



UNIVERSITY OF EVANSVILLE
Doctor of Physical Therapy Program

COURSE NUMBER, TITLE: PT 762, Clinical III

COURSE PLACEMENT: Third year, spring semester 2023

COURSE DESCRIPTION: This seven-week, full-time clinical experience is designed to assist the student in achieving clinical competence as an entry-level physical therapist. The student will examine and evaluate patients, and design, implement and analyze a physical therapy plan of care. Documentation of test results and patient progress will be included. This clinical experience can occur in an outpatient, acute care, or rehabilitation setting. The student can manage musculoskeletal, neuromuscular, neurologic, and geriatric pathologies as well as developmental disabilities and cardiopulmonary dysfunction.

CREDIT HOURS: Five credit hours

This course meets the federal requirements of 45-75 hours of supervised clinical or fieldwork experience per credit hour.

INSTRUCTORS:

Mark Marchino, PT, DPT, MHS
Director of Clinical Education (DCE)
Stone Family Center for Health Sciences #3004
Email: mm429@evansville.edu
Phone: 812.488.5107

Katie Whetstone, PT, DPT, SCS
Assistant Director of Clinical Education
Stone Family Center for Health Sciences #3016
Email: kl68@evansville.edu
Phone: 618.384.9927

Office hours include 10 hours per week and are posted online. Appointments are available via email or phone.

COURSE SCHEDULE: Due to this being a full-time clinical education experience, the student will assume the schedule of their full-time clinical instructor(s) for the 7-8 weeks as assigned by the university.

PREREQUISITIES: PT 441/541

COREQUISITES: PT 751, 763

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to consistently achieve the following objectives:

1. practice in a safe manner that minimizes risk to patient, self, and others.
2. demonstrate professional behavior in all situations.
3. practice in a manner consistent with established legal and professional standards and ethical guidelines.
4. communicate in ways that are congruent with situational needs.
5. adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.
6. participate in self-assessment to improve clinical and professional performance.
7. apply current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
8. determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another healthcare professional.
9. perform a physical therapy examination using evidenced-based tests and measures.
10. evaluate data from the patient examination to make clinical judgments.
11. determine a diagnosis and prognosis that guides future patient management.
12. establish a plan of care that is safe, effective, patient-centered, and evidence-based.
13. perform physical therapy interventions in a competent manner.
14. educate others using relevant and effective teaching methods.
15. produce quality documentation in a timely manner to support the delivery of physical therapy services.
16. collect and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
17. participate in the financial management of the physical therapy service consistent with regulatory, legal, and facility guidelines.
18. direct and supervise personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.

Upon completion of this course, the student will require clinical supervision less than 25% of the time to demonstrate the course objectives while managing patients with simple or complex conditions. The student will initiate consultation with licensed professionals in ambiguous or unfamiliar situations. The student is capable of maintaining 75% of a full-time physical therapist's caseload.

TEACHING METHODS AND LEARNING EXPERIENCES:

Practical clinical experiences occurring under the supervision of a licensed physical therapist. Learning experiences may include direct patient care, interdisciplinary activities, departmental meetings, in-service training and observation of medical surgery.

METHODS OF EVALUATION:

The student will be evaluated by the clinical faculty per criteria on the standardized Physical Therapist Clinical Performance Instrument (PT CPI) Web at mid-term and completion of the clinical course. This evaluation tool is located online at http://cpiz.amsapps.com/user_session/new

Mid-term evaluations will be used to identify the student's strengths and the areas of his clinical performance that need improvement. Narrative comments documented on the PT CPI Web, as well as written and verbal feedback received from clinical faculty must support clinical competence at or beyond advanced intermediate level performance (as defined by the PT CPI Web) and will be used by

the DCE to determine the final course grade.

GRADING CRITERIA:

Successful completion of this course requires a grade of B- or higher and will be determined by the following criteria:

1. Submit clinical health documents as outlined in the PT Student Handbook and per assigned clinical facility. The clinical course may be delayed or cancelled if the student fails to submit Clinical Health Documentation to the PT Department or fails to meet timelines for facility requirements. A half letter grade deduction will result for each week (7 days) that clinical education health requirements remain incomplete and/or out of compliance past the documented deadline.
2. Complete course as scheduled (280 contact hours).
3. Grade may be reduced by 1/3 letter for each day missed or repeated tardiness. Repeated incidence may result in course failure.
4. Each final mark on the PT CPI Web rating scale must fall closer to 'entry level performance' than the midterm mark reflecting improved performance.
5. No significant concern boxes are checked on the final CPI evaluation.
6. No concerns have been identified for red flag items (CPI criteria 1-4,7). Any action(s) demonstrating unsafe or unethical clinical practice may constitute grounds for failure and/or removal from a clinical course based upon the mutual decision of the academic and clinical faculty.
7. The final rating scale marks and narrative comments for all CPI criteria fall **at or beyond advanced intermediate level performance**.
8. Failure to demonstrate advanced intermediate level performance will result in course failure.
9. Student CPI is completed at midterm and final including clinical examples that support the rating scale mark and reflect advanced intermediate performance. Failure to complete the required PT CPI Web self-evaluation at midterm or final will result in course failure. Inadequate completion including limited self-reflection will result in course grade deduction by a full letter.
10. Complete the following forms and submit online.
 - i. Clinical Instructor Evaluation Form
 - ii. Clinical Experience Evaluation Form
 - iii. Post Clinical Curriculum SurveyThese forms are to be submitted within 2 weeks of course conclusion. Incomplete forms or forms arriving after due date will result in grade reduced by 1/3 letter per form.

REQUIRED READINGS: State Practice Act pertinent to your clinical facility. Access <https://www.fsbpt.org/Free-Resources/Licensing-Authorities-Contact-Information>

The student should prepare to discuss issues related to PT practice for that state with his clinical instructor with the goal of adhering to legal standards.

COURSE ATTENDANCE:

Clinical attendance is required as each student is expected to complete 280 clinical hours over the seven-week course. In the event of illness, the student is responsible for notifying clinical faculty prior to the start of the workday. The student is also responsible for notifying the DCE within 24 hours of any absence from the clinic. Any absence during a clinical course will require make-up time scheduled at the discretion of the clinical faculty. Course grade may be reduced by 1/3 letter for each day missed or repeated tardiness. Repeated absences or tardiness may result in course failure.

DRESS CODE:

The student will comply with the dress code requirements of the Facility. When no specific dress code is identified, the student should default to professional attire including name tag, UE Program Polo Shirt, khaki or solid color slacks, socks, and clean closed-toed shoes with non-skid soles. A wristwatch with visible second-hand capability is required. Body jewelry is limited to discrete earrings only. A wedding band is permitted. Body piercings are not appropriate. Body art should not be visible, and your nails must be short with clear nail polish only.

STUDENT RIGHTS AND RESPONSIBILITIES:

The student will:

1. adhere to policies and procedures of the Facility throughout the clinical education experience.
2. wear a name tag and identify himself/herself as a student physical therapist during patient care encounters.
3. provide proof of health insurance to the University and be accountable for medical expenses associated with illness or injury during clinical education.
4. assume responsibility for transportation to and from the Facility. The student will be responsible for housing arrangements and expenses incurred during clinical education.
5. provide a written evaluation of the Facility and the clinical faculty to both Facility and University.
6. comply with Required Clinical Health requirements of the Facility including but not limited to: criminal background check, OSHA regulated Blood Borne Pathogen Training, HIPAA Training, drug screen, current CPR certification for healthcare providers, annual TB skin test or chest x-ray, hepatitis B vaccination or waiver, influenza vaccine, immunity or past medical history for rubella, measles, mumps, and varicella.
7. receive timely feedback regarding his/her clinical performance. This will occur through use of the midterm and final PT CPI Web evaluation and face-to-face discussion with the clinical faculty; The DCE or academic faculty provide additional feedback via telephone, email or face-to-face discussion during a scheduled site visit. The student may request additional feedback from either the clinical or academic faculty, as needed.
8. follow grievance procedure as outlined in the PT student handbook of the Physical Therapy Program.
9. recognize that he/she is not an employee of the Facility or the University.
10. be provided professional liability coverage by the University during the clinical experience in the amount identified in the clinical affiliation agreement between the University and the Facility.

CLINICAL SITE FACULTY RIGHTS AND RESPONSIBILITIES:

The Clinical Instructor (CI) will:

1. review the expectations of a third-year student that outlines the academic preparation of the student.
2. in collaboration with the student, determine clear objectives and expectations for the clinical experience and review the objectives periodically throughout the clinical.
3. ensure the student receives timely and adequate orientation so that student understands to whom they are directly responsible.
4. consider the student's preferred learning style when structuring the clinical experience.
5. facilitate a problem-solving approach to learning
6. provide frequent and timely feedback based on direct observation and student discussion.
7. provide clear feedback during formal evaluation (midterm and final CPI).
8. modify the learning experience based on the quality of the student's performance.

9. attempt to provide a reasonable variety of patients during the clinical experience.
10. be available on a consistent basis to address student questions.
11. communicate who the student is to report to in the absence of the CI.
12. allow and promote sequenced learning opportunities to correspond with the established personal and programmatic goals and objectives.
13. serve as a role model and consistently demonstrate professional behaviors during times of instruction and supervision.
14. promote that student as applicable as a valued member of the health care team.
15. respond to student concerns with respect and empathy as appropriate.
16. interact appropriately with patients, colleagues, and other members of the health care team.
17. promote an environment that facilitates two-way communication.
18. promote student self-confidence as appropriate.
19. treat the student with respect and strive not to intentionally embarrass student.
20. listen to and be open and willing to address student concerns.
21. provide and promote a positive learning experience and promote a positive image toward the PT profession.
22. practice ethically as indicated by the APTA Code of Ethics.
23. promote evidence-based practice.
24. communicate and/or demonstrate self-professional development.
25. model appropriate time management skills.

HONOR CODE:

The student is expected to adhere to the University's Honor Code. Any form of dishonesty such as cheating or plagiarism, whether intentional or not, will be taken seriously and appropriate action, as outlined by the University guidelines, will be implemented immediately.

INTELLECTUAL PROPERTY:

The student shall not commercialize or use for commercial or personal gain any work of authorship, technology, process, device, idea, invention, or intellectual property created by or for a clinical facility. Any such work shall be property of the clinical facility.

ACCOMMODATING STUDENTS WITH DISABILITIES:

It is the policy and practice of the University of Evansville to make reasonable accommodations for

students with properly documented disabilities. Written notification to faculty from the Office of Counseling Services is required for any academic accommodations. If you are eligible to receive an accommodation and would like to request it for this course, please discuss it with me and allow two weeks notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. If you have questions about services for students with disabilities or procedures for requesting services, you may contact the Office of Counseling Services at 812-488-2663.

COURSE WITHDRAWAL POLICY:

A student may withdraw from this course by following the guidelines for course withdrawal outlined in the University of Evansville Student Handbook and Doctor of Physical Therapy Program Handbook. The last day to withdraw from this course with a "W" is the 25th day of the clinical experience.

PT 762/763 CLINICAL COURSE SCHEDULE

Pre-Clinical Course Start Date

- Complete Student Personal Data/Information in Exxat
- Complete Medbridge HIPAA/OSHA Modules
- Initiate Communication with SCCE
 - introduce yourself
 - verify dates of course
 - relevant policies
 - housing information, if needed
 - provide clinical health information, as required
- Provide DCE with CI Name and Email address CI will use for CPI login
- Reading: pre-course review of relevant state practice act
- Confirm Clinic Location
 - complete practice run from housing
 - consider impact of traffic flow on commute

Week 1

- Orientation to Clinical Facility
- Discussion with CI
 - Evaluation tool
 - Course Syllabus Review and Sign Off
 - Curriculum and other information
https://www.evansville.edu/majors/physicaltherapy/dpt_clinical.cfm
 - Weekly Goal Sheet – BlackBoard submission
 - Student project/in-service, if applicable
- Evaluation
 - PT CPI Web
 - https://cpiz.amsapps.com/user_session/new
 - Log in to website, locate evaluation
 - CI log in to website, locate evaluation
- Establish date for Midterm Evaluation
- Complete Week 1 Review Form by Friday at 8pm- See Blackboard Clinical Surveys – Week 1

Week 2

- Complete Weekly Goal Sheet - BlackBoard submission

Week 3-5

- Complete Midterm PT CPI Web – Self Assessment
 - sign
 - CI signs after Midterm review
- Review Midterm PT CPI Web – CI Assessment
 - Sign

Week 5

- Complete Weekly Goal Sheet - BlackBoard submission

Week 6

- Complete Weekly Goal Sheet - BlackBoard submission

Week 7

- Complete "Student Evaluation of Clinical Instructor" Form
- Complete "Student Evaluation of Clinical Experience" Form
- Complete Final PT CPI Web – Self Assessment
 - Sign
- Review Final PT CPI Web – CI Assessment
 - Sign
- Complete "Post Clinical Curriculum Survey" – See Blackboard Clinical Surveys

