50 Statements from the Anti-Bias Team at the University of Evansville

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Office of Diversity Initiatives
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“If I were to sum up this class and the personal affect that it had on me I would choose the word CHANGE.”

~Student in SR100-2
“Anti-bias education is something I want to continue to integrate into my daily life.”

~Student in SR100-2
“One of the most transformative experiences I had was the Anti-Bias training course.”

~Student in SR100-2
“No matter the perceived discomfort level, anti-bias work is always rewarding.”

~Student in SR100-2
“I experienced quite a bit of culture shock when I arrived at the University of Evansville. The class helped me to have a deeper understanding or become more comfortable.”

~Student in SR100-2
“Can we really help the little things that cross our minds? No, not really. But the way we act and speak about other human beings that are different from ourselves is what matters.”

~Student in SR100-2
“I understood anti-bias early on because I was different from my Christian friends... because I am Jewish.”

~Student in SR100-2
“As a black female, I was told I dress and sound white. I grew up in a suburban area and I like heavy metal and rock.”

~Student in SR100-2
“What gives us the right to judge others? Nothing. I learned that we can hurt others not only by making verbal comments, but also by our body language.”

~Student in SR100-2
“Racism was one of the most controversial subjects for everyone to discuss...as class progressed people became more comfortable.”

~Student in SR100-2
“I can honestly say that the perspective the class has given me is more valuable to my life than any credit hours.”

~Student in SR100-2
"While, I don’t fit the stereotypes of being a black man. I was pulled over by the police 3 different times and reminded that I am black."

~Student in SR100-2
“I hope I can continue to promote Anti-Bias at UE and make the university and the world a more tolerant place.”

~Student in SR100-2
“The experience has truly revolutionized the way I interact with people.”

~Student in SR100-2
“I will never forget the look on my baby brother’s face the first time he was called a “nigger.”

~Student in SR100-2
“Listening to others speak about their own experiences has helped me to truly understand the meaning and purpose behind anti-bias.”

~Student in SR100-2
“Anti-bias education is extremely beneficial to not only victims of prejudice, but also to the people who hold biases.”

~Student in SR100-2
“I enjoyed the class, training sessions, and especially being a part of a group of people that want to make a difference.”

~Student in SR100-2
“I am from Mexico, when I moved to Indiana that was the first time I experienced racism.”

~Student in SR100-2
“My understanding of the beliefs and culture of people different from myself has grown.”

~Student in SR100-2
“We were pushed out of our comfort zones so that we could get a chance to see the nervousness and fear in all of us, especially in the case of prejudice and bias.”

~Student in SR100-2
“Biases against a person can have lasting effects.”

~Student in SR100-2
“Upon leaving this class I try to remind myself when dealing with an individual who comes from a different background than my own to understand that they may have not been exposed to the same things I have...”

~Student in SR100-2
“The knowledge and values that this class provided were immeasurable.”

~Student in SR100-2
“You don’t have to agree with others but acceptance is divine.”

~Student in SR100-2
“I would like to think that before I came to college I was an open minded person. I accepted people by who they were openly but secretly made snide comments about them. Now, almost a year later, I know I am open-minded. Anti-bias training has helped me see that.”

~Student in SR100-2
“I had a boyfriend once that called a close friend of mine a “faggot” because he didn’t like homosexuals.”

~Student in SR100-2
“Breaking my own biases will continue to be a part of my own social responsibility journey.”

~Student in SR100-2
“I grew up in the hood, I wasn’t supposed to be at the University of Evansville.”

~Student in SR100-2
“Anti-bias training has prepared me to not only address any biases that I hold but to help future students that I work with to address their own.”

~Student in SR100-2
“It has certainly helped my efforts in communicating with my parents about the events that unfolded in Ferguson, MO. I don’t think I could have done this effectively before taking the course.”

~Student in SR100-2
“The entire purpose of the anti-bias team is to realize the differences that exist among us.”

~Student in SR100-2
“I am mixed and still trying to figure out my real identity.”

~Student in SR100-2
“I was exploring myself in depths that I had no intention of doing. I started feeling really uncomfortable and almost like I was exposing myself to myself.”

~Student in SR100-2
“I truly thank the University of Evansville for embracing a program that can make an impact with the students on campus and their surrounding community.”

~Student in SR100-2
“Anti-bias is important to me because I grew up with white friends but the eyes were always on me as the guy who was supposed to be in trouble.”

~Student in SR100-2
“When a student proclaimed she was pansexual, I had to look that up. I was by no means as educated as I thought.”

~Student in SR100-2
“I whole-heartedly believe that anti-bias education should be implemented in all schools.”

~Student in SR100-2
“I am so tired of hearing, what are you? I am Mexican-American.”

~Student in SR100-2
“I am extremely passionate about the topic of racism, especially against black Americans. But, I loved how ________ was so passionate on discrimination against the LGBTQ community because she lived through it.”

~Student in SR100-2
“Personally I felt the university needed to have a community of people on campus that were well educated on anti-bias education.”

~Student in SR100-2
“My late Uncle was born with Down Syndrome, and certain thoughtless people would call him “retarded.” My Uncle disapproved of the word...he truly saw people for who they were, and nothing else. We can learn to do the same.”

~Student in SR100-2
“In a conversation with a black female I discovered that we have the same pet peeve of slow driving and the same love for honesty in a person.”

~Student in SR100-2
“Opening up to complete strangers with more than just my name was an experiment all within itself.”

~Student in SR100-2
“In order to overcome a prejudice against something, one must become familiar with and understand it.”

~Student in SR100-2
“Diversity dialogues were held on campus. These dialogue sessions were open to campus and created a safe environment so that people could come and discuss controversial topics.”

~Student in SR100-2
“My generation wants to be better than the last; because of what we want we strive to be as open-minded and considerate as we possibly can.”

~Student in SR100-2
“This was the first class I have had at the University of Evansville that was truly diverse.”

~Student in SR100-2
“My boss listened to him and not me when I proposed the same idea because I am a woman.”

~Student in SR100-2
“Stereotyping is our brains way of helping us understand and interpret our environment. For our ancestors is was a way to survive but for people today...not so much.”

~Student in SR100-2
“I feel like we have made progress on this campus by providing a platform and environment in which we can share our views no matter how different they may be.”

~Student in SR100-2
Thank you!

- Old National Bank, Bob Jones
- President Thomas Kazee & Dr. Sharon Kazee
- Jack Bamer
- Dr. Dana Clayton and Geoffrey Edwards
- Campus Guest Speakers: Dr. Tammy Gieselman & Dr. Annette Parks
- University of Evansville Faculty and Staff Supporters
- Anti-Defamation League, Chicago and St. Louis
- And the Students in Social Responsibility 100-2