

ChangeLab Fall 2022								
	Project	Coach	Course #/Cross List	Credits	Day/Time	Course Type	Location	Description
1	Affordable Housing - Tiny Homes	John East	CHNG 310-Y03	0-3	Wednesdays 6-9 pm	Hybrid: combination of online and in person synchronous	TBD	This ChangeLab will explore ways to create affordable housing for people experiencing homelessness by planning a tiny home community. Students will use creative problem-solving and project management skills to make this project successful.
2	Building Back Better Pollinator Plan	Dr. Cris Hochwender	CHNG 310-Y06	0-3	TBD	Hybrid: combination of online and in person synchronous	TBD	This ChangeLab will develop the plan for a spring ChangeLab that engages students in a native plant and pollinator outreach effort.
3	Community Health Information Seeking	Dr. Mark Shifflet	CHNG 310-06	3	Monday 6 pm	In Person.	Hyde Hall	Students will be involved in a study that helps determine where people in the community get their health information and what sources they tend to trust. This will help in the development of a campaign to promote certain health behaviors (like vaccinations).
4	Community Race Project	Watez Phelps	CHNG 310-03	3	TBD	In Person.	TBD	Community Race Project: document the history of UE African American Alumni Association.
5	Data Science in the Real World	Dr. Omid Khormali	CHNG 300-S01	0-3	MWF 1:00 PM (Tentatively schedule for STAT 300);	Online synchronous: totally online, but students meet at a set time together each week.	Online	This course is designed to provide students an opportunity to apply data analytics in a real-world context. Students will learn to conduct a complete data analytics project, including understanding the context; collecting, organizing, visualizing, and analyzing the data; and communicating the findings to the client. Prerequisite: STAT 266.
6	Diversity & Inclusion Training	Dr. Valerie Stein and Dr. Rob Shelby	CHNG 310-05	3	TBD	In-person	TBD	Students will be involved in a study that helps determine where people in the community get their health information and what sources they tend to trust. This will help in the development of a campaign to promote certain health behaviors (like vaccinations).
7	Embrace Marketing Management	Emily Shuster	CHNG 300-Y07	0-3	TBD	HYBRID COURSE: Class requires combination of in-person and online meetings during designated days and times.	TBD	Receive mentoring on executive education, networking, and client management. Must have instructor permission.
8	Embrace Marketing Network	Keith Leonhardt	CHNG 300-Y08	0-3	TBD	HYBRID COURSE: Class requires combination of in-person and online meetings during designated days and times.	TBD	Receive mentoring on executive education, networking, and client management. Must have instructor permission.
9	Equitable and Nourishing Food System for All	Tommy Housman	CHNG 310-02	3	TBD	In-person: Students meet in person on campus at a set time each week.	SOBA 22	Students will collaborate with Urban Seeds, a not-for-profit organization advocating for a quality, equitable, and robust food system. Students will collaborate with Student Media to document the progress of the project via social media: photography, video, interviews, reporting, and publish the final projects on the Crescent Magazine website and in its digital publication.
10	Ethics & Social Change Action Project	Dr. Valerie Stein	CHNG 310-01	1	Wednesdays at 12:00-12:50 or TBD	In-person	TBD	Ethics and Social Change students will work on a project to effect positive change on campus or in the Evansville community.
11	EVV Event & Entertainment Shop	Chris Johnson	CHNG 310-Y05	3	TBD	Hybrid: combination of online and in person synchronous.	TBD	Evansville Events and Entertainment One-Stop Shop Mobile Application. This ChangeLab will explore traditional/innovative ways to sustain the New Evansville and Entertainment one-stop mobile application. Students will research and execute brilliant ways to fundraise this project.
12	Increasing Adult Literacy	Dr. Sara Petrosillo	CHNG 310-Y02	2	TBD	Hybrid: combination of online and in person synchronous.	TBD	Coach students to help improve adult literacy in Vanderburgh County, specifically working with the Evansville Literacy Center. Students continue to develop a training program for UE volunteers, assist the center with marketing their services, and work to establish a funnel for volunteer and client bases.
13	Joshua Academy Music Instru	Fran Vile	CHNG 310-07	2	TBD	In-person	Meet at Joshua Academy	This is an experiential learning opportunity in which students will serve as the instructors of the Joshua Academy Band. The instructors will be responsible for the organization, recruitment, instruction, and inventory inherent in an elementary band program.
14	Keep Evansville Beautiful	Brooksie Smith	CHNG 310-801	3	LATE START TBD	Hybrid: combination of online and in person synchronous.	TBD	Collaborate with Keep Evansville Beautiful to identify and implement strategies to help combat the environmental challenges facing our local area.
15	Latino Community Outreach	Dr. Cindy Crowe	CHNG 310-S02	3	Online synchronous: totally online, but students meet at a set time together each week.	Online, Synchronous Days to be Announced, Times to be Announced Online	Online	Students will explore ideas and work collaboratively with different organizations to meet the needs of the local Latino community. One example of outreach includes working with providers to meet the healthcare needs of Latinos. Tutoring English language learners is another example of outreach. Students will also work to promote Latino culture and Spanish language within the larger community, for example in an after-school program.
16	Living Well Online	Dr. Derek Jones	CHNG 310-08	0-3	Tuesdays and Thursdays at 9:30	In-person	ChangeLab Incubator	This ChangeLab will explore the ways that young people engage with online content and examine ways to improve their relationship with technology. We will partner with a local middle/high school.
17	Professional Drone Photography/Videography	Joe Atkinson	CHNG 310-04	3	Monday, 6-9 p.m.	In-person	Hyde Hall Mac Lab	This ChangeLab will explore the current market for professional drone photography and videography, and explore how a student-run agency at the University of Evansville can help fill the needs of that market. Multidisciplinary students will together build a business model that can be run by students at UE.
18	Psychology, Neurobiology & Climate Change	Dr. Vincent Campese	CHNG 310-8D1	3	LATE START Asynchronous	Online Asynchronous	N/A	This ChangeLab will examine climate driven adaptations in single organisms and groups, ranging from small to large scale collectives (e.g. companies and nations). Students will explore current challenges in biology, conservation, sustainability and business to shape individual projects that aim to cope with the impact of a changing world.
19	Reimagining Honors	Dr. John Stamm and Jayne Williams	CHNG 310-H01	0-3	TBD		TBD	Reimagine what the Honors Program looks like for a modern generation. Activities, projects, housing, ect., all ideas will be on the table. In this ChangeLab, you will have an opportunity to have a voice in what this distinctive program looks like. You will work as a team and independently over the course of 7 weeks to brainstorm, research, recommend and then present on a set of recommendations to Program Directors and stakeholders. Course available for 1 or 1 credit and limited to current Honors students.
20	Transformative Action	Erin Lewis	CHNG 310-8Y1	3	LATE START	Hybrid: combination of online and in person synchronous	TBD	Students deeply explore their own personal passions, family history and interests, study changemakers around the world, and then apply that knowledge and inspiration to a project of their choosing, gaining project management and real world impact experience.
21	Transformative Action	Erin Lewis	CHNG 310-8D2	0-3	Asynchronous	Online Asynchronous	N/A	A place where students can individually move their projects forward, or work in teams to make an impact. Students will pick their own passion projects, and support each other in the process.
22	UE Audio Works	Dr. Thomas Josenhans	CHNG 310-Y01	0-3	TBD	Hybrid: combination of online and in person synchronous.	Krannert, Room, 128	This ChangeLab gives students "hands-on" experience with a wide variety of audio and midi related music technology. Students will gain competence in their use, create products or services related to music technology, and explore strategies to promote their product and make them available to various constituencies.
23	UE Theatre's Rogue & Peasant Aces	Wes Grantom	CHNG 310-Y04	3	TBD	Hybrid	Hyde Hall	Revisit UE Theatre's Rogue & Peasant Aces initiative of creating greater access to Shakespeare in the tristate area. Our students would rehearse a piece of Shakespeare that fits into school curriculums and handle the outreach needed to bring the work into various schools.
24	Uganda Project	Joe Elsworth	CHNG 310-D01	3	TBD	Online synchronous	Online	Through industry research and comprehensive brand development strategies, students will design and implement marketing initiatives in Uganda.