right to ask the employer for a period of time to reflect on the job offer before it goes cold; however, you do not want to keep the employer waiting. Communicate your decision to the employer as soon as possible.

- **Provide additional information.** Follow up with the employer to make sure they have all of the information they need to finalize the offer (i.e., transcripts, reference letters, and correspondence).
- **Accept a job in good faith.** After you have accepted a position, you are committed to the position and employer even if a better offer comes along a few days later. Your honor and professional reputation are valuable and may be hard to rebuild within your profession. Therefore, it is extremely important for you to take time to make a well-informed decision. You do not need to accept a position immediately after it is offered.
- **Withdraw your candidacy from other positions once you accept the offer.** Informing companies that you are out of the job market will demonstrate your professionalism. It also will help your friends who may be interested in the job(s) for which you were applying during your search.
- **Follow up with your network.** As you sign on the bottom line, we recommend that you do not forget to thank your references and professional network, as well as notify them of your new employment. Continue to build and strengthen your professional relationships. You never know when you may need them again.

SALARY NEGOTIATION TIPS

From the very first interview with an organization, you want to communicate to the employer how your experience, skills, and accomplishments will add value to their organization. As the employer becomes more interested in your potential, they will be more open to further negotiation. The University's Career Development staff recommends incorporating the following tips in your negotiation approach.

- **Understand the negotiation process.** The purpose of the negotiation process is to reach a mutual agreement with the employer. You do not want the negotiation process to be a confrontation. Remember — in a few weeks, you will be working on the same team as the individual(s) with whom you are negotiating.

- **Avoid discussing salary until you have been offered the position or until the employer brings up the subject.** The employer may have concerns regarding your genuine interest in the position or company if you ask about the salary before you ask about the position description.
- **Know your worth in the marketplace.** Utilize the salary websites listed inside the back cover of this career guide to help you identify an appropriate salary range. Be prepared with this information early in your job search process because you may be asked by the employer for your salary history or expectations.
- **It is not always just about salary – benefits add up too.** As the base salary is discussed, you should also consider fringe benefits such as health insurance, retirement savings plan, vacation plans, opportunities to grow professionally, travel, overtime pay, and compensation time.

More details can be found at evansville.edu/careercenter.



PROFESSIONAL EMPLOYMENT OPPORTUNITIES FOR INTERNATIONAL STUDENTS

Curriculum practical training (CPT) is an experiential education employment opportunity that is an integral part of your curriculum and will be counted toward your degree.

Optional practical training (OPT) is a benefit for international students who hold F-1 visas. OPT permits up to 12 months of off-campus employment for the purpose of gaining independent practical experience related to the student's major field of study. It is usually awarded at the completion of a degree program.

Getting Started

Communicate your interest in CPT or OPT with your academic advisor, the International Support Services, and the Center for Career Development six to 12 months before the date you wish to begin the experience. It is your responsibility to tell your advisor and the International Support Services staff of your intent so that they are able to provide the necessary support and guidance.

Students who have completed two semesters at UE are eligible for CPT. Employment must align with your academic major, and you must complete EXED-090: Building a Professional Image. This course is open to all students as early as your first semester at UE and will prepare you to pursue CPT.

The preceding information gives a general overview. For more detailed information, please visit the career development website (evansville.edu/CareerCenter) or contact the International Support Services staff in the Center for Student Engagement.

internationalstudent@evansville.edu
812-488-5607 • Room 224, Ridgway University Center

Graduate School is Right for You If:

- The career you want to pursue requires education beyond the baccalaureate level. Education, law, medicine, dentistry, pharmacy, and psychology are examples of such fields.
- You are interested in the particular academic discipline purely for the love of it and would never forgive yourself if you did not give it a try.
- After working for a while, you want to add a graduate degree in order to advance professionally or to change your field of employment.

Graduate School May Be Wrong for You If:

- You have not decided what kind of career you want to pursue. Remember, competitive programs look for individuals who have clearly defined interests.
- You are pressured by family or friends.
- You are doing it simply to postpone the inevitable job search; a graduate degree is not a job guarantee.

Applying to Graduate School

Timeline

- 18 - 24 months prior to application deadline: **Evaluate your options**
- 12 - 18 months prior to application deadline: **Narrow down your choices**
- 6 - 12 months prior to application deadline: **The application process**
- 2 - 3 months post-application deadline: **Make your decision**

Evaluate Your Options

18 - 24 months prior to application deadline

Petersons Guide • petersons.com Petersons Guide assists you with finding schools that offer the programs you are interested in. Each school's listing gives the following information: address, degrees offered, enrollment numbers, number of applications received and percentage of those accepted, entrance requirements, financial aid offered, and a contact person.	Graduate School Guide • graduateguide.com This guide is a good resource if you need to stay in a particular state for graduate school. Each school's listing gives the following information: address, programs and degrees offered, tuition, and contact information.
Contact your schools of interest It is essential that you have a catalog from the schools and programs that interest you. Request application and financial aid materials when you request the catalog.	U.S. News & World Report • usnews.com Check graduate school rankings through <i>U.S. News & World Report</i>. Bear in mind that these cannot offer a comprehensive picture.



Narrow Your Choices

12-18 months prior to application deadline

- ☐ **Read the materials you have received** from the schools to learn about their class sizes, specialties, entrance requirements, and faculty research areas.
- ☐ **Do a reality check** of your qualifications and the schools' admission criteria. For example, if a program requires a 3.5 GPA and a 315 GRE score, but your GPA and test score are not quite that high, check with the admission office for that graduate school. The staff can tell you whether your test scores and GPA might be acceptable.
- ☐ **Use personal fit** rather than rankings to select your top choices. Just because a graduate program is ranked number one by *U.S. News & World Report* does not mean that it is the program for you.
- ☐ **Narrow your choices** of schools and programs down to about 10 (three minimum). Apply to these schools early in your fourth year.
- ☐ **Check the competitiveness of the program** by looking at the number of applications received versus the number of acceptances. This way, you can ascertain how competitive a program is and the likelihood of your acceptance.
- ☐ **Pay close attention to the entrance requirements** of a school and its program. It doesn't hurt to include one or two schools which are a "sure thing." These include schools that have score and GPA requirements which are far lower than your own and schools that accept far more applications than they reject.
- ☐ **Investigate application deadlines.** Don't wait until the last minute to begin preparing your materials. While some colleges have rolling admission, meaning programs continue to evaluate applications until all slots for an incoming class are filled, most programs have strict deadlines. These deadlines are non-negotiable – a late or incomplete application may not be considered.
- ☐ **Consider applying to similar programs.** For example, if you are pursuing a career in clinical psychology, think about applying to some counseling psychology graduate programs.
- ☐ **Visit your top two or three choices.** Speaking with faculty and current students gives you an accurate picture of the program and its requirements. If it is not possible to visit the school, contact the program to see what current students and professors would be willing to speak with you via a phone appointment.

Develop a professional online presence. You can include links to your LinkedIn profile, digital portfolio, or personal website to allow admission officers to see your academic and professional accomplishments, leadership, and subject matter expertise. See pages 37-38 for tips on strengthening your online presence.

Applying to Schools

6 - 12 months prior to application deadline

Prepare for the appropriate test

- ☐ Prepare for the test several months in advance. Free materials are available for most admission tests if you register early.
- ☐ Websites and information on graduate admission tests are available at [evansville.edu/careerservices](#).

Strengthen your application

- ☐ Schools look at more than your entrance exam scores and your grade point average.
- ☐ Involvement in some activities and leadership positions while at UE is important. Schools appreciate a 4.0, but they also want someone who can interact with peers.
- ☐ Get some practical experience. Plan to do an internship prior to your Fourth Year, so it appears on your application. Try to find a summer job in the career field you wish to pursue.
- ☐ Select references who can speak of your abilities and accomplishments. Prestigious references are fine. However, if they cannot speak honestly and openly of your accomplishments, they will not be effective. Only send in the number of references that are asked for in the application materials.
- ☐ Your essay must be PERFECT. Make sure you have several people proofread this essay before you send it. Current professors, employers, the writing center, or Center for Career Development staff are great resources to review your essay. The essay must not only be typographically error-free, but also grammatically correct.
- ☐ Schedule a mock interview with the Center for Career Development prior to the admission committee interview.
- ☐ Send in all materials (transcripts, entrance exams, application, personal statement, etc.) two to three weeks in advance of the deadline. Call each school to ensure all materials were received.

Apply for scholarships and fellowships

- ☐ Scholarships and fellowships provide students with opportunities to make graduate school an affordable option. For more information visit [evansville.edu/careercenter/students/psintro.cfm](#).

Make Your Decision

Two to three months post-application deadline

If you have been accepted to more than one graduate program, you must decide which one is right for you.

- ❑ Research and review the number of students accepted into your program. Some are very large and some are very small – which is a better fit for you? Also, compare the number of applicants versus the number of acceptances. This can tell you the popularity and competitiveness of a program.
- ❑ Pay attention to the specialty of the program. Each graduate school catalog usually has a career section to let you know what types of careers their graduates end up with. Do these fit your career goals?
- ❑ Discuss career goals with faculty of the graduate program to see if their curriculum fits your needs. Faculty will be honest with you – they are not paid to do recruiting. If their program is not a good fit for you, they will tell you.
- ❑ Officially accept or decline graduate school admission offers.

If you are not accepted into a graduate program, you must coordinate a strategic plan.

- ❑ Next time, apply to a larger number of graduate schools to better your chances of admission.
- ❑ There are many reasons a student may not be accepted into a graduate program, including a bad fit between the program and the student. **Do not give up hope.** There are many things you can do to attempt to make your second shot at graduate school a success.
- ❑ Ask an Admission Counselor or a faculty member at the graduate school why you were not accepted. Ask them to be candid.
- ❑ Consider taking additional undergraduate courses to either raise your GPA or to fulfill missing graduate program entrance requirements.
- ❑ Sit out of school a year or two. Get a job that is in the area you wish to pursue or participate in a year of service program. The real-life experience will help you the next time you apply to graduate school.
- ❑ If your test scores are the reason you did not get accepted, consider retaking the tests. Make sure you practice and study for the exam this time. Do not just assume that it will be easier the second time around.

Consider a Gap Year, Year of Service, or Fellowship

Students often find themselves unsure about if or when graduate school is the right choice for them. It is okay to take some time to figure that out, but it is important to fill that time with something intentional and meaningful. It will give you the opportunity to explore interests, enhance skills, and consider career goals.

Is a gap year right for me?

- ❑ What experience do I want to have prior to entering grad school or professional work?
- ❑ Do I need this experience to enhance or build my skills and professional experience? Will it improve my résumé/CV or my research skills?
- ❑ How will this experience foster my long-term career goals?
- ❑ Do I want to use this time to travel internationally?
- ❑ What about a short-term internship instead of a full year commitment?
- ❑ Could this experience make me a more competitive applicant for a graduate or professional school?

For more information, visit evansville.edu/careercenter/students/infellowships.cfm.



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- Low-cost transcripts from the Office of the Registrar
- Free subscription to *UE Magazine*
- Lending privileges at the University's libraries
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- Alumni discount in the UE Bookstore
- Numerous volunteer opportunities to work with other alumni, as well as with current and prospective students



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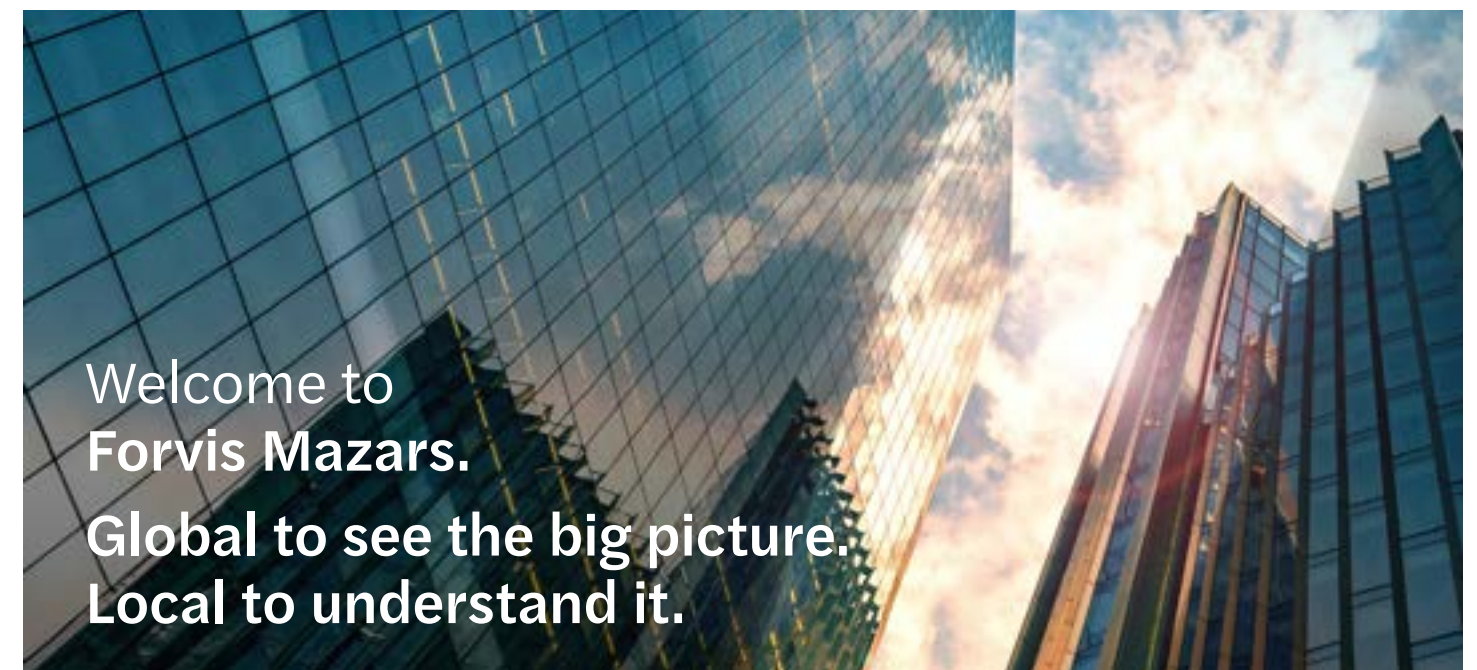
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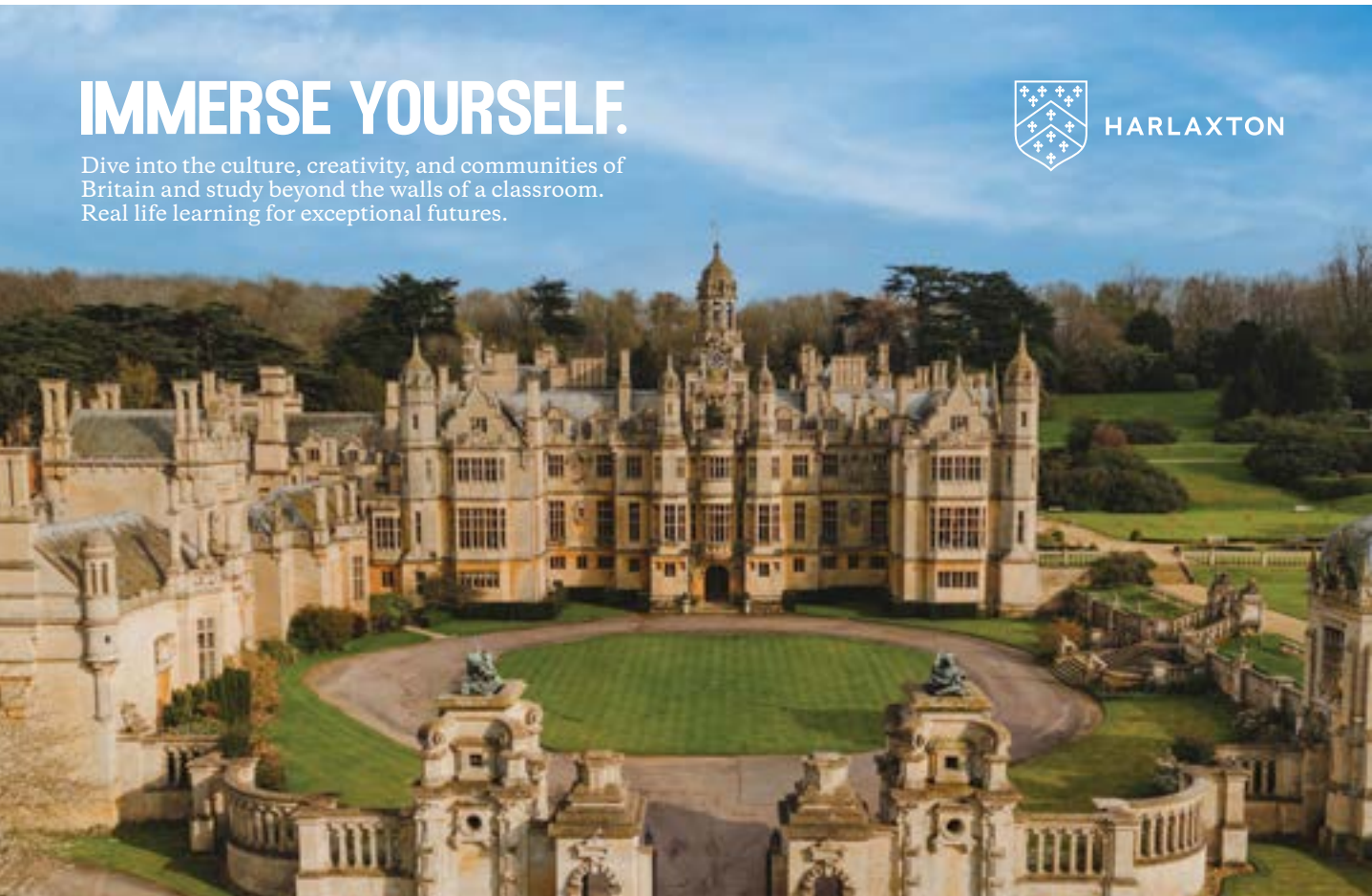
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Create Your First Résumé

A Step-by-Step Guide from the Center for Career Development

Who Are Career Advocates?

Career Advocates are trained student leaders who offer quick help on résumés, cover letters, and more. They're friendly and knowledgeable, and no appointment is needed to meet with one!

Your future starts now. Come to the Center for Career Development and leave with a résumé that opens doors!



Let's make your résumé stand out—with support every step of the way!

Step 1:

Drop in with a Career Advocate



No appointment needed—just stop by during drop-in hours. Scan the code for the Career Advocate schedule.

Student Life Suite, second floor of Ridgway University Center
Check-in at the main desk

What to bring: Just yourself—we'll help you start from scratch!

Time needed: 15 minutes

What to expect: Your Career Advocate will:

- Check you in with your UE Student ID
- Build your résumé draft with you
- Ask about your major, class year, work, volunteering, and campus involvement
- Assist you in writing a bullet statement.
- Email you the résumé draft to keep building

Next steps: After your session, you'll continue by adding:

- Summary and skills sections
- Job titles, company names, and dates

Step 2:

Schedule a coaching appointment

Let's take your résumé to the next level!



Choose the most convenient way to schedule:

- Scan the QR code
- Visit: evansville.edu/CareerBridge
- Email career@evansville.edu or call 812-488-1083
- Stop by in person!

Step 3:

Meet with a Career Coach

This is your in-depth, one-on-one résumé session.

Before your appointment: Email your draft résumé to your Career Coach

Location: Center for Career Development, Ridgway University Center

When you arrive: Check in with your UE Student ID and have a seat while your coach prepares

Time needed: 45 - 60 minutes

What you'll do together:

- Discuss your goals (internship, job, grad school, etc.)
- Align your résumé with your vision
- Fine-tune your content and format
- Get a revised version emailed to you!

PERSONALIZED CAREER ADVICE FROM THE CAREER ADVOCATES



Get Help With

Résumés

Cover Letters

Job Search

UE Career Bridge

In-person or virtual appointments and drop-in hours available

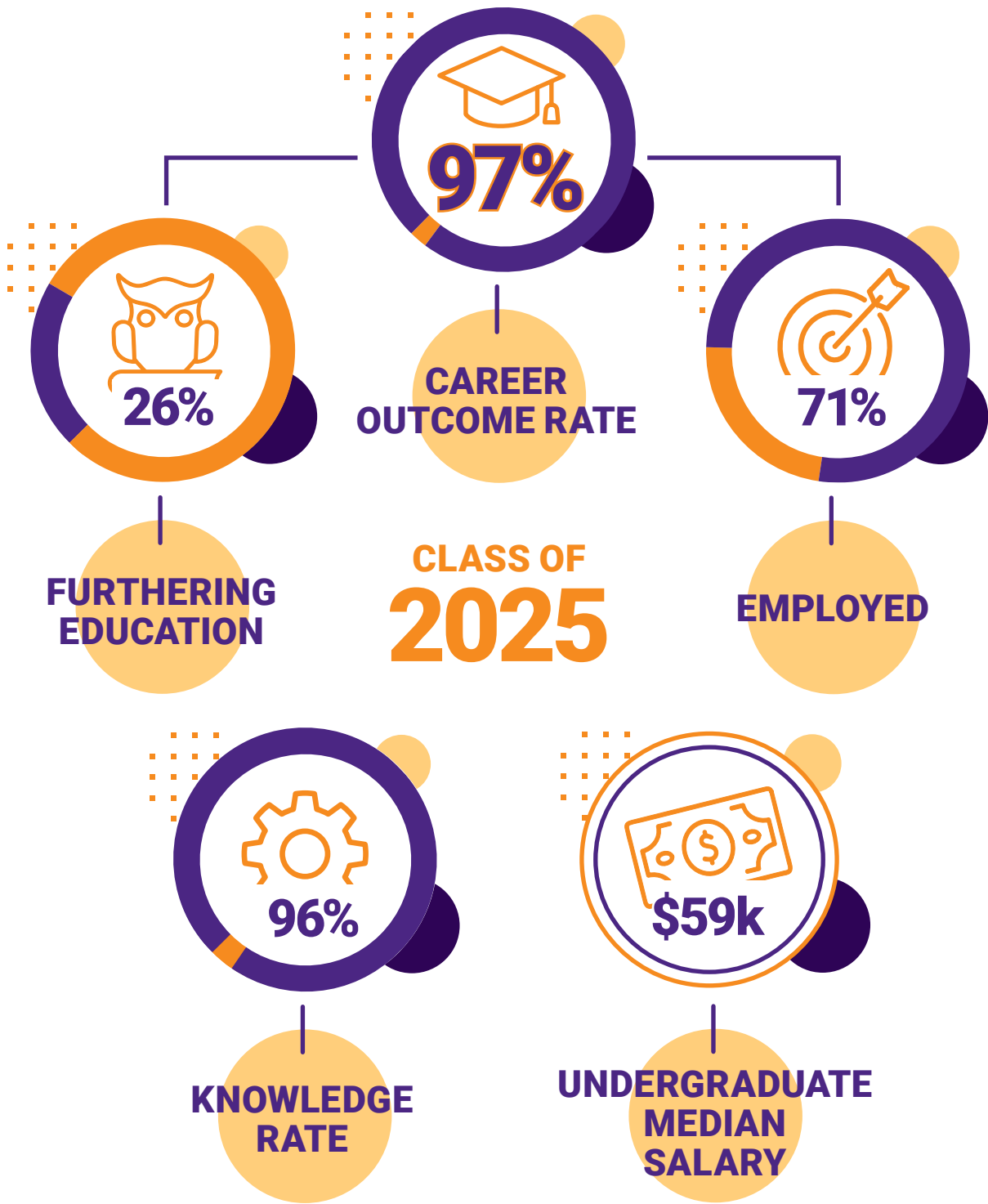
Visit the Center for Career Development!

Second floor, Ridgway University Center

Visit evansville.edu/CareerCenter and select Current Students > Career Advocates



GRADUATE OUTCOMES BY THE NUMBERS*



CHANGING LIVES.
CHANGING THE WORLD.

UE University of Evansville

*within six months of graduation

WEB RESOURCES

Start with UE Career Bridge: evansville.edu/CareerBridge

Job search engines

[linkedin.com/jobs](https://www.linkedin.com/jobs)
[glassdoor.com](https://www.glassdoor.com)
[ziprecruiter.com](https://www.ziprecruiter.com)
[monster.com](https://www.monster.com)
[careerbuilder.com](https://www.careerbuilder.com)
[simplyhired.com](https://www.simplyhired.com)
[educationamerica.net](https://www.educationamerica.net)
[indeed.com](https://www.indeed.com)
[teachingjobs.com](https://www.teachingjobs.com)
[idealists.org](https://www.idealists.org)
[indianacareerconnect.com](https://www.indianacareerconnect.com)

Public service sites

[philanthropy.com](https://www.philanthropy.com)
[independentsector.org](https://www.independentsector.org)
[nptimes.com](https://www.nptimes.com)
[workforgood.org](https://www.workforgood.org)

Government careers

[bestplacetowork.org](https://www.bestplacetowork.org)
[govtjobs.com](https://www.govtjobs.com)
[usajobs.gov](https://www.usajobs.gov)
[clearancejobs.com](https://www.clearancejobs.com)

Internship sites and undergraduate research

[workandlearnindiana.com](https://www.workandlearnindiana.com)
[internjobs.com](https://www.internjobs.com)
<https://www.nsf.gov/funding/initiatives/reu/search>

Salary information

[salary.com](https://www.salary.com)
[salaryexpert.com](https://www.salaryexpert.com)
[monster.com/salary](https://www.monster.com/salary)
[payscale.com](https://www.payscale.com)

Career and major exploration sites

[onetonline.org](https://www.onetonline.org)
[bls.gov/ooh](https://www.bls.gov/ooh)

International internship and job sites

[idealists.org](https://www.idealists.org)
[goabroad.com/intern-abroad](https://www.goabroad.com/intern-abroad)

Fellowships and year of service programs

[orr.fellowship.org](https://www.orr.fellowship.org)

GRADUATE SCHOOL INFORMATION

Places to start

[usnews.com/best-graduate-schools](https://www.usnews.com/best-graduate-schools)
[aals.org](https://www.aals.org)
nces.ed.gov/collegenavigator
gradschools.com
<https://www.petersons.com/graduate-schools.aspx>
[princetonreview.com](https://www.princetonreview.com)

Testing information

[gre.org](https://www.gre.org)
[mba.com](https://www.mba.com)
[lsac.org](https://www.lsac.org)
students-residents.aamc.org/prepare-mcat-exam/
[prepare-mcat-exam](https://www.prepare-mcat-exam.com)

Deciding and applying

[nacweb.org](https://www.nacweb.org)
<https://gradcas2026.cas.myliaison.com/applicant-ux/#/login>

Guidelines for writing personal statements

[essayedge.com](https://www.essayedge.com)
[accepted.com/grad/essays](https://www.accepted.com/grad/essays)
owl.purdue.edu/owl/job_search_writing/preparing_an_application/writing_the_personal_statement

Student Affairs Mission Statement

The University of Evansville offers a distinctive educational experience encouraging personal transformation through a wide range of opportunities for intellectual, emotional, spiritual, and physical growth. The Division of Student Affairs plays a key role in the educational mission of the University by intentionally creating an environment of self-discovery. Partnering with the campus to foster character development and community engagement, the Division of Student Affairs commits itself to personal interaction, quality services, collaborative education, and student empowerment. This commitment encourages and supports the journey of relevant and responsible adult life.

Career Development Mission Statement

As part of the student affairs division, the Center for Career Development actively facilitates educational opportunities that empower and engage students in self-discovery, development,

and professional transformation in a collaborative community of students, alumni, employers, and University partners and friends. We deliver resources and guidance that enable students and alumni to achieve their career goals.

Our Commitment

The Center for Career Development is committed to:

- Maintaining a creative, flexible, and welcoming career exploration and recruiting environment.
- Supporting and collaborating with the faculty to deliver transformative educational experiences.
- Bringing excellence to all constituent relationships, including University students, alumni, faculty and staff members, employers, and community partners.



Center for Career Development

Room 234, Ridgway University Center

812-488-1083 | career@evansville.edu | evansville.edu/CareerCenter