

The University of Evansville offers a secondary education Transition to Teaching program that includes mathematics, biology, chemistry, foreign language, physics, history, English, visual art, FACS, and music. The Transition to Teaching program was created to help individuals who hold degrees in secondary content areas to become classroom teachers.

Being an effective beginning teacher is one of the most challenging and complex tasks an individual can complete. Those who complete the program build the set of competencies needed to be a successful teacher.

The steps to complete the program are outlined below:

Step	Action Item
Step One Bachelor's degree, minimum 3.0 GPA recommended, from an accredited institution of higher education, in a discipline aligned with or closely related to a secondary teaching field	Complete online application: apply2.evansville.edu/register/T2Application
Step Two Interview with Transition to Teaching program team with a focus on program choice and motivation to become a teacher	
Step Three Creation of a personalized plan of study and schedule for completion of the program	Register and pay for initial course(s)
Step Four Provisional admission to the program	<ul style="list-style-type: none"> ○ Criminal background check ○ Medical records history must be up to date ○ Complete EVSC student teaching application
Step Five Full admission to program and admission to student teaching	<ul style="list-style-type: none"> ○ Passing score on an applicable Praxis content licensure test https://www.ets.org/praxis/in ○ Earn a C or better in each UE course with a minimum overall GPA of 3.0 in the Transition to Teaching Program. ○ Apply for student teaching
Step Six Successful completion of program	<ul style="list-style-type: none"> ○ Completion of student teaching and student teaching seminar
Step Seven Initial licensure	<ul style="list-style-type: none"> ○ Passing score on Pedagogy Exam (Praxis test code 5624) ○ Application for licensure

Most commonly required courses and suggested timeframe for completion:

Courses*	Offered	Notes
Psychology 226 Child and Adolescent Psychology (3) and Education 320 Teaching Strategies in K-12 Schools (3)	Summer, Fall, and Spring	<ul style="list-style-type: none"> ○ Apply for student teaching
Education 363 Principles and Strategies of Teaching in Secondary Schools (3) and Education 45X Methods of Teaching in Senior High, Junior High, Middle Schools (2)	Fall and Spring	<ul style="list-style-type: none"> ○ Complete eligibility portfolio, including medical records and background check ○ Full semester internship in middle or high school ○ Attend content area methods courses typically taught in the afternoon ○ Students must prepare for and pass Praxis content licensure test during or before this term.
Education 497 Supervised Teaching and Observation in Elementary, Middle School, Junior High, and Senior High (5) and Education 435 Supervised Teaching Seminar (2)	Fall and Spring	<ul style="list-style-type: none"> ○ Must pass Praxis content licensure test before registering for these courses ○ Attend weekly seminar (Wednesday afternoon) ○ Full semester and full day in student teaching placement.

*Students who earn an incomplete in a course will not be able to progress to the next semester. This will allow the student additional time to complete the course successfully.



For questions about the program, please call:
 The School of Education: 812-488-5109
 For questions about tuition and financial aid, please call:
 Office of Student Financial Services: 800-424-8634

