

University of Evansville
Eykamp Center for Teaching Excellence
Teaching Innovation Grant

The mission of the Eykamp Center for Teaching Excellence is to encourage effective and innovative teaching in support of the University's mission of "active learning and scholarship." Our goals are:

- To promote better understanding of teaching and learning
- To cultivate "good conversation about good teaching" in a community of active learning
- To foster an understanding of teaching as a valued scholarly endeavor
- To support professors in the vocation of teaching

The ECTE grant program exists to encourage and support faculty who seek professional growth in relation to these goals.

Description: The application should clearly reflect how the grant will be used to further ECTE's goals of encouraging innovative teaching. Requests for funding can range from small equipment, books, or activity purchases (e.g., \$50) to larger software or equipment purchases for a course (maximum of \$750). This grant cannot be used as a stipend to restructure an existing course, develop a new course, or host a speaker. Funding decisions will be made by the Director and Co-Director. Though there may be many worthy applications that will encourage effective and innovative teaching, ECTE funding is limited. Therefore, depending on the applications received, several small proposals or 2 or 3 large proposals may be funded.

Deadline: The deadline for proposals to fund Spring semester courses is December 10. The deadline for proposals to fund Fall courses is July 10.

Requirements: ECTE grants may be awarded to faculty and instructors of any rank. In keeping with the goals listed above, grant recipients are asked to identify questions/issues regarding teaching which they wish to explore and upon implementation, may be asked to present what they have learned to the larger faculty community. These presentations may take the form of brown bag or panel presentations, presentations at an ECTE symposium/lecture, round-table discussions, or an ECTE discussion group devoted to the relevant topic.

Procedure: Individuals wishing to be considered for a grant must complete the accompanying application, including all requested information, prior to the deadlines. Strong applicants will consider the ECTE goals listed above, as well as how the proposed innovation will enrich his/her individual teaching and the larger faculty community.

Review: Please email your application to ecte@evansville.edu. The Director and Co-Director will review applications and make award decisions. The ECTE Advisory Council may also be consulted for funding decisions.

This grant program is possible through the generous support of Rita and Richard Eykamp.

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Please include the following information in an electronic document, to be sent to ecte@evansville.edu.

1. Name, email address, campus phone number
2. Title and department
3. A description of the activity, program, or supply that clearly shows promotion of teaching and learning and the specific course or set of courses that this will benefit.
4. A rationale for your funding request and how it will encourage effective and innovative teaching. It is important to draw on the scholarship of teaching and learning, either discipline-specific or more broadly, to support the rationale of effective and/or innovative teaching.
This section should identify the teaching questions/issues you intend to explore and include anticipated connections to your own teaching practice. It is important to have a clear connection to ECTE goals. Many things that need funding at the University at some level can be related to teaching or providing a better educational experience; however, this grant is intended to fund projects that encourage effective and innovative teaching.
4. Specification of ways to assess activity/program/innovation effectiveness (e.g., metrics, results, and outcomes)
5. Plans for presentation to the faculty community, including time frame. Examples for presentation include: brown bag or panel presentations, round-table discussions, or facilitating an ECTE group on the teaching innovation you explored. All presentations will be coordinated by the ECTE Director and Co-Director, but you will have the best sense of what kind of presentation will be most relevant/useful, as well as a sense of preferred timing. If you do not complete the dissemination plan for the University community, you will not be eligible for ECTE funds in the future.
6. Budget, including cost of implementation and any other anticipated or confirmed sources of funding.
7. Signature/E-signature