

2020, 2021, 2022, 2023 Principal and Teacher Survey Reports

Principal Surveys

Principal Survey Results for the University of Evansville 2020

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1- 1).

Knowledge Preparation of Teacher

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).

	Strongly Disagree	Disagree	Agree	Strongly Agree
	(0)	(0)	(0)	(0)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	1	2
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	0	2
3. ...adhere to the ethical requirements of the teaching profession.	0	0	0	3
4. ...adhere to the legal requirements of the teaching profession.	0	0	0	3

Pedagogical Preparation of Teacher

<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.		1	0	2
6. ...provide an inclusive learning environment.	0	0	1	2
7. ...provide a rigorous learning environment.	0	1	0	2
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	1	2
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	0	1	2
10. ...differentiate instruction to meet all students' learning needs.	0	0	1	2
11. ...work effectively with students with all exceptionalities.	0	0	2	1
12. ...analyze student assessment data to improve classroom instruction.	0	1	0	2
13. ...use effective strategies to manage the learning environment.	0	1	1	1
14. ...integrate technological tools as appropriate to advance student learning.	0	0	2	1

Professional Disposition of Teacher

<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	0	1	2
16. ...exhibit ethical practice expected of educators.	0	0	1	2
17. ...work effectively with other professionals.	0	0	2	1
18. ...work effectively with parents/guardians.	0	0	2	1
19. ...work effectively with school leaders.	0	1	1	1
20. ...work effectively within the school culture.	0	0	1	2

Overall Assessment

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	0	2

Principal Survey Results for the University of Evansville 2021

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

<u>Knowledge Preparation of Teacher</u>				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(0)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	3	1
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	2	2
3. ...adhere to the ethical requirements of the teaching profession.	0	0	0	4
4. ...adhere to the legal requirements of the teaching profession.	0	0	0	4
<u>Pedagogical Preparation of Teacher</u>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	0	0	3	1
6. ...provide an inclusive learning environment.	0	0	1	3
7. ...provide a rigorous learning environment.	0	0	2	2
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	2	1
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	0	2	2
10. ...differentiate instruction to meet all students' learning needs.	0	1	2	1
11. ...work effectively with students with all exceptionalities.	0	0	2	2
12. ...analyze student assessment data to improve classroom instruction.	0	0	3	1
13. ...use effective strategies to manage the learning environment.	0	0	3	1
14. ...integrate technological tools as appropriate to advance student learning.	0	1	5	6
<u>Professional Disposition of Teacher</u>				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	0	2	2
16. ...exhibit ethical practice expected of educators.	0	0	1	3
17. ...work effectively with other professionals.	0	0	0	4
18. ...work effectively with parents/guardians.	0	0	2	2
19. ...work effectively with school leaders.	0	0	0	4
20. ...work effectively within the school culture.	0	0	1	2
<u>Overall Assessment</u>				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	3	1

Principal Survey Results for the University of Evansville 2022

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1- 1).

Knowledge Preparation of Teacher

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).

	Strongly Disagree	Disagree	Agree	Strongly Agree
	(0)	(2)	(3)	(4)
The EPP did an outstanding job of preparing this teacher to...				
1. ...understand how students learn and develop at the grade level they are teaching.	0	1	7	2
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	5	4
3. ...adhere to the ethical requirements of the teaching profession.	0	0	6	4
4. ...adhere to the legal requirements of the teaching profession.	0	0	5	5

Pedagogical Preparation of Teacher

The EPP did an outstanding job of preparing this teacher to...

5. ...provide an appropriate and challenging learning experience.	0	1	6	3
6. ...provide an inclusive learning environment.	0	1	6	3
7. ...provide a rigorous learning environment.	0	2	6	2
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	2	5	3
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	1	7	2
10. ...differentiate instruction to meet all students' learning needs.	0	3	4	3
11. ...work effectively with students with all exceptionalities.	0	3	3	4
12. ...analyze student assessment data to improve classroom instruction.	0	1	6	3
13. ...use effective strategies to manage the learning environment.	0	2	6	2
14. ...integrate technological tools as appropriate to advance student learning.	0	1	6	3

Professional Disposition of Teacher

The EPP did an outstanding job of preparing this teacher to...

15. ...openly accept suggestions/constructive feedback.	0	0	4	6
16. ...exhibit ethical practice expected of educators.	0	1	3	6
17. ...work effectively with other professionals.	0	0	4	6
18. ...work effectively with parents/guardians.	0	0	6	4
19. ...work effectively with school leaders.	0	0	4	6
20. ...work effectively within the school culture.	0	0	6	4

Overall Assessment

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	5	4

Principal Survey Results for University of Evansville 2023

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
The EPP did an outstanding job of preparing this teacher to...				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	4	2
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	2	3
3. ...adhere to the ethical requirements of the teaching profession.	0	0	2	4
4. ...adhere to the legal requirements of the teaching profession.	0	0	2	4
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to...				
5. ...provide an appropriate and challenging learning experience.	0	0	2	4
6. ...provide an inclusive learning environment.	0	0	2	4
7. ...provide a rigorous learning environment.	0	0	2	4
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	0	2	4
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	0	2	4
10. ...differentiate instruction to meet all students' learning needs.	0	0	2	4
11. ...work effectively with students with all exceptionalities.	0	0	2	4
12. ...analyze student assessment data to improve classroom instruction.	0	0	2	4
13. ...use effective strategies to manage the learning environment.	0	0	2	4
14. ...integrate technological tools as appropriate to advance student learning.	0	0	2	4
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to...				
15. ...openly accept suggestions/constructive feedback.	0	0	2	4
16. ...exhibit ethical practice expected of educators.	0	0	2	4
17. ...work effectively with other professionals.	0	0	2	4
18. ...work effectively with parents/guardians.	0	0	2	4
19. ...work effectively with school leaders.	0	0	2	4
20. ...work effectively within the school culture.	0	0	2	4
Overall Assessment				
21. Overall, how satisfied are you with the training this teacher received from this EPP?	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
	0	0	2	4

Teacher Survey Results for University of Evansville 2020

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<u>Knowledge Preparation</u>	(1)	(2)	(3)	(4)
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	4	8
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	1	3	8
3. adhering to the ethical requirements of the teaching profession.	0	0	2	10
4. adhering to the legal requirements of the teaching profession.	0	0	2	10
5. recognizing the importance of continued professional development.	0	1	2	9
<u>Pedagogical Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	0	4	8
7. providing an inclusive learning environment.	0	0	1	11
8. providing a rigorous learning environment.	0	0	3	9
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	4	8
10. differentiating instruction to meet all students' learning needs.	0	1	2	9
11. working effectively with students with all exceptionalities.	0	0	5	7
12. developing quality assessments to test for student understanding of lessons.	0	1	4	7
13. analyzing student assessment data to improve classroom instruction.	0	1	3	8
14. using appropriate strategies to effectively manage learning environments.	0	0	2	10
15. integrating technological tools as appropriate to advance student learning.	0	0	3	9
<u>Professional Disposition Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	2	10
17. exhibiting ethical practice.	0	0	1	11
18. working effectively with other professionals.	0	0	1	11
19. working effectively with parents/guardians.	0	1	4	7
20. working effectively with school leaders.	0	0	3	9
21. working effectively within the school culture.	0	0	4	8
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	3	9

Teacher Survey Results for University of Evansville 2021

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<u>Knowledge Preparation</u>	(1)	(2)	(3)	(4)
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	3	9
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	4	8
3. adhering to the ethical requirements of the teaching profession.	0	0	5	7
4. adhering to the legal requirements of the teaching profession.	0	0	4	8
5. recognizing the importance of continued professional development.	0	0	4	8
<u>Pedagogical Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	0	5	7
7. providing an inclusive learning environment.	0	0	5	7
8. providing a rigorous learning environment.	0	0	6	6
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	4	8
10. differentiating instruction to meet all students' learning needs.	0	0	6	6
11. working effectively with students with all exceptionalities.	0	1	7	4
12. developing quality assessments to test for student understanding of lessons.	0	0	6	6
13. analyzing student assessment data to improve classroom instruction.	0	1	7	4
14. using appropriate strategies to effectively manage learning environments.	0	1	4	7
15. integrating technological tools as appropriate to advance student learning.	0	0	5	7
<u>Professional Disposition Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	5	7
17. exhibiting ethical practice.	0	0	4	8
18. working effectively with other professionals.	0	0	2	10
19. working effectively with parents/guardians.	0	0	7	5
20. working effectively with school leaders.	0	0	6	6
21. working effectively within the school culture.	0	0	5	7
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	2	10

Teacher Survey Results for University of Evansville 2022

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<u>Knowledge Preparation</u>	(1)	(2)	(3)	(4)
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	4	8
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	1	3	8
3. adhering to the ethical requirements of the teaching profession.	0	0	2	10
4. adhering to the legal requirements of the teaching profession.	0	0	2	10
5. recognizing the importance of continued professional development.	0	1	2	9
<u>Pedagogical Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	0	4	8
7. providing an inclusive learning environment.	0	0	1	11
8. providing a rigorous learning environment.	0	0	3	9
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	4	8
10. differentiating instruction to meet all students' learning needs.	0	1	2	9
11. working effectively with students with all exceptionalities.	0	0	5	7
12. developing quality assessments to test for student understanding of lessons.	0	1	4	7
13. analyzing student assessment data to improve classroom instruction.	0	1	3	8
14. using appropriate strategies to effectively manage learning environments.	0	0	2	10
15. integrating technological tools as appropriate to advance student learning.	0	0	3	9
<u>Professional Disposition Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	2	10
17. exhibiting ethical practice.	0	0	1	11
18. working effectively with other professionals.	0	0	1	11
19. working effectively with parents/guardians.	0	1	4	7
20. working effectively with school leaders.	0	0	3	9
21. working effectively within the school culture.	0	0	4	8
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	3	9

Teacher Survey Results for University of Evansville 2023

The range is from 1 (strongly disagree) to 4 (strongly agree).

Teachers responded to each of the following:

	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
<u>Knowledge Preparation</u>	(1)	(2)	(3)	(4)
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	1	0
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	0	1	0
3. adhering to the ethical requirements of the teaching profession.	0	0	1	0
4. adhering to the legal requirements of the teaching profession.	0	0	1	0
5. recognizing the importance of continued professional development.	0	0	1	0
<u>Pedagogical Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	0	1	0
7. providing an inclusive learning environment.	0	0	1	0
8. providing a rigorous learning environment.	0	0	1	0
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	1	0
10. differentiating instruction to meet all students' learning needs.	0	0	1	0
11. working effectively with students with all exceptionalities.	0	0	1	0
12. developing quality assessments to test for student understanding of lessons.	0	0	1	0
13. analyzing student assessment data to improve classroom instruction.	0	0	1	0
14. using appropriate strategies to effectively manage learning environments.	0	0	1	0
15. integrating technological tools as appropriate to advance student learning.	0	0	1	0
<u>Professional Disposition Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	1	0
17. exhibiting ethical practice.	0	0	1	0
18. working effectively with other professionals.	0	0	1	0
19. working effectively with parents/guardians.	1	0	0	0
20. working effectively with school leaders.	0	0	1	0
21. working effectively within the school culture.	0	0	1	0
<u>Overall Assessment</u>	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	0	1	0