



COURSE NUMBER, TITLE: PT 661, Clinical I

PLACEMENT: Second year, summer semester 2023

COURSE DESCRIPTION:

This eight-week full-time clinical experience is designed to emphasize the development of professional behaviors, written and verbal communication skills, and the evaluation, examination and interventions techniques previously addressed in didactic coursework. Emphasis will be placed on the physical therapy management of musculoskeletal conditions.

CREDIT HOURS: Five credit hours

This course meets the federal requirements of 45-75 hours of supervised clinical or fieldwork experience per credit hour.

INSTRUCTORS:

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Office Hours: Appointments available via email and phone call

COURSE SCHEDULE:

Due to this being a full-time clinical education experience, the student will assume the schedule of their full-time clinical instructor(s) for the 8 weeks as assigned by the university.

PREREQUISITIES:

PT 441/541

Required Clinical Health Documentation

PRE-COURSE TRAINING:

An online training tutorial on use of the course evaluation tool, PT Clinical Performance Instrument (CPI) Web must be completed prior to beginning the clinical course. Refer to separate instructions to complete the pre-course training.

COURSE OBJECTIVES:

Upon completion of this course, the student will require clinical supervision $\leq 75\%$ of the time to demonstrate the following objectives while managing patients with simple and complex conditions and the student will be capable of managing 25-50% of a full-time physical therapist's caseload.

1. practice in a safe manner that minimizes risk to patient, self, and others.
2. demonstrate professional behavior in all situations.
3. practice in a manner consistent with established legal and professional standards and ethical guidelines.
4. communicate in ways that are congruent with situational needs.
5. adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.
6. participate in self-assessment to improve clinical and professional performance.
7. apply current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
8. determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another healthcare professional.
9. perform a physical therapy examination using evidenced-based tests and measures.
10. evaluate data from the patient examination to make clinical judgments.
11. determine a diagnosis and prognosis that guides future patient management.
12. establish a plan of care that is safe, effective, patient-centered, and evidence-based.
13. perform physical therapy interventions in a competent manner.
14. educate others using relevant and effective teaching methods.
15. produce quality documentation in a timely manner to support the delivery of physical therapy services.
16. collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
17. participate in the financial management of the physical therapy service consistent with regulatory, legal, and facility guidelines.
18. direct and supervise personnel to meet patient's goals and expected outcomes

according to legal standards and ethical guidelines.

TEACHING METHODS AND LEARNING EXPERIENCES:

Practical clinical experiences occurring under the supervision of a licensed physical therapist. Learning experiences may include direct patient care, interdisciplinary activities, departmental meetings, in-service training, research and observation of medical procedures.

METHODS OF EVALUATION:

The student will be evaluated by the clinical faculty per criteria on the standardized Physical Therapist Clinical Performance Instrument (PT CPI) Web at mid-term and completion of the clinical course. This evaluation tool is located online at:

http://cpi2.amsapps.com/user_session/new

Mid-term evaluations will be used to identify the student's strengths and the areas of his clinical performance that need improvement. Narrative comments documented on the PT CPI Web, as well as written and verbal feedback received from clinical faculty must support clinical competence at or beyond advanced beginner performance (as defined by the PT CPI Web) and will be used by the DCE to determine the final course grade.

GRADING CRITERIA:

Successful completion of this course requires a grade of C or higher and will be determined by the following criteria:

1. Submit clinical health documents as outlined in the PT Student Handbook and per assigned clinical facility.
The clinical course may be delayed or cancelled if the student fails to submit Clinical Health Documentation to the PT Department or fails to meet timelines for facility requirements. A half letter grade deduction will result for each week (7 days) that clinical education health requirements remain incomplete and/or out of compliance past the documented deadline.
2. Complete course as scheduled (320 contact hours).
Grade may be reduced by 1/3 letter for each day missed or repeated tardiness.
Repeated incidence may result in course failure
3. Each final mark on the PT CPI Web rating scale must fall closer to 'entry level performance' than the midterm mark reflecting improved performance.
4. No significant concern boxes are checked on the final CPI evaluation.
5. No concerns have been identified for red flag items (CPI criteria 1-4,7)
Any action(s) demonstrating unsafe or unethical clinical practice may constitute grounds for failure and/or removal from a clinical course based upon the mutual decision of the academic and clinical faculty.
6. The final rating scale marks and narrative comments for all CPI criteria fall **at or beyond advanced beginner performance**
Failure to demonstrate advanced beginner level performance will result in course failure
7. Student CPI is completed at midterm and final including clinical examples that support the rating scale mark and reflect advanced beginner performance.
Failure to complete the required PT CPI Web self-evaluation at midterm or final

will result in course failure

Inadequate completion including limited self-reflection will result in course grade deduction by a full letter.

8. Complete the following forms and submit online.

Clinical Instructor Evaluation Form

Clinical Experience Evaluation Form

Post Clinical Curriculum Survey

These forms are to be submitted within 2 weeks of course conclusion.

Incomplete forms or forms arriving after due date will result in grade reduced by 1/3 letter per form.

REQUIRED READINGS:

State Practice Act Relevant to your clinical facility. This can be accessed through

<https://www.in.gov/pla/files/Article-1.-Physical-Therapists-and-Physical-Therapists-Assistants.pdf>

COURSE ATTENDANCE:

Clinical attendance is required as each student is expected to complete 320 clinical hours over the eight-week course. The student is expected to assume his clinical instructor's work schedule. In the event of illness, the student is responsible for notifying clinical faculty prior to the start of the workday. The student is also responsible for notifying the DCE within 24 hours of any absence from the clinic.

Elective absence from the clinic must be discussed with and approved by the DCE at least 2 weeks prior to the requested absence. Absence during a clinical course will require make-up time scheduled at the discretion of the clinical faculty.

Course grade will be reduced by 1/3 letter for each day missed or repeated tardiness. Repeated absences or tardiness may result in course failure.

DRESS CODE:

The student will comply with the dress code requirements of the Facility. When no specific dress code is identified, the student should default to professional attire including name tag, analog watch and stethoscope. UE Program Polo Shirt, khaki or solid color slacks, socks, and clean closed-toed shoes with non-skid soles. Body jewelry is limited to discrete earrings only. A wedding band is permitted. Body piercings are not appropriate. Body art should not be visible, and your nails must be short with clear nail polish only.

STUDENT RIGHTS AND RESPONSIBILITIES:

The student will:

1. adhere to policies and procedures of the Facility throughout the clinical education experience.
2. wear a name tag and identify himself as a student physical therapist during patient care encounters.
3. provide proof of health insurance to the University and be accountable for medical expenses associated with illness or injury during clinical education.
4. assume responsibility for transportation to and from the Facility. The student will be

- responsible for housing arrangements and expenses incurred during clinical education.
5. provide a written evaluation of the Facility and the clinical faculty to both Facility and University.
 6. Comply with Required Clinical Health requirements of the Facility including but not limited to: criminal background check, OSHA regulated Blood Borne Pathogen Training, HIPAA Training, drug screen, current CPR certification for healthcare providers, annual TB skin test or chest x-ray, hepatitis B vaccination or waiver, influenza vaccine, immunity or past medical history for rubella, measles, mumps, and varicella.
 7. receive timely feedback regarding his clinical performance. This will occur through use of the midterm and final PT CPI Web evaluation and face-to-face discussion with the clinical faculty; The DCE or academic faculty provide additional feedback via telephone, email or face-to-face discussion during a scheduled site visit. The student may request additional feedback from either the clinical or academic faculty, as needed.
 8. follow grievance procedure as outlined in the PT student handbook of the Physical Therapy Program.
 9. recognize that he is not an employee of the Facility or the University.
 10. be provided professional liability coverage by the University during the clinical experience in the amount identified in the clinical affiliation agreement between the University and the Facility.

CLINICAL SITE FACULTY RIGHTS AND RESPONSIBILITIES:

The Clinical Instructor (CI) will:

1. review the expectations of a first-year student that outlines the academic preparation of the student.
2. in collaboration with the student, determine clear objectives and expectations for the clinical experience and review the objectives periodically throughout the clinical.
3. ensure the student receives timely and adequate orientation so that student understands to whom they are directly responsible.
4. consider the student's preferred learning style when structuring the clinical experience.
5. facilitate a problem-solving approach to learning
6. provide frequent and timely feedback based on direct observation and student discussion.
7. provide clear feedback during formal evaluation (midterm and final CPI).
8. modify the learning experience based on the quality of the student's performance.
9. attempt to provide a reasonable variety of patients during the clinical experience.
10. be available on a consistent basis to address student questions.
11. communicate who the student is to report to in the absence of the CI.
12. allow and promote sequenced learning opportunities to correspond with the established personal and programmatic goals and objectives.
13. serve as a role model and consistently demonstrate professional behaviors during times of instruction and supervision.
14. promote that student as applicable as a valued member of the health care team.
15. respond to student concerns with respect and empathy as appropriate.
16. interact appropriately with patients, colleagues, and other members of the health care team.
17. promote an environment that facilitates two-way communication.
18. promote student self-confidence as appropriate.
19. treat the student with respect and strive not to intentionally embarrass student.

20. listen to and be open and willing to address student concerns.
21. provide and promote a positive learning experience and promote a positive image toward the PT profession.
22. practice ethically as indicated by the APTA Code of Ethics.
23. promote evidence-based practice.
24. communicate and/or demonstrate self-professional development.
25. model appropriate time management skills.

HONOR CODE:

The student is expected to adhere to the University's Honor Code. Any form of dishonesty such as cheating or plagiarism, whether intentional or not, will be taken seriously and appropriate action, as outlined by the University guidelines, will be implemented immediately.

INTELLECTUAL PROPERTY:

The student shall not commercialize or use for commercial or personal gain any work of authorship, technology, process, device, idea, invention or intellectual property created by or for a clinical facility. Any such work shall be property of the clinical facility.

ACCOMMODATING STUDENTS WITH DISABILITIES:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Written notification to faculty from the Office of Counseling Services is required for any academic accommodations. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with course instructor prior to clinical course assignment. Otherwise, it is not guaranteed that the accommodation can be provided on a timely basis. If you have questions about services for students with disabilities or procedures for requesting services, you may contact the Office of Counseling Services at 812-488-2663.

COURSE WITHDRAWAL POLICY:

A student may withdraw from this course by following the guidelines for course withdrawal outlined in the University of Evansville Student Handbook and Doctor of Physical Therapy Student Handbook. The last day to withdraw from this course with a "W" is the 29th day of the clinical experience.

****Be sure to be checking your UE email daily as the clinical faculty utilizes that platform for communication.**

Pre-Clinical Course Start Date

- Complete Student Profile/Data Form in Exxat
- Initiate Communication with SCCE
 - introduce yourself
 - verify dates of course
 - relevant policies
 - housing information, if needed
 - provide clinical health information, as required
- Provide DCE with CI Name and Email address
- Complete Medbridge HIPAA/OSHA Modules
- Complete APTA's CPI Training Module for PT – Link in Blackboard and post certificate in Exxat
- Reading: pre-course review of relevant state practice act
- Confirm Clinic Location
 - complete practice run from housing
 - consider impact of traffic flow on commute

Week 1

- Orientation to Clinical Facility
- Discussion with CI
 - Evaluation tool
 - Course Syllabus Review and Sign Off
 - Curriculum and other information
https://www.evansville.edu/majors/physicaltherapy/dpt_clinical.cfm
 - Student project/in-service (if site requires)
 - Weekly Goal Sheet Assignment orientation
- Evaluation
 - PT CPI Web
 - https://cpi2.amsapps.com/user_session/new
 - Log in to website, locate evaluation
 - CI log in to website, locate evaluation
- Establish date for Midterm Evaluation
- Complete Week 1 Goal Sheet by Friday at 8pm

Week 2

- Complete Week 1 Review Form – to be completed online and follow instructions at bottom of Form by Friday at 8pm
- Complete Week 2 Goal Sheet by Friday at 8pm

Week 3

- Complete Week 3 Goal Sheet by Friday at 8pm

Week 4

- Complete PT CPI Web – Self Assessment
 - sign
 - CI signs after MT review
- Review PT CPI Web – CI Assessment
 - Sign

Week 5

- Complete Week 5 Goal Sheet by Friday at 8pm

Week 6

- Complete Week 6 Goal Sheet by Friday at 8pm

Week 7

- Complete Week 7 Goal Sheet by Friday at 8pm

Week 8

- Complete "Student Evaluation of Clinical Instructor" Form
- Complete "Student Evaluation of Clinical Experience" Form
- Complete PT CPI Web – Self Assessment
 - sign
- Review PT CPI Web – CI Assessment
 - Sign
- Complete "Post Clinical Curriculum Survey"
- All week 8 assignments must be completed before final course grade can be submitted