



Evansville Promise Neighborhood (EPN) Evaluation Summary March 14, 2025

SUMMARY OF INTENDED RESULTS AND GPRA INDICATORS

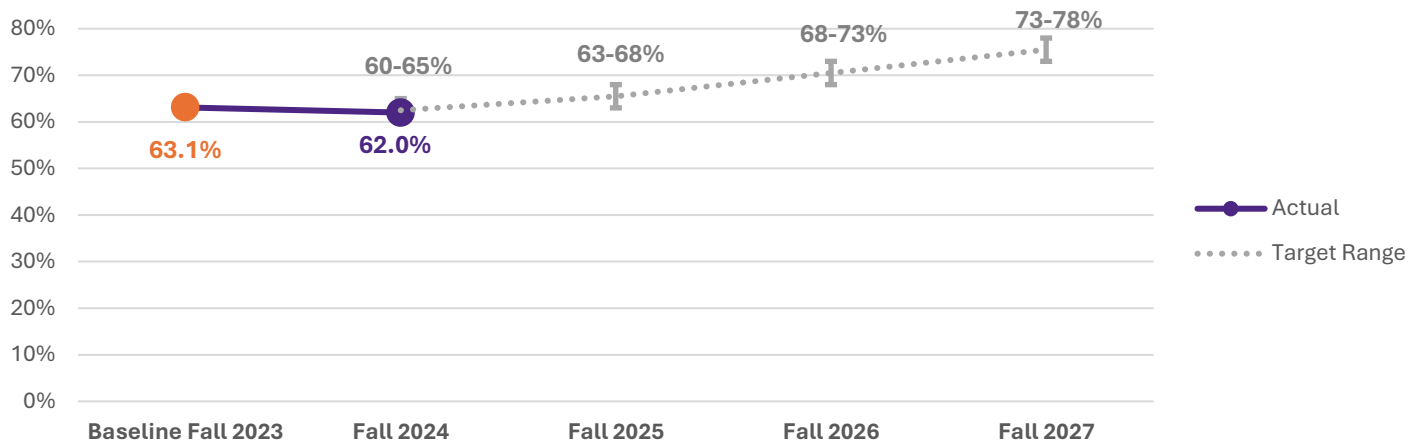
Intended Results	GPRA Indicators
(1) Children enter kindergarten ready to succeed in school.	<ul style="list-style-type: none"> 1.1 Number and percentage of kindergarten students who meet (meet-low/meet/meet-high/exceed) standard score by age on the Minnesota Executive Functioning Scale in the fall annually. 1.2 Number and percentage of kindergarten students who are at benchmark (near, at, or exceed grade level) based on the Amira Reading Mastery (ARM) Score from the Amira assessment in the fall annually.
(2) Students are proficient in core academic subjects.	<ul style="list-style-type: none"> 2.1.1 Number and percentage of students at or above grade level according to the ILEARN Math assessment in grades 3-8. 2.1.2 Number and percentage of students at or above benchmark levels according to the SAT math section in grade 11. 2.2.1 Number and percentage of students at or above grade level according to the ILEARN English language arts assessment in grades 3-8. 2.2.2 Number and percentage of students at or above benchmark levels on the SAT Evidence-Based Reading and Writing section in grade 11.
(3) Students successfully transition from middle school grades to high school.	<ul style="list-style-type: none"> 3.1 Attendance rate of students in 6th, 7th, 8th, and 9th grade as defined by average daily attendance. 3.2 Chronic absenteeism rate of students in 6th, 7th, 8th, and 9th grades.
(4) Youth graduate from high school.	<ul style="list-style-type: none"> 4.1 Four-year adjusted cohort graduation rate.
(5) High school graduates obtain a postsecondary degree, certification, or credential.	<ul style="list-style-type: none"> 5.1 Number and percentage of students who enroll in a two-year or four-year college or university after graduation. 5.2 Number and percentage of students who graduate from a two-year or four-year college or university or vocational certification completion.
(6) Students are healthy.	<ul style="list-style-type: none"> 6.1 Number and percentage of students who consume five or more servings of fruits and vegetables daily.
(7) Students feel safe at school and in their community.	<ul style="list-style-type: none"> 7.1 Number and percentage of students (grades 6-12) who believe the school is a safe place for students and report being safe while traveling to and from school.
(8) Students live in stable communities.	<ul style="list-style-type: none"> 8.1 Student mobility rates from focus EPN schools.
(9) Families and community members support learning in EPN schools.	<ul style="list-style-type: none"> 9.1 Number and percentage of parents or family members that read to or encourage their children to read three or more times a week or reported their child read to themselves three or more times a week (birth-8th grade). 9.2 Number and percentage of parents/family members who report talking about the importance of college and career (9th-12th grade).
(10) Students have access to 21st century learning tools.	<ul style="list-style-type: none"> 10.1 Number and percentage of students who have access to broadband internet and a connected computing device.

ANNUAL PROGRESS TOWARD TARGETS

Result 1: Children enter kindergarten ready to succeed in school.

GPRA INDICATOR 1.1 Number and percentage of kindergarten students who meet (meet-low/meet/meet-high/exceed) standard score by age on the Minnesota Executive Functioning Scale in the fall annually.

62.0% of kindergarten students met (meet-low/meet/meet-high/exceed) standard score by age on the Minnesota Executive Functioning Scale in fall 2024, compared to **63.1%** at baseline (fall 2023). **The annual target range of 60-65% for fall 2024 was met.**



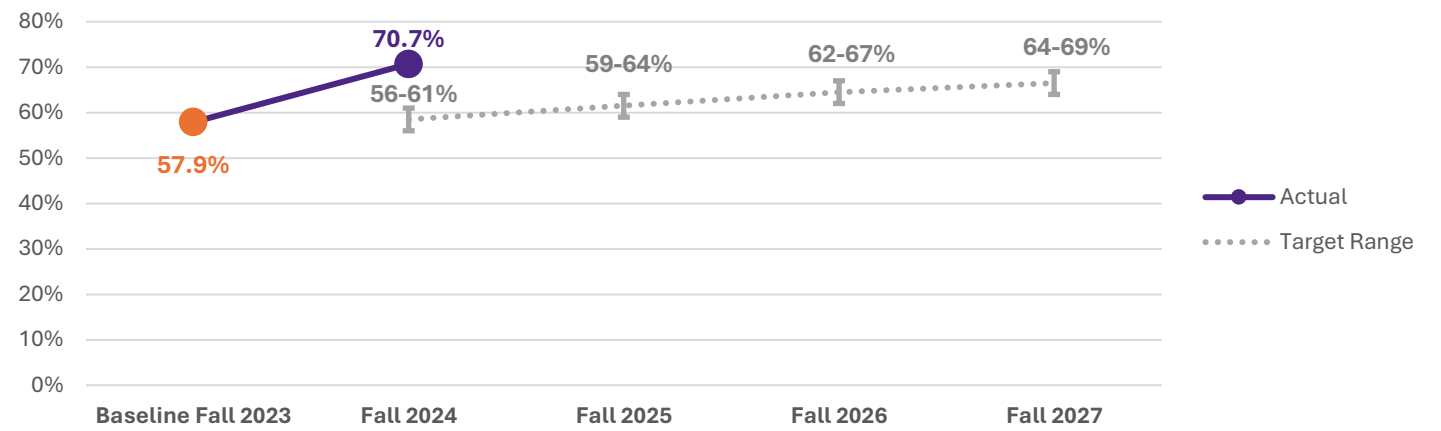
GPRA Indicator 1.1 Number and percentage of kindergarten students who meet (meet-low/meet/meet-high/exceed) standard score by age on the Minnesota Executive Functioning Scale in the fall annually.

Baseline	Targets			
Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
63.1%	60-65%	63-68%	68-73%	73-78%
Annual Progress				
	Fall 2024	Fall 2025	Fall 2026	Fall 2027
	62.0% (142/229)	---	---	---

Data Note: Students who meet-low, meet, meet-high or exceed standard score by age, Minnesota Executive Functioning Scale, Aug./Sept. 2023 and 2024. Data represent K students attending Delaware, Evans, Glenwood, Lincoln, and Lodge.

GPRA INDICATOR 1.2 Number and percentage of kindergarten students who are at benchmark (near, at, or exceed grade level) based on the Amira Reading Mastery (ARM) Score from the Amira assessment in the fall annually.

70.7% of students met kindergarten students met benchmark (near, at, or exceed grade level) based on the Amira Reading Mastery (ARM) Score from the Amira assessment in fall 2024, compared to **57.9%** at baseline (fall 2023). **The annual target range of 56-61% for fall 2024 was met.**



GPRA Indicator 1.2 Number and percentage of kindergarten students who are at benchmark (near, at, or exceed grade level) based on the Amira Reading Mastery (ARM) Score from the Amira assessment in the fall annually.

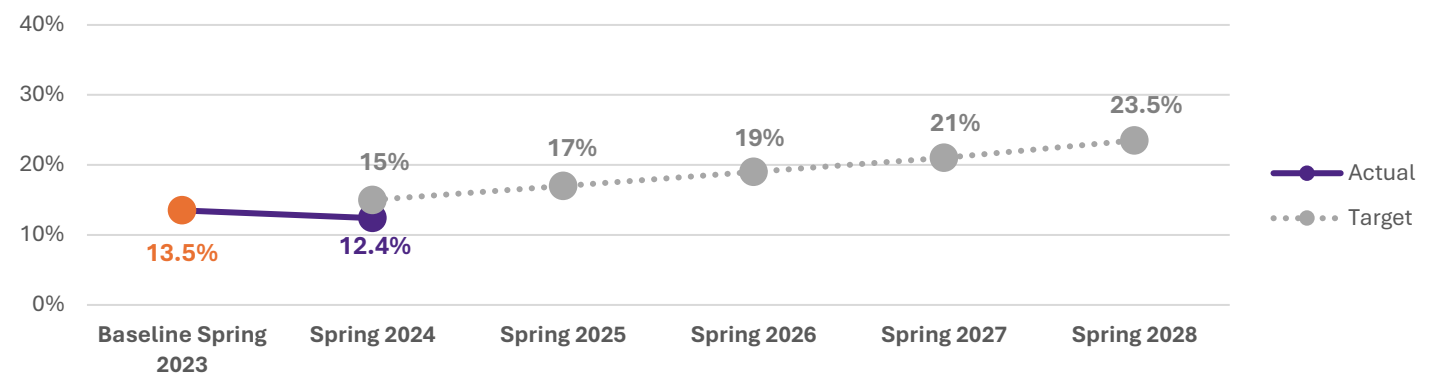
Baseline	Targets			
Fall 2023	Fall 2024	Fall 2025	Fall 2026	Fall 2027
57.9%	56-61%	59-64%	62-67%	64-69%
Annual Progress				
	Fall 2024	Fall 2025	Fall 2026	Fall 2027
	70.7%	---	---	---
	(188/266)			

Data Note: Student at or near, or exceeding grade level based on the ARM score, Amira assessment, Sept. 2023 and 2024. Data represent K students attending Delaware, Evans, Glenwood, Lincoln, and Lodge.

Result 2: Students are proficient in core academic subjects.

GPRA INDICATOR 2.1.1 Number and percentage of students at or above grade level according to the ILEARN Math assessment in grades 3-8.

12.4% of 3-8 grade students were at or above grade level according to the ILEARN Math assessment in spring 2024, compared to 13.5% at baseline (spring 2023). The annual target of 15% for spring 2024 was not met.



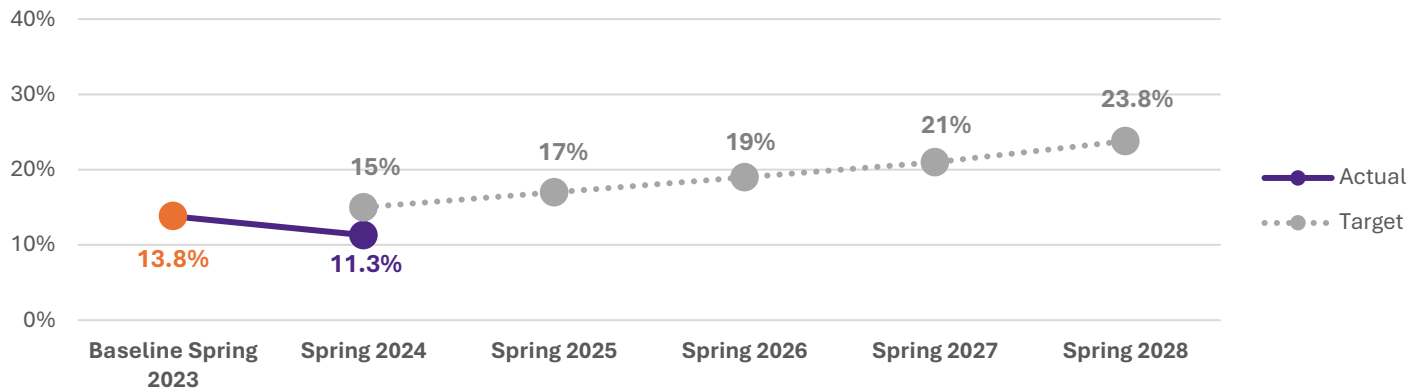
GPRA Indicator 2.1.1 Number and percentage of students at or above grade level according to the ILEARN Math assessment in grades 3-8.

Baseline		Targets (Grades 3-8): Math				
Spring 2023		Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
13.5%		15%	17%	19%	21%	23.5%
		Annual Progress				
Grade Level(s)	Baseline Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
Grades 3-8	13.5% (151/1122)	12.4% (143/1150)	---	---	---	---
Grade 3	16.5% (9/41)	15.9% (36/226)	---	---	---	---
Grade 4	16.4% (37/226)	15.2% (36/237)	---	---	---	---
Grade 5	8.5% (21/246)	11.7% (27/231)	---	---	---	---
Grade 6	17.3% (39/225)	11.6% (28/241)	---	---	---	---
Grade 7	5.7% (6/106)	8.9% (10/112)	---	---	---	---
Grade 8	11.9% (12/101)	5.8% (6/103)	---	---	---	---

Data Note: Students (Grade 3-8) meeting proficiency in math, ILEARN Math State Assessment, spring 2023/2024. Data represent students attending Delaware (3-6), Evans (3-6), Glenwood (3-8), Lincoln (3-8), and Lodge (3-8).

GPRA INDICATOR 2.2.1 Number and percentage of students at or above grade level according to the ILEARN English language arts assessment in grades 3-8.

11.3% of 3-8 grade students were at or above grade level according to the ILEARN English language arts assessment in spring 2024, compared to **13.8%** at baseline (spring 2023). **The annual target of 15% for spring 2024 was not met.**



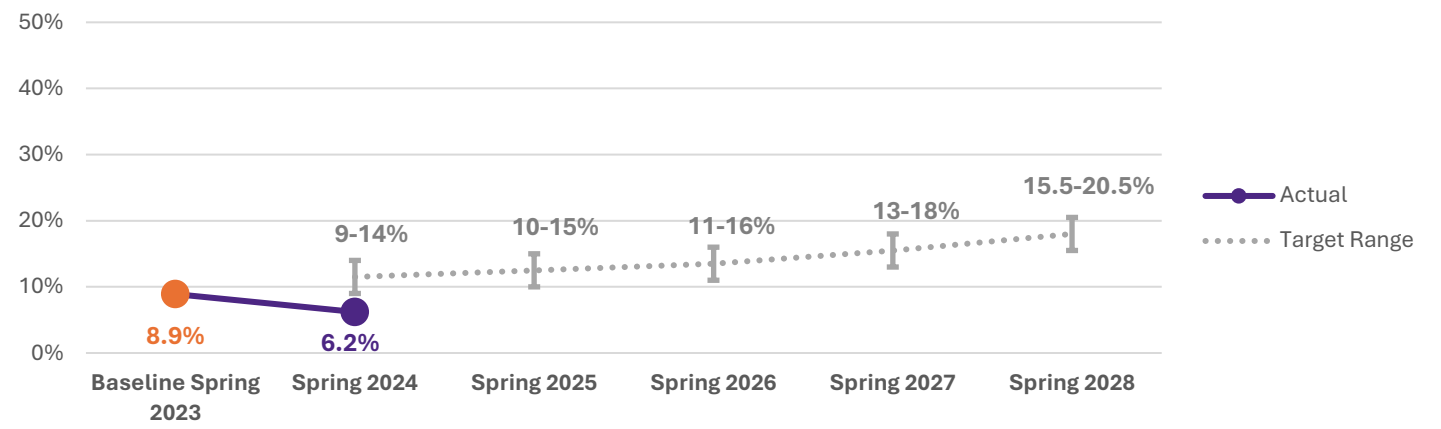
GPRA Indicator 2.2.1 Number and percentage of students at or above grade level according to the ILEARN English language arts assessment in grades 3-8.

Baseline		Targets (Grades 3-8): English Language Arts				
Spring 2023		Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
13.8%		15%	17%	19%	21%	23.8%
		Annual Progress				
Grade Level(s)	Baseline Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
Grades 3-8	13.8% (155/1123)	11.3% (130/1155)	---	---	---	---
Grade 3	11.9% (26/218)	7.5% (17/226)	---	---	---	---
Grade 4	12.8% (29/226)	10.9% (25/239)	---	---	---	---
Grade 5	9.3% (23/247)	13.4% (31/231)	---	---	---	---
Grade 6	18.7% (42/225)	12.4% (30/242)	---	---	---	---
Grade 7	12.3% (13/106)	14.2% (16/113)	---	---	---	---
Grade 8	21.8% (22/101)	9.6% (10/104)	---	---	---	---

Data Note: Students (Grade 3-8) meeting proficiency in ELA, ILEARN ELA assessment, spring 2023/2024. Data represent students attending Delaware (3-6), Evans (3-6), Glenwood (3-8), Lincoln (3-8), and Lodge (3-8).

GPRA INDICATOR 2.1.2 Number and percentage of students at or above benchmark levels according to the SAT math section in grade 11.

6.2% of 11th grade students were at or above benchmark levels according to the SAT math section in spring 2024, compared to 8.9% at baseline (spring 2023). The annual target range of 9-14% for spring 2024 was not met.



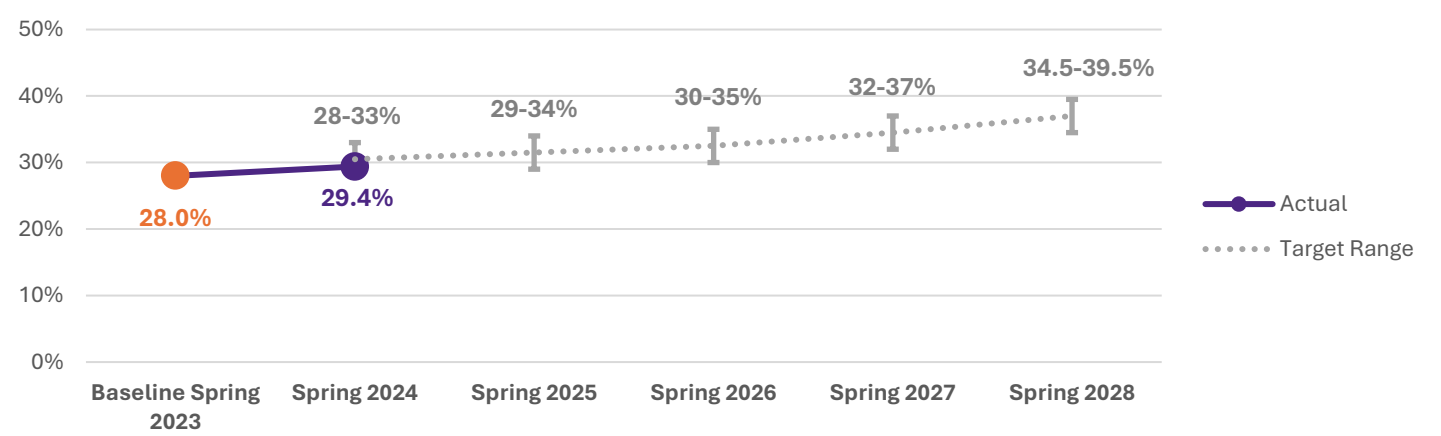
GPRA Indicator 2.1.2 Number and percentage of students at or above benchmark levels according to the SAT math section in grade 11.

Baseline		Targets-Math				
Spring 2023		Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
8.9%		9-14%	10-15%	11-16%	13-18%	15.5-20.5%
		Annual Progress				
Grade Level	Baseline Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
11	8.9% (15/168)	6.2% (11/177)	---	---	---	---

Data Note: Students (Grade 11; attending Bosse) meeting SAT benchmark score in math, SAT, spring 2023/2024.

GPRA INDICATOR 2.2.2 Number and percentage of students at or above benchmark levels according to the SAT evidence-based reading and writing section in grade 11.

29.4% of 11th grade students were at or above benchmark levels according to the SAT evidence-based reading and writing section in spring 2024, compared to 28.0% at baseline (spring 2023). The annual target range of 28-33% for spring 2024 was met.



GPRA Indicator 2.2.2 Number and percentage of students at or above benchmark levels according to the SAT evidence-based reading and writing section in grade 11.

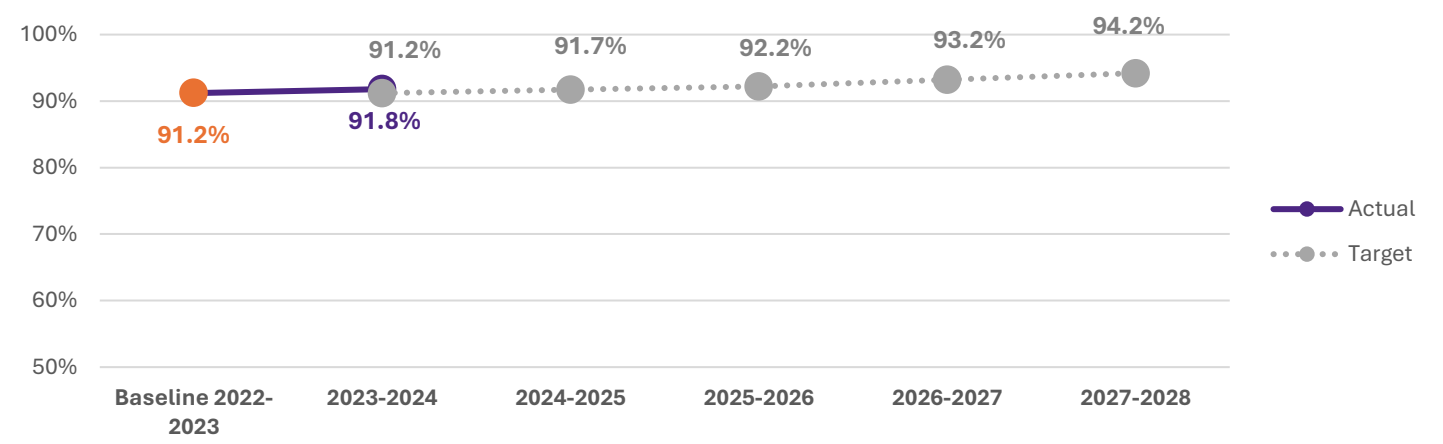
Baseline		Targets-SAT: Evidence-Based Reading and Writing				
Grade Level	Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
	28.0%	28-33%	29-34%	30-35%	32-37%	34.5-39.5%
Annual Progress						
Grade Level	Baseline Spring 2023	Spring 2024	Spring 2025	Spring 2026	Spring 2027	Spring 2028
11	28.0% (47/168)	29.4% (52/177)	---	---	---	---

Data Note: Students (Grade 11; attending Bosse) meeting SAT benchmark score in evidence-based reading and writing (EBRW), SAT, spring 2023 and 2024.

Result 3. Students successfully transition from middle school grades to high school.

GPRA INDICATOR 3.1 Attendance rate of students in 6th, 7th, 8th, and 9th grade as defined by average daily attendance.

The average daily attendance for 6-9 grade students was **91.8%** in 2023-2024, compared to **91.2%** at baseline (2022-2023). **The annual target of 91.2% for 2023-2024 was met.**



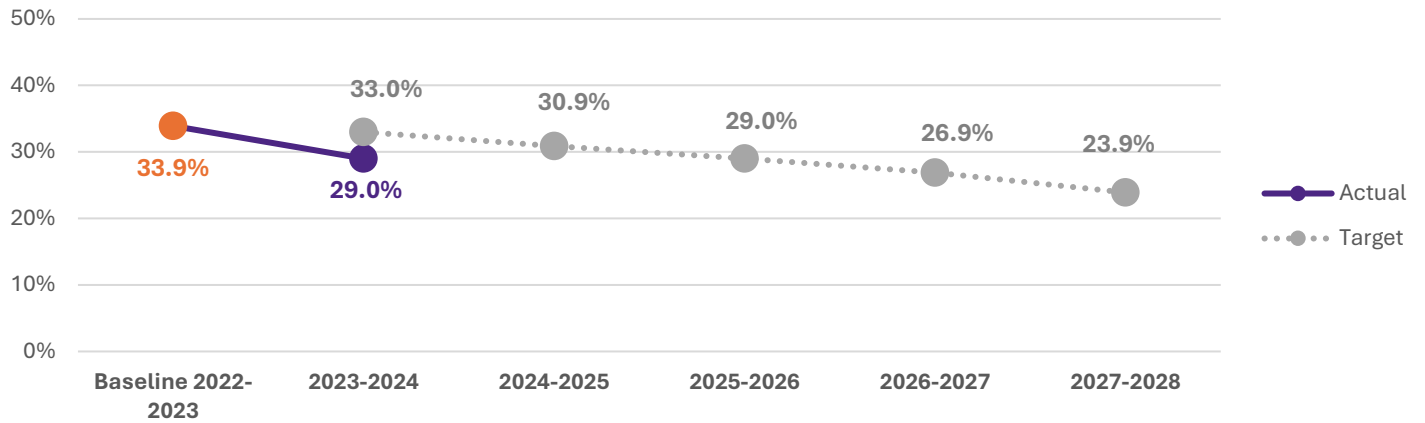
GPRA Indicator 3.1 Attendance rate of students in 6th, 7th, 8th, and 9th grade as defined by average daily attendance.

Grade Level(s)	Baseline	Targets (Grades 6-9): Average Daily Attendance				
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
6-9	91.2%	91.2%	91.7%	92.2%	93.2%	94.2%
Grade Level(s)	Baseline	Annual Progress				
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
6-9	91.2% (110,779.5/ 121,492)	91.8% (111,282.5/ 121,212)	---	---	---	---
6	91.1% (37,782/ 41,480)	93.0% (42,409/ 45,615)	---	---	---	---
7	90.5% (17,816/ 19,679)	93.2% (20,190/ 21,669)	---	---	---	---
8	93.0% (19,049.5/ 20,488)	89.5% (17,809.5/ 19,909)	---	---	---	---
9	90.7% (36,131.5/ 39,845)	90.8% (30,874/ 34,019)	---	---	---	---

Data Note: Student grade-level (Grade 6-9) attendance rate (sum of all days each student attended/sum of all days each student is enrolled during the year), EVSC Administrative Records, 2022-2023/2023-2024. Data represent students attending Bosse (9), Delaware (6), Evans (6), Glenwood (6-8), Lincoln (6-8), and Lodge (6-8).

GPRA INDICATOR 3.2 Chronic absenteeism rate of students in 6th, 7th, 8th, and 9th grades.

29.0% of 6-9 grade students were chronically absent in 2023-2024, compared to **33.9%** at baseline (2022-2023). The annual target of 33.0% for 2023-2024 was met.



GPRA Indicator 3.2 Chronic absenteeism rate of students in 6th, 7th, 8th, and 9th grades.

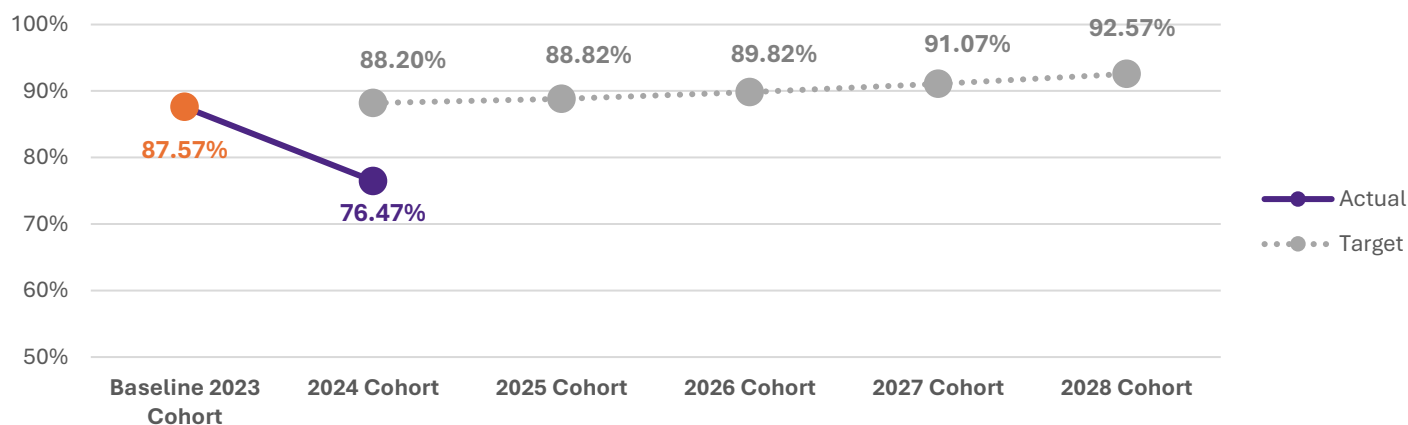
Grade Level(s)	Baseline	Targets (Grades 6-9): Chronic absenteeism				
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
6-9	33.9%	33.0%	30.9%	29.0%	26.9%	23.9%
Grade Level(s)	Baseline	Annual Progress				
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
6-9	33.9% (261/770)	29.0% (226/778)	---	---	---	---
6	34.9% (95/272)	25.2% (73/290)	---	---	---	---
7	37.8% (48/127)	25.9% (38/147)	---	---	---	---
8	26.0% (34/131)	33.3% (42/126)	---	---	---	---
9	35.0% (84/240)	34.0% (73/215)	---	---	---	---

Data Note: Student grade-level (Grade 6-9) chronic absence rate (student absence [excused, unexcused, or suspended] for 10 percent or more of days enrolled at the target school based on 18 days minimum enrollment), EVSC Administrative Records, 2022-2023/2023-2024. Data represent students attending Bosse (9), Delaware (6), Evans (6), Glenwood (6-8), Lincoln (6-8), and Lodge (6-8).

Result 4. Youth graduate from high school (Four-year adjusted cohort graduation rate).

GPRA INDICATOR 4.1 Four-year adjusted cohort graduation rate.

The 4-year adjusted cohort graduation rate was **76.47%** in 2024 (2024 Cohort), compared to **87.57%** in 2023 (2023 Cohort). The annual target of 88.20% for 2024 was not met.



GPRA Indicator 4.1 Four-year adjusted cohort graduation rate.

Baseline			Targets		
2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
87.57%	88.20%	88.82%	89.82%	91.07%	92.57%

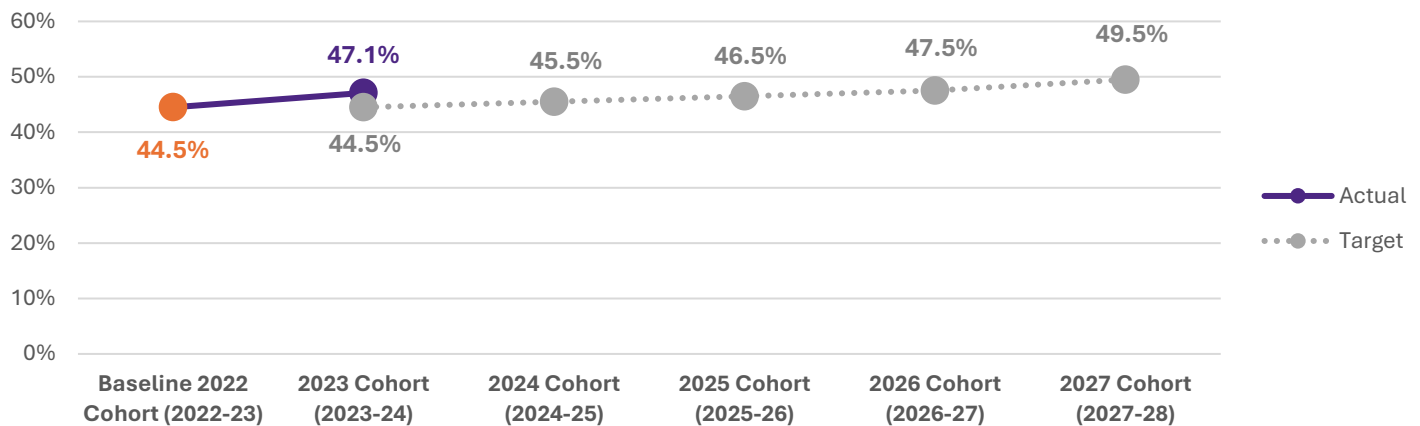
Baseline 2023 Cohort 2022-2023	Annual Progress				
	2024 Cohort 2023-2024	2025 Cohort 2024-2025	2026 Cohort 2025-2026	2027 Cohort 2026-2027	2028 Cohort 2027-2028
87.57% (155/176)	76.47% (156/204)	---	---	---	---

Data Note: Four-year adjusted cohort graduation rate (Bosse), EVSC Administrative Records from Indiana Department of Education, 2022-2023 (2023 Graduation Cohort) and 2023-2024 (2024 Graduation Cohort). Information on the definition of the four-year adjusted cohort graduation rate is available on the Indiana Department of Education's accountability dashboard (<https://www.in.gov/doe/it/accountability-dashboard/graduation-rate>). Several factors should be considered when reviewing 2023-2024 results: (a) This is the final cohort of students who began their high school experience with social distancing and other COVID-19 related measures in place. The students were in 8th grade in the spring of 2020 when schools were closed statewide due to the pandemic; (b) An increased number of students in the 2024 cohort pursued a GED due to various reasons (e.g., attendance, need for credit recovery, etc.); and (c) The number of students included in the cohort increased from baseline. In prior years, students had the opportunity to attend an alternative education school which provided additional support for students who would benefit from credit recovery and attendance intervention. This school transitioned to a program within each traditional high school, which accounts for some of the increase in the number of students in the cohort.

Result 5. High school graduates obtain a post-secondary degree, certification or credential.

GPRA 5.1 Number and percentage of students who enroll in a two-year or four-year college or university after graduation.

47.1% of high school graduates in 2023-2024 (high school graduating class of 2023) enrolled in a two-year or four-year college or university after graduation (Up to 16 months post-graduation), compared to **44.5%** at baseline (high school graduating class of 2022). *Since the period after graduation is up to 16 months, maintenance of prior performance was the expected annual target for 2023-2024 (44.5%), which was met.*



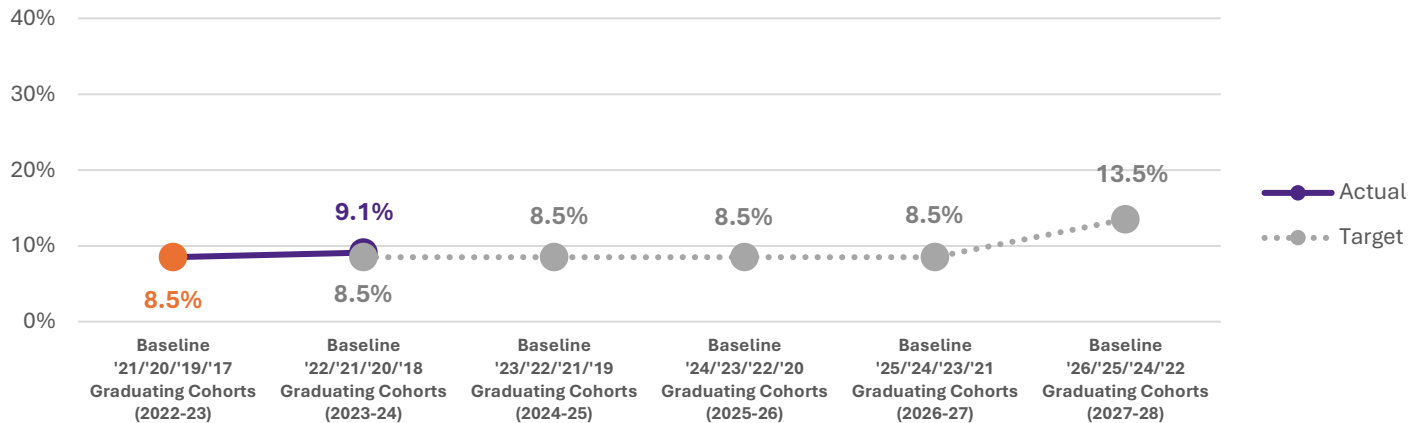
GPRA Indicator 5.1 Number and percentage of students who enroll in a two-year or four-year college or university after graduation.

Baseline (2022 Cohort) 2022-2023	(2023 Cohort) 2023-2024	(2024 Cohort) 2024-2025	Targets (2025 Cohort) 2025-2026	(2026 Cohort) 2026-2027	(2027 Cohort) 2027-2028
44.5%	44.5%	45.5%	46.5%	47.5%	49.5%
Annual Progress					
(2022 Cohort) 2022-2023	(2023 Cohort) 2023-2024	(2024 Cohort) 2024-2025	(2025 Cohort) 2025-2026	(2026 Cohort) 2026-2027	(2027 Cohort) 2027-2028
44.5% (69/155)	47.1% (72/153)	---	---	---	---

Data Note: Enrollment in a two-year or four-year college or university after high school graduation. High school graduates are tracked for up to 16 months after their high school graduation to determine whether they enrolled in community colleges, associate's programs, or four-year colleges or universities; National Student Clearinghouse, November 2023 and 2024; Baseline data reflect the high school graduating class of 2022 who enrolled in a two-year or four-year college or university up to 16 months after high school graduation.

GPRA 5.2 Number and percentage of students who graduate from a two-year or four-year college or university or vocational certification completion.

9.1% of high school graduates (from the 2022, 2021, 2020, and 2018 graduating cohorts) graduated from a two-year or four-year college or university or received a vocational certificate by 2023-2024. In comparison, **8.5%** of high school graduates at baseline (2021, 2020, 2019, and 2017 graduating cohorts) graduated from a two-year or four-year college or university or received a vocational certificate. Importantly, this indicator does not account for students who may still be working towards a degree or certificate at the time of data collection. As a result, percentages reflect degree/certificate completion at the time of data collection, not the ultimate rate of degree/certificate completion for each graduating cohort. **Since the period after enrollment to completion includes up to 6 years (up to 150% time of a 4-year program), maintenance of prior performance was the expected annual target for 2023-2024 (8.5%), which was met.**



GPRA Indicator 5.2 Number and percentage of students who graduate from a two-year or four-year college or university or vocational certification completion.

Baseline (2021, 2020, 2019, and 2017 Cohort) 2022-2023	Baseline (2022, 2021, 2020, and 2018 Cohort) 2023-2024	Baseline (2023, 2022, 2021, and 2019 Cohort) 2024-2025	Targets (2024, 2023, 2022, and 2020 Cohort) 2025-2026	Targets (2025, 2024, 2023, and 2021 Cohort) 2026-2027	Targets (2026, 2025, 2024, and 2022 Cohort) 2027-2028
8.5%	8.5%	8.5%	8.5%	8.5%	13.5%
(2021, 2020, 2019, and 2017 Cohort) 2022-2023 8.5% (44/520)	(2022, 2021, 2020, and 2018 Cohort) 2023-2024 9.1% (54/595)	(2023, 2022, 2021, and 2019 Cohort) 2024-2025 ---	Annual Progress (2024, 2023, 2022, and 2020 Cohort) 2025-2026 ---	(2025, 2024, 2023, and 2021 Cohort) 2026-2027 ---	(2026, 2025, 2024, and 2022 Cohort) 2027-2028

Data Note: Graduation from a two- or four-year college or university or vocational certification completion is defined as completing a traditional two- or four-year college or university or vocational certification in 100% to 150% of the time. This reflects up to a 6-year period after enrollment; National Student Clearinghouse, November 2023 and 2024; Baseline data reflect four combined cohorts consisting of 2021, 2020, 2019, and 2017 high school graduates (N=520). Data were calculated using the GPRA tracking and reporting Excel tool provided by Promise Neighborhood Technical Assistance.

Result 6. Number and percentage of children who consume five or more servings of fruits and vegetables daily.

GPRA 6.1 Number and percentage of students who consume five or more servings of fruits and vegetables daily.

Baseline data reported for 2023 were collected from the My School Survey administered in February 2024. Comparison data for 2024 are currently being collected (February to March 2025). **Results will be available in summer 2025.**

GPRA 6.1 Number and percentage of students who consume five or more servings of fruits and vegetables daily.

Baseline			Targets		
2023	2024	2025	2026	2027	2028
49.4%	50.4%	52.4%	54.4%	56.4%	59.4%

Data Note: Percent represents 6th to 12th grade students aggregated for all EPN schools (Bosse, Delaware, Evans, Glenwood, Lincoln, and Lodge) reporting consumption of five or more servings of fruits and vegetables, My School Survey-Student Version. Baseline data reported for 2023 collected from the February 2024 survey administration.

Result 7. Students feel safe at school and in their community.

GPRA 7.1 Number and percentage of students (grades 6-12) who believe the school is a safe place for students and report being safe while traveling to and from school.

Baseline data reported for 2023 were collected from the My School Survey administered in February 2024. Comparison data for 2024 are currently being collected (February to March 2025). **Results will be available in summer 2025.**

GPRA 7.1 Number and percentage of students (grades 6-12) who believe the school is a safe place for students and report being safe while traveling to and from school.

Baseline			Targets		
2023	2024	2025	2026	2027	2028
48.3%	50.3%	52.3%	54.3%	56.3%	58.3%

Data Note: Percent represents 6th to 12th grade students aggregated for all EPN schools (Bosse, Delaware, Evans, Glenwood, Lincoln, and Lodge) reporting school being safe and feeling safe traveling to and from school, My School Survey-Student Version. Baseline data reported for 2023 collected from the February 2024 survey administration. GPRA 7.1 is based on a combination of a student's response (agree/strongly agree) to survey items specific to 7.1a and 7.1b below. While data and targets are provided for these individual items, it is understood that achieving the same amount of change on both items is not a necessary condition of achieving target projections for the overall GPRA indicator.

Percent of students who feel safe at school (7.1a)

Baseline			Targets		
2023	2024	2025	2026	2027	2028
51.9%	53.9%	55.9%	57.9%	59.9%	61.9%

Note: 51.9% of 6th to 12th grade students agreed or strongly agreed with the survey item at baseline, 32% neither agreed nor disagreed, and 16% of students disagreed/strongly disagreed. Don't know responses were removed.

Percent of students who feel safe traveling to and from school (7.1b)

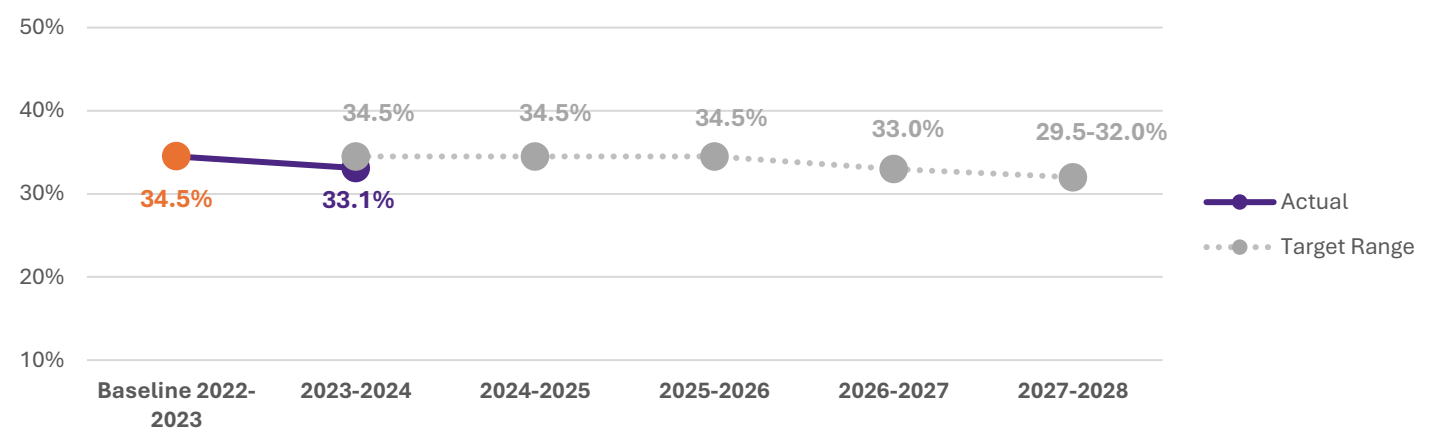
Baseline			Targets		
2023	2024	2025	2026	2027	2028
76.2%	78.2%	80.2%	82.2%	84.2%	86.2%

Note: 76.2% of 6th to 12th grade students agreed or strongly agreed with the survey item at baseline, 18% neither agreed nor disagreed, and 5.8% of students disagreed/strongly disagreed. Don't know responses were removed.

Result 8. Students live in stable communities.

GPRA 8.1 Student mobility rates from focus EPN schools.

The student mobility rate across all EPN schools was **33.1%** in 2023-2024 compared to **34.5%** at baseline (2022-2023). **The target of 34.5% was met.**



GPRA 8.1 Student mobility rates from focus EPN schools.

Baseline			Targets		
2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
34.5%	34.5%	34.5%	34.5%	33.0%	29.5%-32.0%
Annual Progress					
Baseline 2023 Cohort 2022-2023 34.5%	2024 Cohort 2023-2024	2025 Cohort 2024-2025	2026 Cohort 2025-2026	2027 Cohort 2026-2027	2028 Cohort 2027-2028
	33.1%	---	---	---	

Data Note: Student mobility rate aggregated for all EPN schools, 2022-23 (Bosse, Delaware, Evans, Glenwood, Lincoln, and Lodge). Student mobility defined as the number of student entries and withdrawals at target PN schools, from the first day of enrollment until end of school year, divided by the first official enrollment count of the academic year.

Result 9. Families and community members support learning in Promise Neighborhood Schools.

GPRA Indicator 9.1 Number and percentage of parents or family members that read to or encourage their children to read three or more times a week or reported their child read to themselves three or more times a week (birth–8th grade).

Baseline data reported for 2024 were collected from the Promise Community Survey administered in summer 2024 (May to August). The survey is scheduled to be administered every two years (2026 and 2028). Comparison data will be available in fall 2026.

GPRA 9.1 Number and percentage of parents or family members that read to or encourage their children to read three or more times a week or reported their child read to themselves three or more times a week (birth–8th grade).

Baseline		Targets	
2024	2026	2028	
47%			
(129/277)	48.5%	52%	
Margin of Error=+/-5%			

Note: Parents or family members that read to or encourage their children to read three or more times a week or reported their child read to themselves three or more times a week (birth–8th grade) is based on responses to two age-based survey items included in the Promise Community Survey: (Birth to age 5): In a typical week, how often do you or any other family members read books to your child? (K-8): In the past week, how often did your child read to himself/herself or to others outside of school? The indicator is calculated individually for each item and summed across items and age levels based on the percentage reporting “three or more” times per week. Only valid responses are included, so “don’t know” or missing responses are excluded from the calculation. Baseline data collected from the Promise Community Survey (May to August 2024).

GPRA Indicator 9.2 Number and percentage of parents/family members who report talking about the importance of college and career (9th–12th grade).

Baseline data reported for 2024 were collected from the Promise Community Survey administered in summer 2024 (May to August). The survey is scheduled to be administered every two years (2026 and 2028). Comparison data will be available in fall 2026.

GPRA 9.2 Number and percentage of parents/family members who report talking about the importance of college and career (9th–12th grade).

Baseline		Targets	
2024	2026	2028	
57%			
58/102	58.5%	62%	
Margin of Error=+/-8%			

Note: Parents/family members who report talking about the importance of college and career (9th–12th grade) is based on responses to the following survey item for grades 9-12: During the fall [relevant year], how often did you or a family member provide advice or information about the following to your high school student (9th to 12th grade): Applying to college or other schools after high school, and specific jobs your high school student might apply for after completing or leaving high school. The indicator is based on participants who report “sometimes” or “often” on both items. Only participants with a valid response on both items are included in the calculation, so “don’t know” or missing responses on either item are excluded from the calculation. Baseline data collected from the Promise Community Survey (May to August 2024).

Result 10. Students have access to 21st century learning tools.

GPRA Indicator 10.1 Number and percentage of students who have access to broadband internet and a connected computing device.

Baseline data reported for 2023 were collected from the My School Survey administered in February 2024. Comparison data for 2024 are currently being collected (February to March 2025). Results will be available in summer 2025.

GPRA 10.1 Number and percentage of students who have access to broadband internet and a connected computing device.

Baseline			Targets		
2023	2024	2025	2026	2027	2028
89.7%	90.2%	91.2%	92.2%	93.2%	94.2%

Data Note: Percent represents 6th to 12th grade students aggregated for all EPN schools (Bosse, Delaware, Evans, Glenwood, Lincoln, and Lodge) reporting being able to access the internet at home (with a fast speed) using a computer/laptop, phone, or other device; My School Survey-Student Version. Baseline data reported for 2023 collected from the February 2024 survey administration.